



## ART STANDARDS, K-5

---

### Kindergarten

---

➤ **Skills, Knowledge, Concepts**

- Identifies primary and secondary colors, as well as a variety of lines, shapes and textures in a work.
- Identifies a pattern as repeated lines, shapes and/or colors.
- Demonstrates a creative approach to solving artistic problems. Is willing to take risks and make adjustments as necessary.
- Uses drawing tools and scissors appropriately and can paste/adhere two or more flat surfaces together.
- Demonstrates an appreciation of and critical response to own work and the work of others.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in art room activities and discussions.
  - Demonstrates considerate and cooperative behavior. Knows and applies art room rules and safe practices.
- 

### Grade 1

---

➤ **Skills, Knowledge, Concepts**

- Recognizes lines, patterns and textures in the environment.
- Performs basic printmaking methods (inking, stamping rubbing), paper folding and pinch and pull techniques in sculpture.
- Mixes two primary colors to create a secondary color.
- Makes revisions and adjustments to work to solve the visual problem.
- Presents personal opinions about their work and the work of others.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in art room activities and discussions.
  - Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.
- 

### Grade 2

---

➤ **Skills, Knowledge, Concepts**

- Renders an object from observation using basic shapes. Can render from different sides and perspectives.
- Weaves paper: overlapping vertically and horizontally.
- Explores the use of symbols and signs to communicate feelings and ideas.
- Creates artwork from memory or imagination to tell a story.
- Describes how the viewer feels about the artwork (personal reaction).

➤ **Respect, Responsibility and Work Habits**

- Engages positively in art room activities and discussions.
- Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.

---

## Grade 3

---

➤ **Skills, Knowledge, Concepts**

- Changes the value of a color by mixing two colors together (tints and shades) and by controlling pressure on the drawing tool.
- Recognizes that foreground and background tell you what is close and what is far.
- Uses a variety of paper techniques (cut, fold, tear, curl and pierce).
- Critiques their own work and the work of others using age appropriate vocabulary.
- Recognizes and appreciates diverse approaches to art: historical, cultural and stylistic.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in art room activities and discussions.
- Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.

---

## Grade 4

---

➤ **Skills, Knowledge, Concepts**

- Creates a composition with an intended center of interest, repetition or balance.
- Mixes colors to create a variety of intermediary colors (orange, green, violet).
- Identifies the positive and negative space in a work, and its influence on the composition.
- Creates the illusion of depth (2D surface) by overlapping, size change and placement.
- Recognizes and discusses the Elements of Art used within a piece.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in art room activities and discussions.
- Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.

---

## Grade 5

---

➤ **Skills, Knowledge, Concepts**

- Creates lines and dots to create the illusion of texture on a 2D surface.
- Uses shading to represent light and shadow in an artwork.
- Creates the illusion of depth in an artwork using converging lines and color relationships (bright/dull).
- Models a three dimensional sculpture (including an assemblage of objects).
- Presents a personal response to the subject matter, materials, techniques, and use of design elements in artworks.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in art room activities and discussions.
- Demonstrates considerate & cooperative behavior. Knows & applies art room rules and safe practices.