



# MUSIC STANDARDS, K-5

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## Kindergarten

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- **Create, Perform, Respond**
  - Create: Creates simple rhythmic patterns.
  - Create: Adds Music to stories.
  - Perform: Uses a singing voice.
  - Respond: Shows musical concepts through movement.
  
- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities.
  - Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.

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## Grade 1

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- **Create, Perform, Respond**
  - Create: Creates simple rhythmic patterns.
  - Create: Creates and performs musical stories.
  - Perform: Uses a singing voice.
  - Perform: Performs on classroom instruments with beat competency.
  - Respond: Shows musical concepts through movement.
  - Respond: Describes the music they hear, using appropriate musical vocabulary.
  
- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities.
  - Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.

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## Grade 2

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- **Create, Perform, Respond**
  - Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
  - Create: Creates and performs musical stories.
  - Perform: Sings simple melodies with pitch accuracy.
  - Perform: Performs on classroom instruments with beat competency.
  - Respond: Shows musical concepts through movement.
  - Respond: Describes the music they hear, using appropriate musical vocabulary.
  
- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.

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## Grade 3

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➤ **Create, Perform, Respond**

- Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
- Perform: Sings simple melodies with pitch accuracy.
- Perform: Performs on classroom instruments with melodic & beat competency.
- Respond: Shows musical concepts through movement.
- Respond: Describes the music they hear, using appropriate musical vocabulary.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in classroom activities.
- Knows and applies classroom rules and safe practices.
- Accepts risks and challenges.

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## Grade 4

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➤ **Create, Perform, Respond**

- Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
- Create: Creates and performs musical stories.
- Perform: Sings simple melodies with pitch accuracy.
- Perform: Performs on classroom instruments with melodic & beat competency.
- Respond: Shows musical concepts through movement.
- Respond: Describes the music they hear, using appropriate musical vocabulary.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in classroom activities.
- Knows and applies classroom rules and safe practices.
- Accepts risks and challenges.

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## Grade 4 Instrumental

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➤ **Skills, Knowledge, Concepts**

- Displays proper posture and playing position.
- Demonstrates developmentally appropriate instrumental tone.
- Performs on instrument with rhythmic accuracy.
- Plays simple melodies with pitch accuracy.
- Reads and responds to musical notation.
- Demonstrates an understanding of musical concepts through listening and responding.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in classroom activities.
- Accepts risks and challenges.
- Prepared with instrument and materials.
- Demonstrates appropriate home practice habits.

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## Grade 5

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➤ **Create, Perform, Respond**

- Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
- Create: Creates and performs musical stories.
- Perform: Sings simple melodies with pitch accuracy.
- Perform: Performs on classroom instruments with melodic & beat competency.
- Respond: Shows musical concepts through movement.
- Respond: Describes the music they hear, using appropriate musical vocabulary.
- Respond: Describes the role of music in culture & society.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in classroom activities.
- Knows and applies classroom rules and safe practices.
- Accepts risks and challenges.

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## Grade 5 Instrumental

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➤ **Skills, Knowledge, Concepts**

- Demonstrates developmentally appropriate instrumental skills.
- Demonstrates developmentally appropriate ensemble skills.
- Reads and responds to musical notation.
- Demonstrates an understanding of musical concepts through listening and responding.

➤ **Respect, Responsibility and Work Habits**

- Engages positively in classroom activities.
- Accepts risks and challenges.
- Prepared with instrument and materials.
- Demonstrates appropriate home practice habits.