

Westwood Public Schools
**Hanlon Elementary School
Building Project**

School Building Committee

11.06.2020



Agenda

- **Building Project Key Dates**
- **Sustainability Subcommittee Update**
- **Schematic Design Update**
- **Eversource Incentive Program**
- **Next Steps**

Building Project Key Dates

November:

16th: Submit Schematic Design (SD) Package for Cost Estimates

December:

11th: SBC Meeting – Presentation of Cost Estimates and Budget

14th: Select Board, Fin Comm, School Committee Joint Meeting

15th: Community Presentation

18th: SBC vote on SD Submission to MSBA with Budget

29th: Design Team submits SD Package to MSBA

February 2021

MSBA Board Meetings

Spring 2021:

Town Meeting – Ballot Vote

Sustainability Subcommittee Update

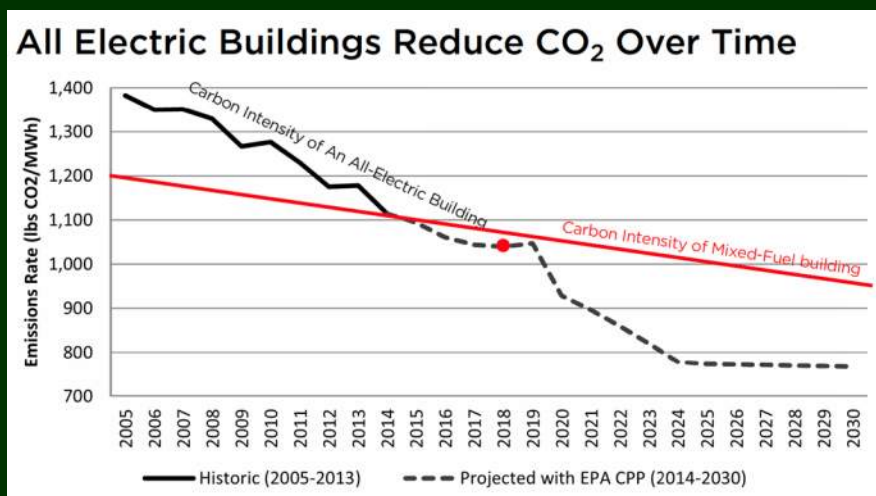
HVAC Recommendations

- Use MERV-14 filters (as designed) with UV-C as an alternate (add \$100k)
- Use Design Degree day of 3 deg F as identified by ASHRAE climate data for Westwood (as designed)
- Add valve to heating plant for future expansion (negligible cost)
- Use Natural Gas Emergency Generator in lieu of Bio-Diesel (add \$150k)

Sustainability Subcommittee Update

Net Zero Energy Ready

- Low Energy Building: Tracking 21 EUI
- Fossil Fuel Free - Geothermal
- PV infrastructure and REC's
- High Performance Ventilation
- Improved Envelope Design



LEED Checklist

- Targeting LEED-Sv4 Silver Certification



LEED v4 for BD+C: Schools Project Checklist

Y	?	N		
1	0	0	Integrative Process	1
1			Credit Integrative Process	1
Y	?	N		
3	6	6	Location and Transportation	15
		N	Credit LEED for Neighborhood Development Location	15
1			Credit Sensitive Land Protection	1
1	1		Credit High Priority Site	2
1	1	3	Credit <u>Surrounding Density and Diverse Uses (RP@4)</u>	5
	2	2	Credit <u>Access to Quality Transit (RP@1)</u>	4
		1	Credit Bicycle Facilities	1
	1		Credit Reduced Parking Footprint	1
	1		Credit Green Vehicles	1
Y	?	N		
4	7	1	Sustainable Sites	12
Y			Prereq Construction Activity Pollution Prevention	Required
Y			Prereq Environmental Site Assessment	Required
1			Credit Site Assessment	1
	2		Credit <u>Site Development - Protect or Restore Habitat (RP@2)</u>	2
1			Credit Open Space	1
	3		Credit Rainwater Management	3
	2		Credit Heat Island Reduction	2
1			Credit Light Pollution Reduction	1
		1	Credit Site Master Plan	1
1			Credit Joint Use of Facilities	1
Y	?	N		
3	9	0	Water Efficiency	12
Y			Prereq Outdoor Water Use Reduction	Required
Y			Prereq Indoor Water Use Reduction	Required
Y			Prereq Building-Level Water Metering	Required
1	1		Credit Outdoor Water Use Reduction	2
2	5		Credit Indoor Water Use Reduction	7
	2		Credit Cooling Tower Water Use	2
	1		Credit Water Metering	1
Y	?	N		
22	9	0	Energy and Atmosphere	31
Y			Prereq Fundamental Commissioning and Verification	Required
Y			Prereq Minimum Energy Performance	Required
Y			Prereq Building-Level Energy Metering	Required
Y			Prereq Fundamental Refrigerant Management	Required
5	1		Credit Enhanced Commissioning	6
14	2		Credit <u>Optimize Energy Performance (RP@8)</u>	16
	1		Credit Advanced Energy Metering	1
	2		Credit Demand Response	2
3			Credit <u>Renewable Energy Production (RP@2)</u>	3
	1		Credit Enhanced Refrigerant Management	1
	2		Credit Green Power and Carbon Offsets	2

