



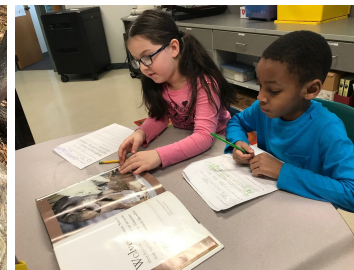
2019-2020 ELEMENTARY SCHOOL IMPROVEMENT PLAN



Honoring Tradition



Inspiring Excellence



Shaping the Future

Creating Opportunities

2019 – 2020

SCHOOL IMPROVEMENT PLAN

SCHOOL COUNCIL MEMBERS

Parent Representatives

Chris Causey
Jason Hatcher
Christina Martin
Mandy Taft-Pearman

Faculty Representatives

Sarah Cronin
Laura Cavanagh
Kelly Fitzgerald
Beth Kelly
Barbara Silverstein

Community Representative

Brad Pindell



HANLON SCHOOL CORE VALUES :

Achieve academic success in a safe and nurturing environment
Develop knowledge and understanding through exploration and discovery
Demonstrate effort, pride, respect, and responsibility

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

Goal I
Objective

Meaningful Learning Experiences
Expand and invest in programs and practices that provide authentic, student-centered learning.

Focus Area	Person(s) Responsible	Action Steps and Timeline	Evaluation of Success
Explore hands-on learning opportunities for end-of-year culminating experience with Grade 5.	<ul style="list-style-type: none"> Principals Grade 5 Teachers Asst. Supt. 	<p>Recruit staff to work with Hale staff to design programming for Grade 5 students.</p> <p>2019-2020 school year</p>	<p>Successful implementation of end of year Grade 5 experience.</p> <p>Feedback from teachers, parents and students.</p>
Support expansion of coding and makerspaces beyond Grade 3.	<ul style="list-style-type: none"> Principals ITCs Librarians 	<p>Summer curriculum project - identifying core lessons to explore with students.</p> <p>Librarians and ITC's will implement coding classes for the 2019-2020 school year for students in Grades 4 & 5.</p> <p>Librarians & ITC's will communicate these changes to parent community.</p>	<p>Implementation of Coding classes and feedback provided by staff and students.</p>
Continue to support student inquiry-based learning in science.	<ul style="list-style-type: none"> Coaches Teachers Principals 	<p>Coaches model instruction and collaborate with teachers to incorporate more hands-on learning in science</p> <p>Support teachers integration of StemScopes 3-D in a way that supports student-led inquiry</p> <p>Use science materials manager position to ensure that teachers have materials and supplies needed for student inquiry.</p> <p>Grade Level groups within horizontal teams plan instruction that begins with student</p>	<p>Participate in 1-2 Learning Walks for 2019-2020 School Year</p> <p>One PD afternoon dedicated to horizontal sharing by grade level</p>

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

		<p>questions and hands-on experiences (instead of text based concepts)</p> <p>Principals, Teachers, and Science Coaches conduct Learning Walk Throughs to support and strengthen inquiry-based learning in all core content areas.</p>	
Identify opportunities and support the development of student-led civic engagement projects.	<ul style="list-style-type: none"> • Asst. Super. • Humanities Coordinator • Teachers • Principals 	Participate in PreK-12 Social Studies curriculum review process, with a focus on student inquiry and civic engagement opportunities.	Development of review recommendations specifically related to student-led civic engagement projects.

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

Goal II

General Goal

Objective

Coherent, Connected Curriculum

Improve student reading and writing outcomes by aligning curriculum and instruction PreK - 12.

Focus Area	Person(s) Responsible	Action Steps and Timeline	Evaluation of Success
Implement curriculum recommendations from ELA review committee.	<ul style="list-style-type: none"> Assistant Superintendent Principals Literacy Curriculum Coordinator Literacy Specialists K-5 Classroom Teachers 	<p>Complete review in fall 2019</p> <p>Provide PD for teachers around instruction, assessment, and intervention</p> <p>Literacy specialists provide coaching, co-teaching and modeling.</p>	Recommendations implemented.
Promote peer observation and coaching within and across schools in order to help students progress toward learning goals from year to year/building to building without unnecessary repetition or gaps.	<ul style="list-style-type: none"> Instructional Coaches Teachers Principals 	Establish/develop a structure, protocol, schedule, and calendar at the start of the year to promote individual teacher learning.	<p>Calendar developed</p> <p>Increase in number of participants from '18-'19 school year</p> <p>Survey feedback from participants</p>
Explore opportunities for integrating literacy with other content areas.	<ul style="list-style-type: none"> Humanities Coordinator Literacy Specialists Principals 	<p>The Humanities Coordinator will examine ways to target literacy frameworks through the teaching of science and social studies content and will research curricular materials and resources to support this goal.</p> <p>Develop curriculum map structure that supports interdisciplinary integration</p>	<p>Units, lessons identified for cross curricular content</p> <p>Preliminary curriculum map drafted</p>

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

Goal III
General Goal
Objective

Healthy and Supported School Community
Develop and implement a district wide plan for meeting students' social and emotional learning needs.

Focus Area	Person(s) Responsible	Action Steps & Timeline	Evaluation of Success
Provide SEL training for all classroom teachers.	<ul style="list-style-type: none"> • K -8 SEL Coordinator • Director of Student Services • Asst. Supt. • Principals 	<p>Leadership team and coordinator will assess current needs and provide foundational SEL training.</p> <p>Provide Responsive Classroom training for first cohort of teachers</p> <p>SEL Coordinator will conduct classroom observations and provide coaching around implementation of lessons and strategies.</p> <p>Coordinator and leadership team will gather baseline data: referrals to office, nurse visits, attendance, CST referrals.</p>	<p>Implementation of strategies and techniques to support classroom teachers and students to maintain healthy and supportive classroom communities.</p> <p>Improvement in relevant student indicators (within 3 - 5 years).</p> <p>SEL Newsletter or means of collecting and sharing resources across the district</p>
Provide SEL programming for parents	<ul style="list-style-type: none"> • K-8 SEL Coordinator • Director of Student Services • Asst. Supt. • Principals • School Psychologists 	<p>Leadership Team will coordinate opportunities for SEL parent programming</p> <p>Leadership Team and Coordinator will make sure SEL programming content is available to all families.</p>	<p>Several parent workshop offerings throughout the school year on a range of topics related to social emotional learning.</p>