

Hanlon School

Site Council

Monday, January 29, 2018

3:15-4:15

Principal's Office

Members

In Attendance:

Sarah Cronin, Principal	Chris Causey, Parent
Rosie Patterson, Kindergarten teacher	Jason Hatcher, Parent
Laura Cavanagh, Grade 1 teacher	Christina Martin, Parent
Barbara Silverstein, Library Teacher/Coordinator	Mandy Taft, Parent
Kelly Fitzgerald, Special Educator	Brad Pindell, Community Representative

Not in Attendance:

Agenda

1. Review and Approve [minutes](#) from the November meeting

2. Norms: Revisit and approve Norms discussed at the November Meeting

- Assume best intentions: We're all here for the good of the students and to make Hanlon a great place to learn.
- Value diverse points of view. A variety of opinions makes us a stronger group.
- Limit time for each topic
- Maintain positive and productive communication with the school community
- Given that meetings are public, maintain confidentiality of students, families, and staff during all discussions
- Decision Making--How do we make decision? Do we make decisions?
- Use a "parking lot" for ideas that fall outside of the agenda.

3. Update from WEB Committee re: Black History Month

- Len Cabral- Storyteller Tuesday, Jan. 30th
- Classroom Discussions
- Quote Banners/ Morning Announcements
- One School, One Story: Stitchin' and Pullin' by Patricia McKissack
- Classroom Quilt Project

4. SEL panel with Dr. Nadja Reilly: Monday, March 19

- are there questions/topics that parents are interested in?

5. PTO Open Board Positions for next year

6. Open Discussion

Next Meeting: TBD

Purpose of Site Council

The School Site Council was first formed in 1993 in accordance with M.G.L. ch.71 §59C. It is a representative, school-based committee composed of the principal, parents, teachers, and community members. The law outlines four major areas of responsibility for councils. School councils assist principals in: Adopting educational goals for the school that are consistent with local educational policies and statewide student performance standards, identifying the educational needs of students attending the school, reviewing the annual school building budget, and discussing a school improvement plan.

Norms (adopted in 2014)

- Assume best intentions: We're all here for the good of the students and to make Hanlon a great place to learn Value diverse points of view: Gently push back when questions arise. A variety of opinions makes us a stronger group.
- Co-chairs will limit time for each topic
- Be professional
- Maintain positive and productive communication with the school community
- Respect confidentiality of students, families, and staff during all discussions

The Mission of Hanlon School

Welcome to the Paul R. Hanlon School, an elementary school that educates students from kindergarten through fifth grade. In our nurturing environment, children learn with teachers and staff members who celebrate and honor the similarities and differences of individuals while providing challenging learning experiences that facilitate each child's cognitive, social, emotional, and physical growth. Whether students are learning to read, to solve math problems, or to advocate for themselves or someone else, they will experience success, disappointment, and many events in between. At Hanlon we encourage all children and help them use their mistakes as learning experiences that will build their character and resiliency.

School life at Hanlon is inspired by our core values, beliefs that were identified several years ago by the adults and children in our school community. Our core values continue to guide how the Hanlon community learns, works, and plays together.

THE HANLON SCHOOL'S CORE VALUES

Achieve academic success in a safe and nurturing environment

Develop knowledge and understanding through exploration and discovery

Demonstrate effort, pride, respect and responsibility