Project Name: Westwood Hanlon ES

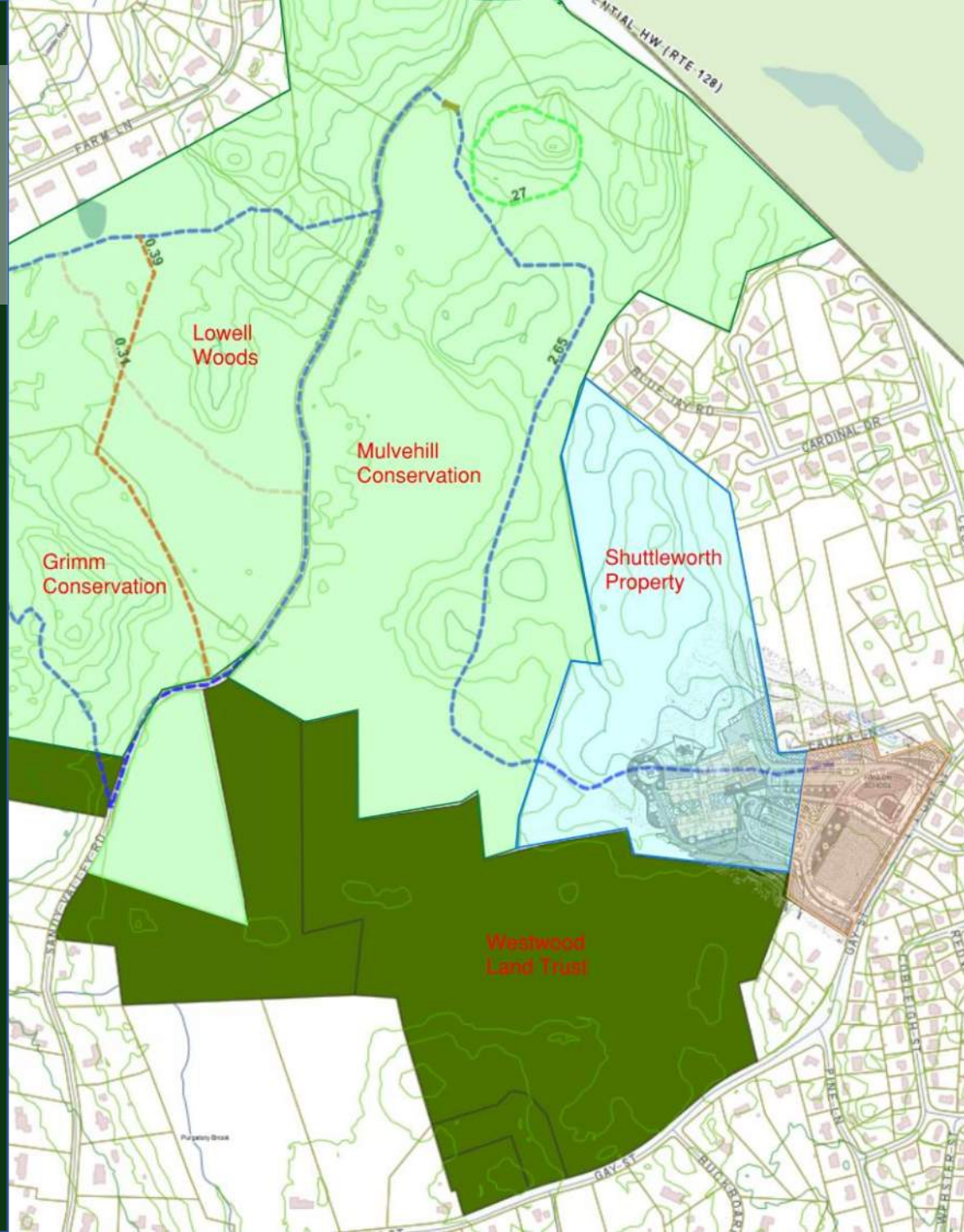
Date: 10.7.20

Y	?	N		
3	8	2	Materials and Resources	13
Y			Prereq Storage and Collection of Recyclables	Required
Y			Prereq Construction and Demolition Waste Management Planning	Required
	5		Credit <u>Building Life-Cycle Impact Reduction (RP@2)</u>	5
1	1		Credit BPDO - Environmental Product Declarations	2
	1	1	Credit Building Product Disclosure and Optimization - Sourcing of Raw Materials	2
	1	1	Credit Building Product Disclosure and Optimization - Material Ingredients	2
	1	1	Credit Construction and Demolition Waste Management	2
Y	?	N		
6	10	0	Indoor Environmental Quality	16
Y			Prereq Minimum Indoor Air Quality Performance	Required
Y			Prereq Environmental Tobacco Smoke Control	Required
Y			Prereq Minimum Acoustic Performance	Required
2			Credit Enhanced Indoor Air Quality Strategies	2
2	1		Credit Low-Emitting Materials	3
1			Credit Construction Indoor Air Quality Management Plan	1
	2		Credit Indoor Air Quality Assessment	2
	1		Credit Thermal Comfort	1
1	1		Credit Interior Lighting	2
	3		Credit Daylight	3
	1		Credit Quality Views	1
	1		Credit Acoustic Performance	1
Y	?	N		
4	2	0	Innovation	6
1			Credit Innovation: Responsible Purchasing - Lamps	1
1			Credit Innovation: Economic and GHG Analysis of Mechanical Systems	1
1			Credit Innovation: Pilot - Integrative Analysis of Building Materials	1
	1		Credit Innovation: TBD	1
	1		Credit Innovation: TBD	1
1			Credit LEED Accredited Professional	1
Y	?	N		
2	2	0	Regional Priority (max of 4 points) Credit Names have been underlined	4
		X	Credit <u>Surrounding Density and Diverse Uses (RP@4)</u>	
	1		Credit <u>Access to Quality Transit (RP@1)</u>	1
	1		Credit <u>Site Development - Protect or Restore Habitat (RP@2)</u>	1
1			Credit <u>Optimize Energy Performance (RP@8)</u>	1
1			Credit <u>Renewable Energy Production (RP@2)</u>	1
	X		Credit <u>Building Life-Cycle Impact Reduction (RP@2)</u>	

48 53 9 TOTAL Possible Points: 110

Certified: 40 to 49 points, Silver: 50 to 59 points, Gold: 60 to 79 points, Platinum: 80 to 110

Community Context

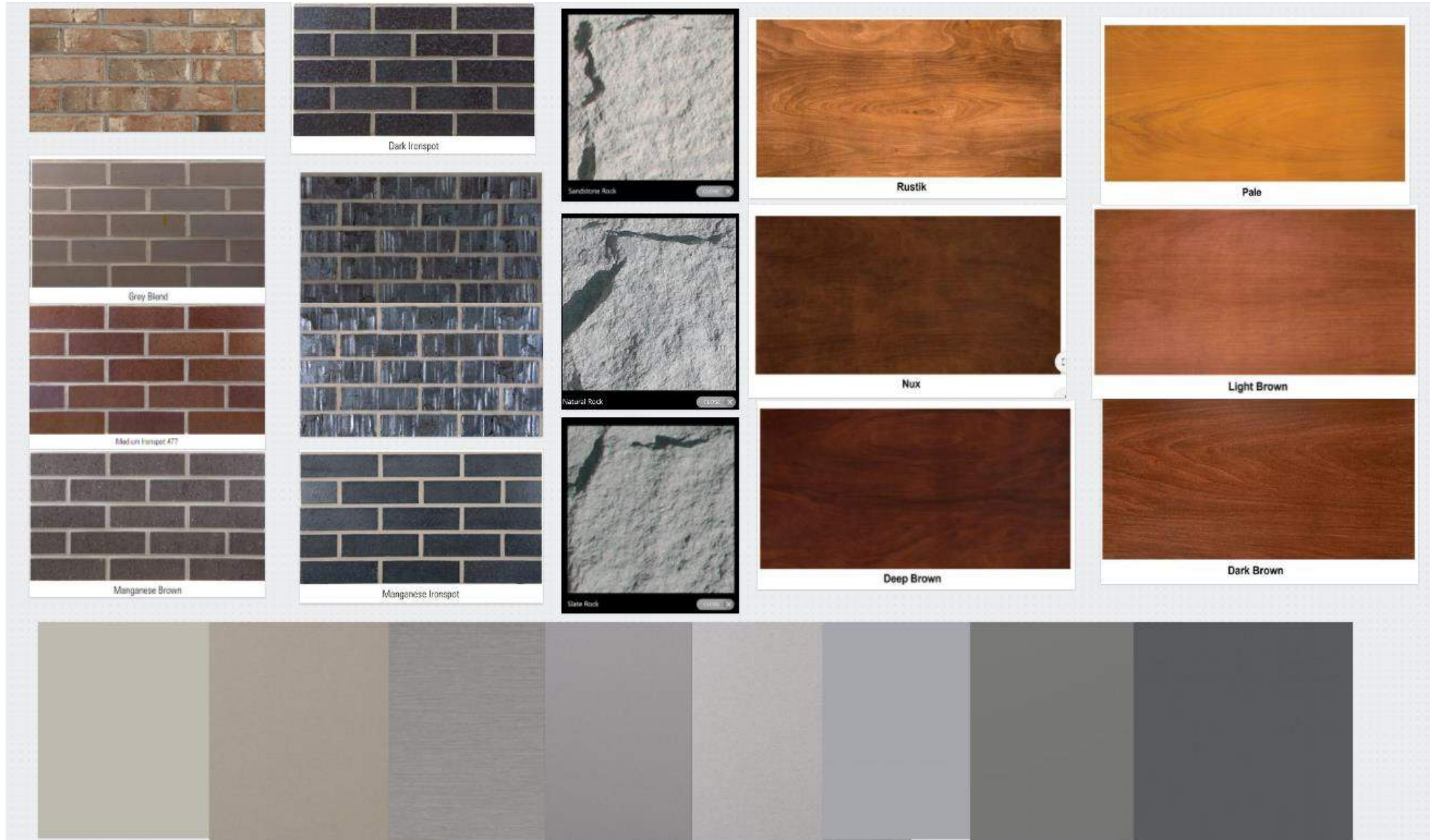


Existing Site Color Palette

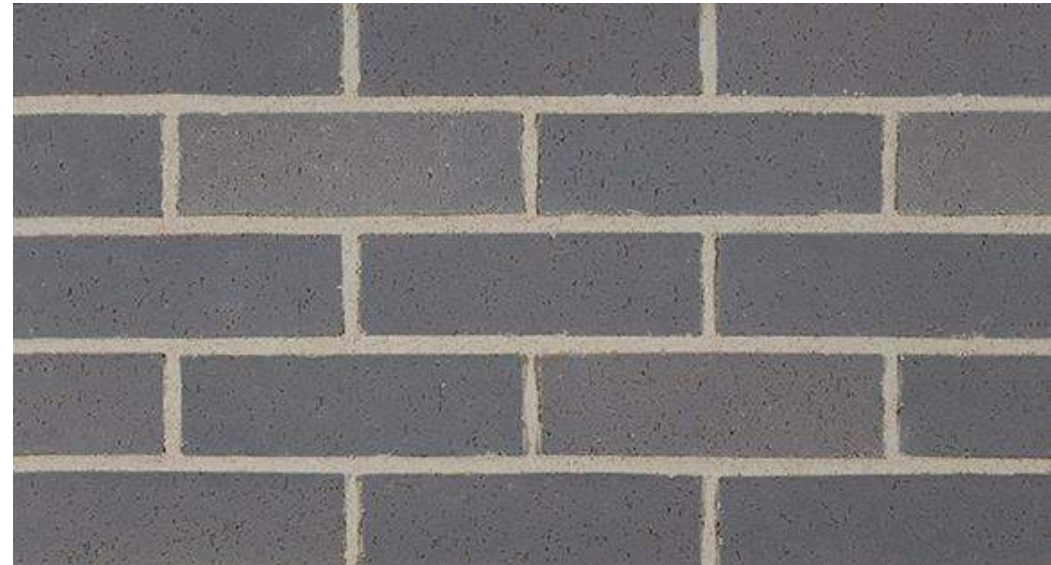
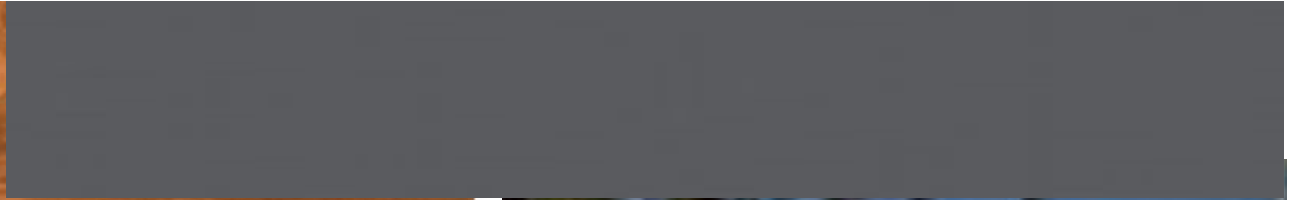
“a school in the woods”



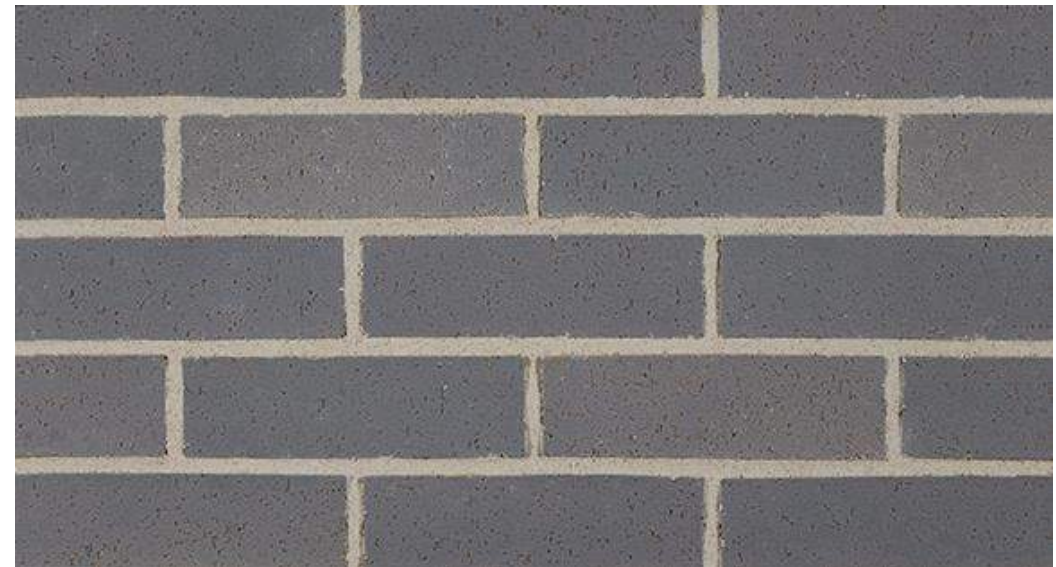
Exterior Materials Palette



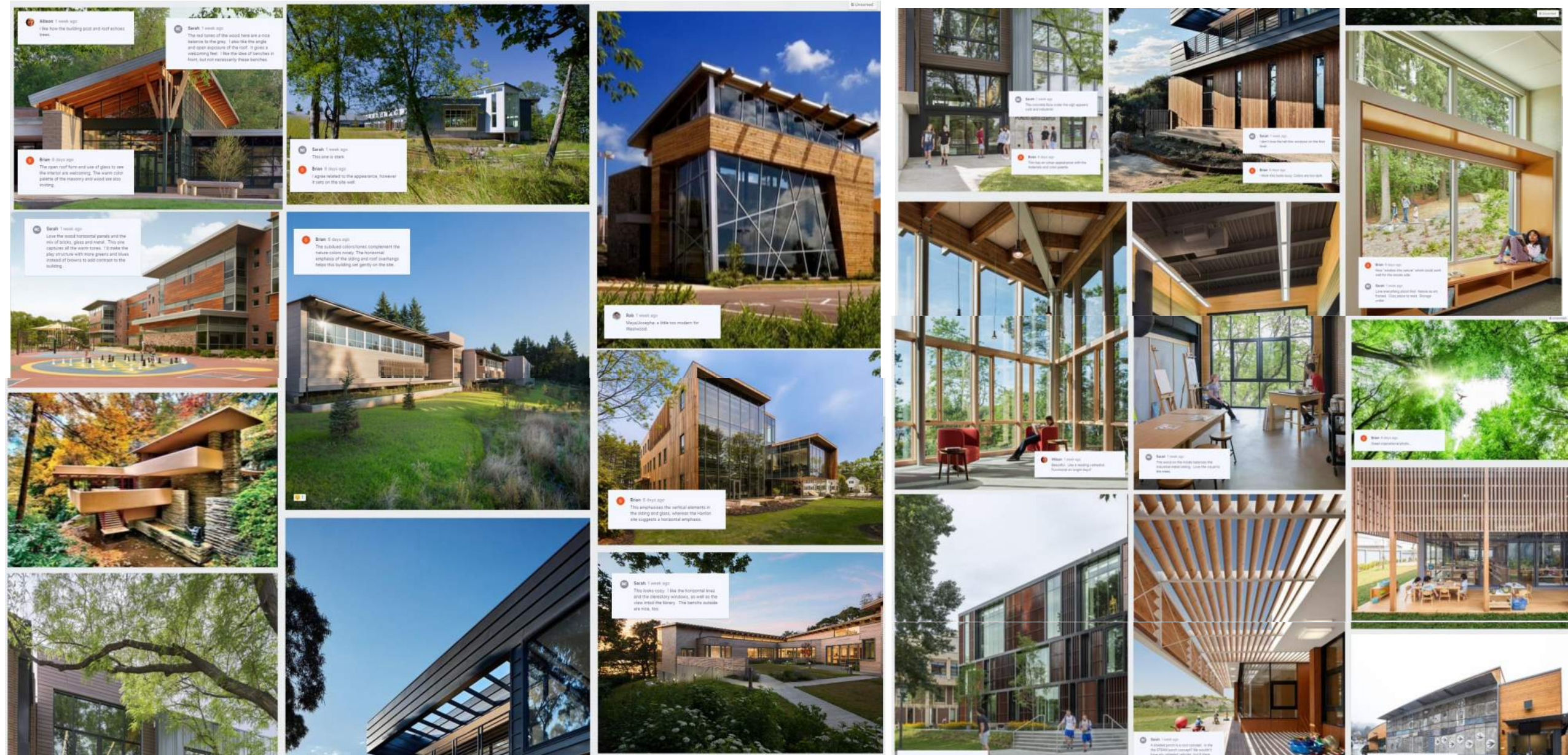
Materials Board – Concept -1



Materials Board – Concept -2



Exterior Inspiration Board

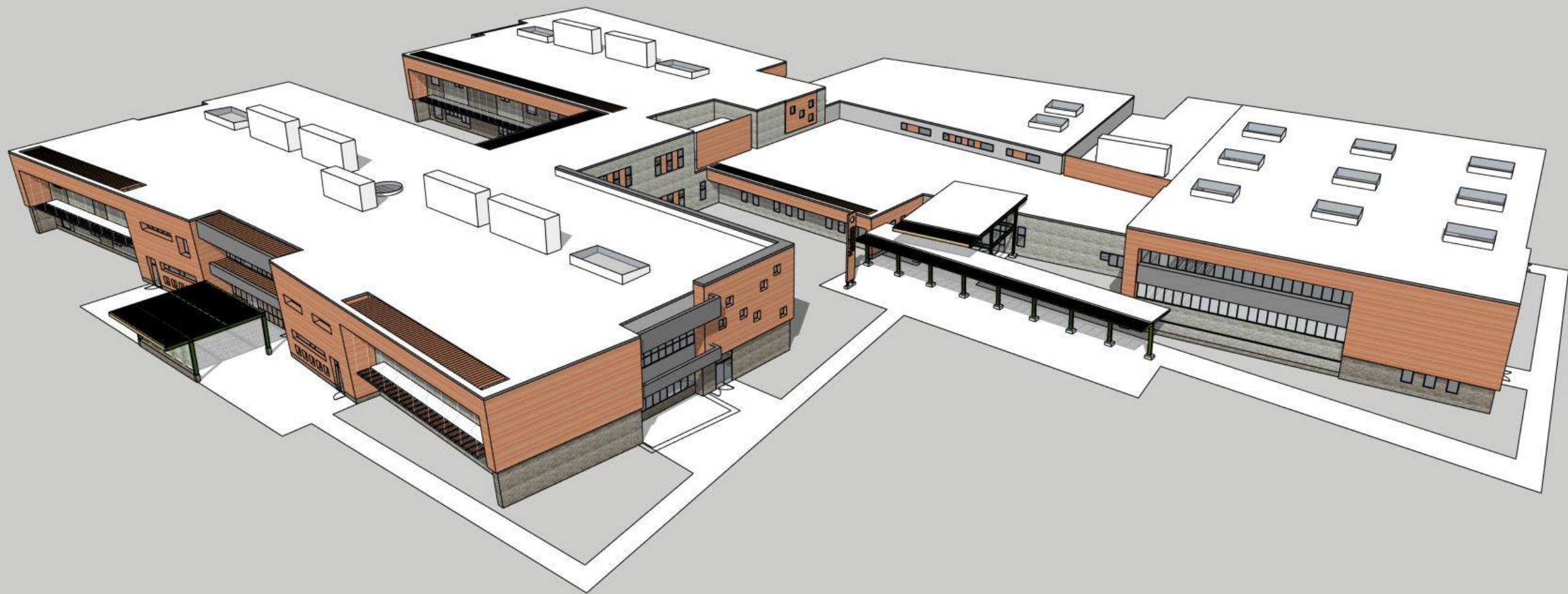




Site Plan



First Model



10-7-20 Iteration



10/21/20 Iteration



Current Proposed Iteration

















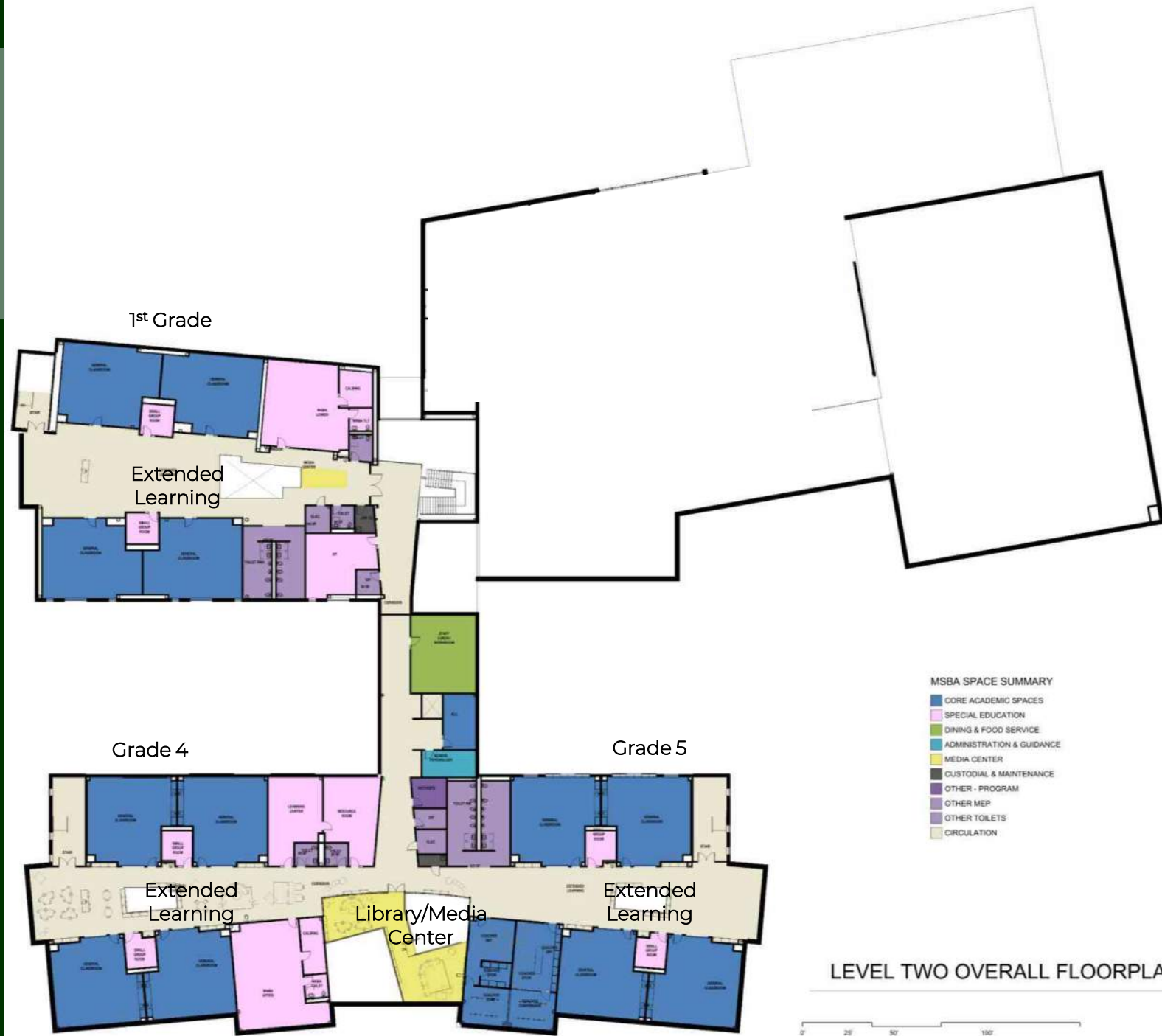




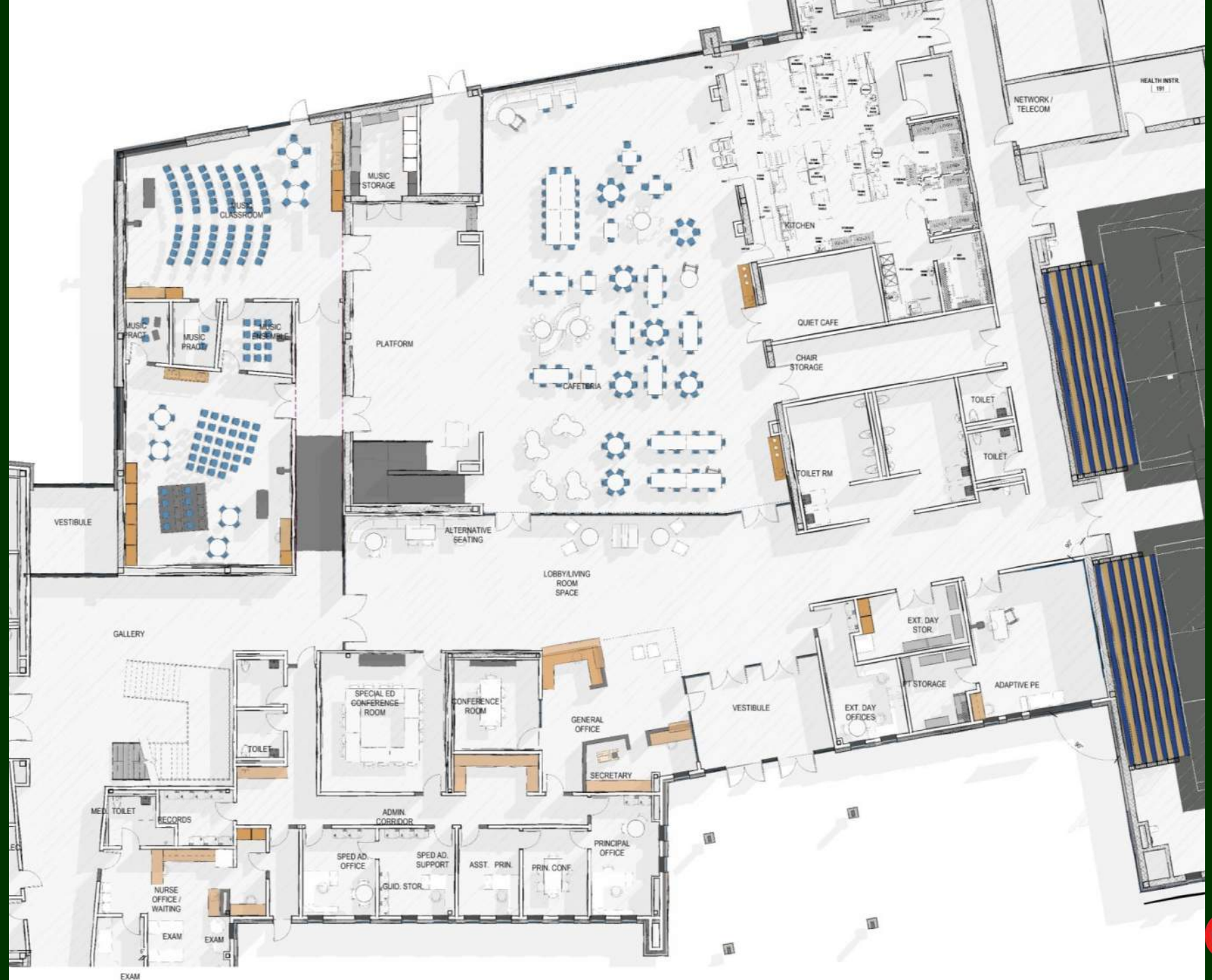
First Floor Plan



Second Floor Plan



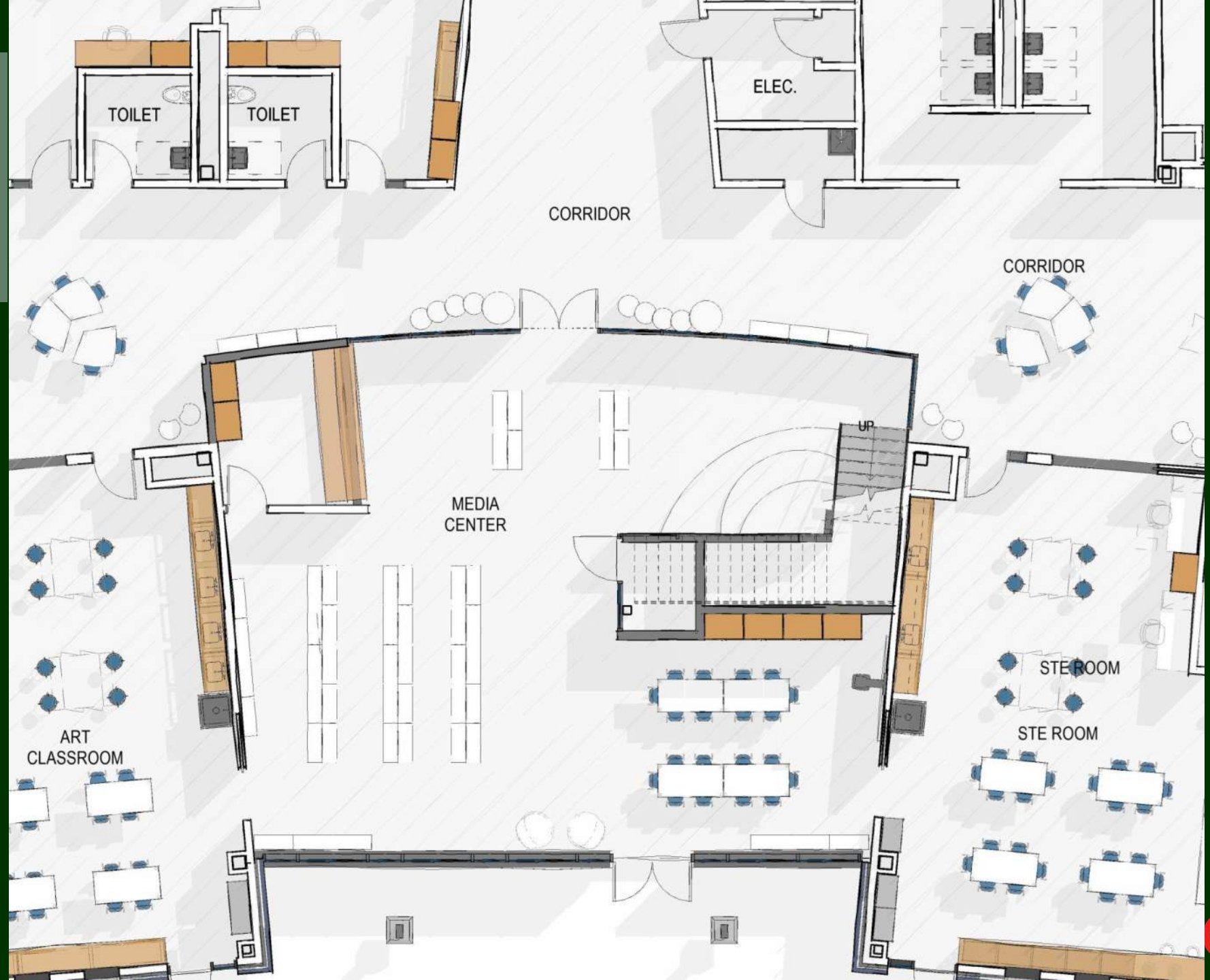
Cafeteria and Admin



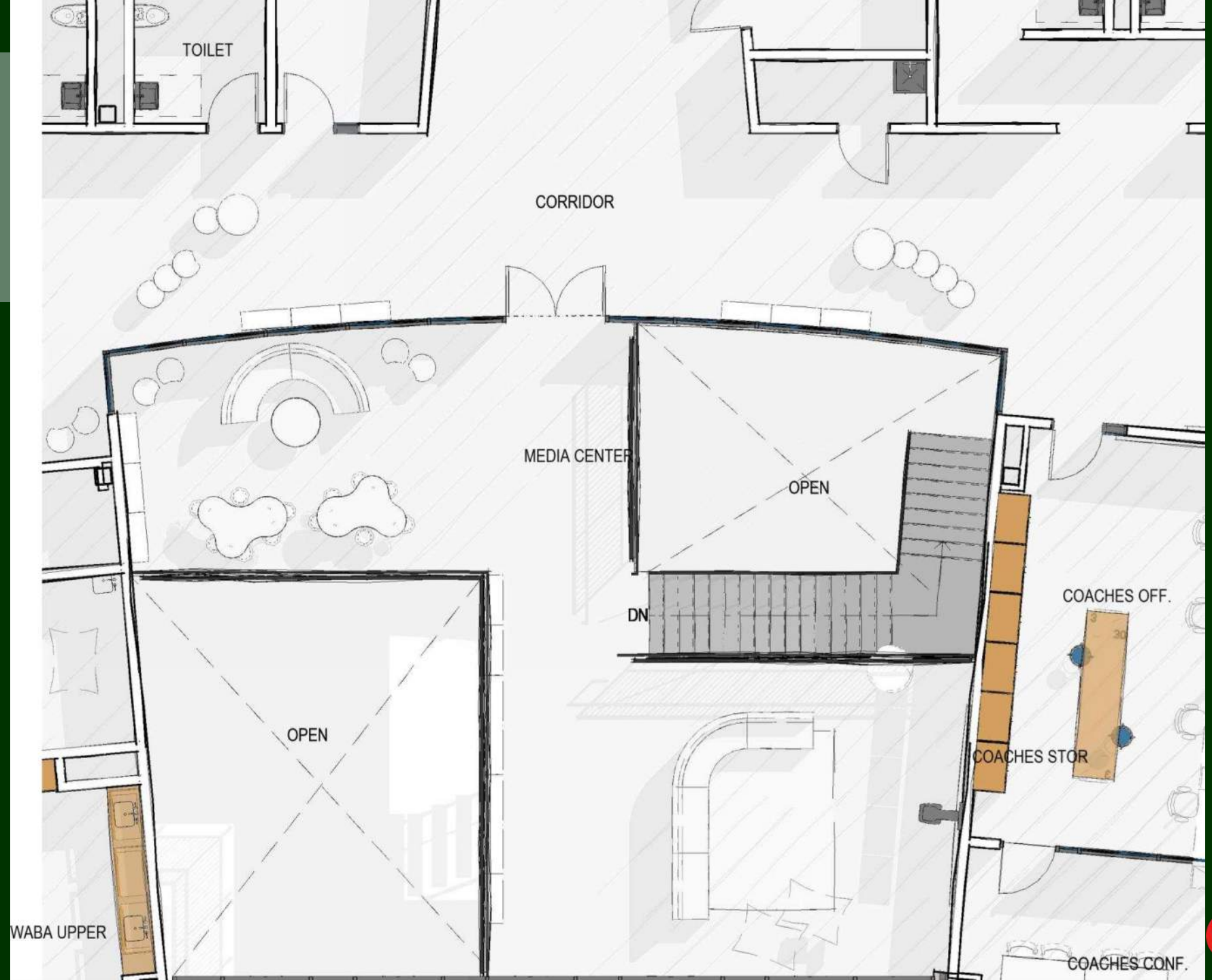
Classroom Wing



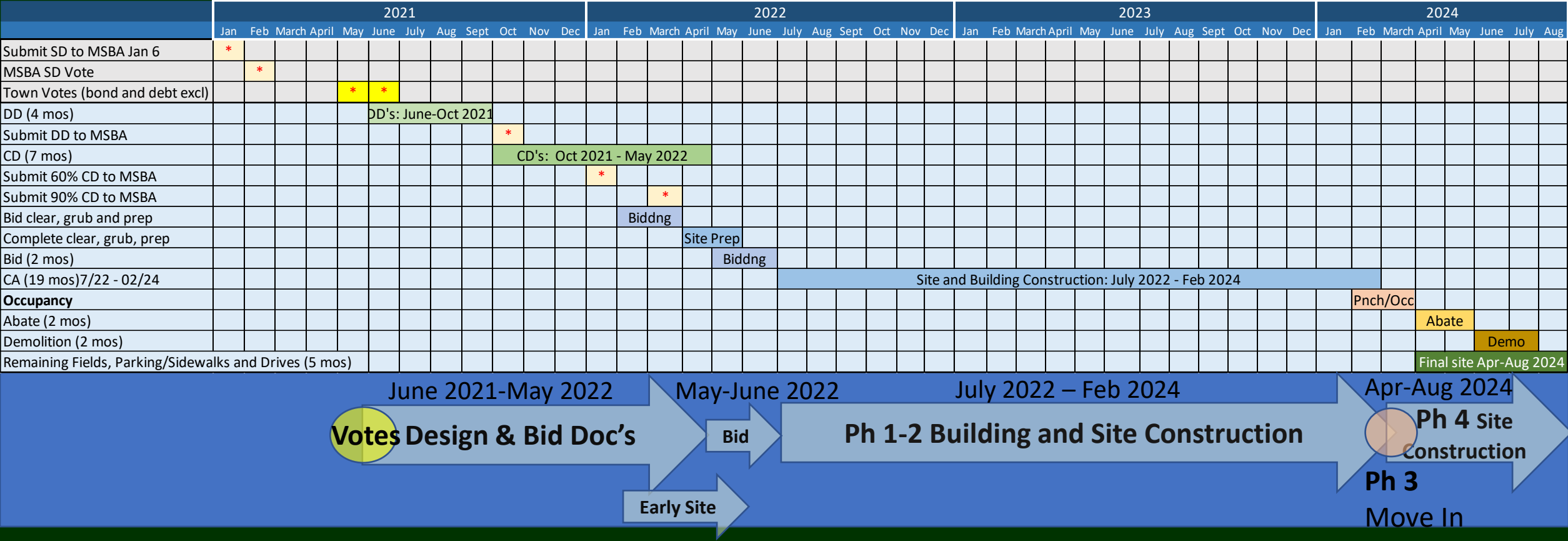
Library 1st Floor



Library 2nd floor



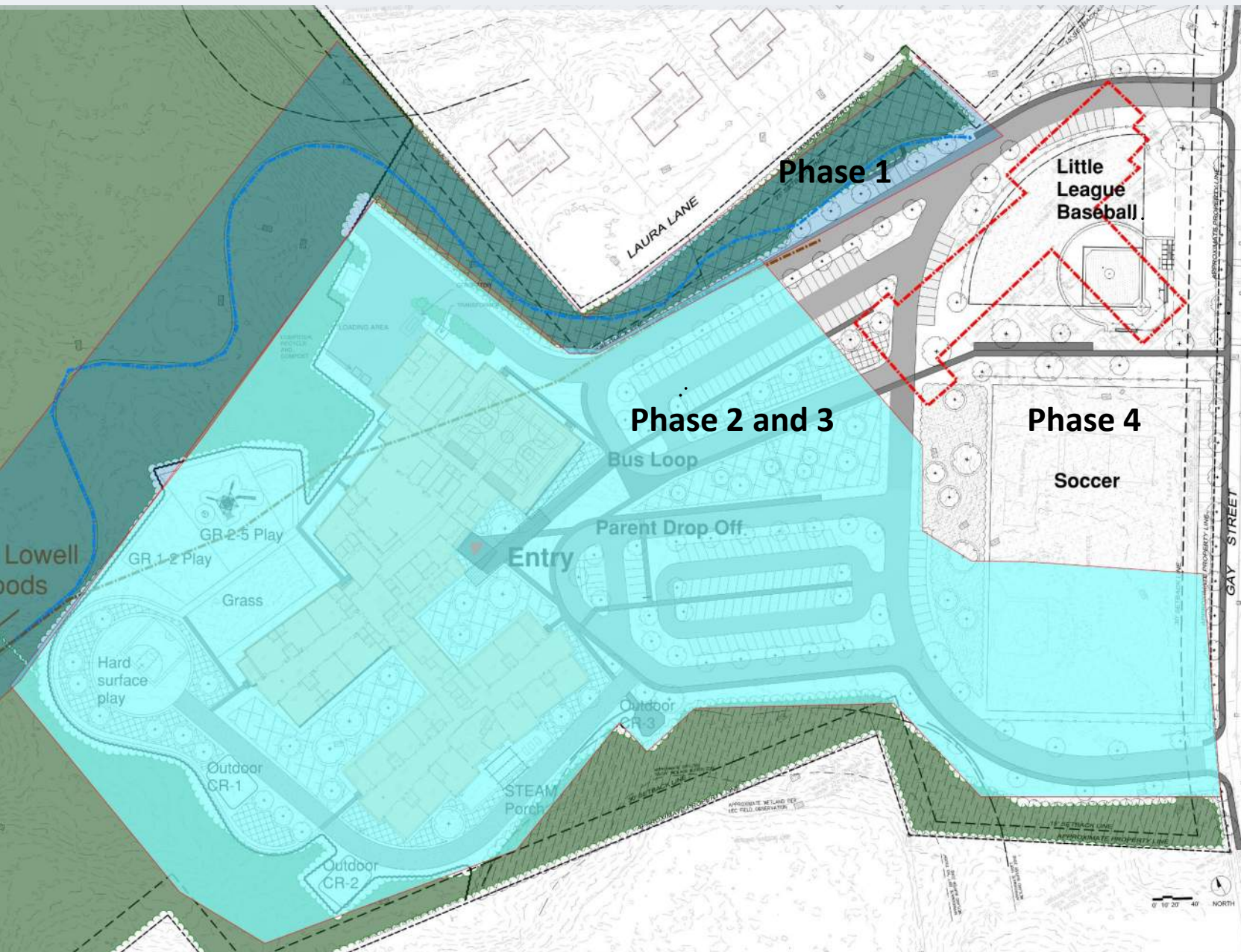
Projected Project Schedule



Changes from PSR Schedule

- COVID and extent of earthwork = schedule extended 6 months

Construction Phasing Plan and Schedule



Phase 1: 2 months

Construct fencing- separation from existing school

Clear, grub, prep site

Construct new trail

Phase 2: 19 months

Construct new school

Phase 3: 1 month

Move students into new building

Phase 4: 5 months

Abate and demolish existing school

Complete remaining fields, landscaping and roads

Existing school remains in continuous operation throughout construction

August 25, 2020 SBC Meeting Decisions

- | | |
|---|-------------|
| 1. Priority: 20% above new energy code to achieve 2% points from MSBA.... | \$83.3 M |
| 2. Heating/Cooling System: Geothermal | Add \$3.5 M |
| 3. 100% A/C vs. partial A/C and dehumidification ventilation | Add \$1.3 M |
| Revised Project Cost Estimate | |
| \$88.1 M Total | |

Items not taken: Timber Framing, Rainwater Cistern

SD Project Budget – Potential Cost Impact

\$88.1 M Project Cost

Item removed: 7 v 7 Soccer Field

Items that may result in budget increases:

- UV-C for HVAC system

- Natural Gas Emergency Generator vs. Bio-Diesel

- Radon Mitigation

- Project Schedule extended

- Possible Access Road connection

- Ledge Removal

Eversource Incentive Program


Provide incentive funding to support low energy use building

- \$1.25/SF at End of Design: Satisfy target of less than 25 EUI (Energy Use Intensity)
- \$1.00/SF 1 year after Construction: Satisfy target of less than 25 EUI

\$254,250 = Total potential incentive based on 113,000 sf

Requires:

- Design team: additional energy modeling throughout design
- Enhanced Commissioning of building envelope
- Meet Mass Save Minimum Requirements
- Coordinate with Eversource in design and after construction
- Follow up services by design team after construction
- Facility or Energy Manager (school district) during design and after construction is complete

A close-up photograph of an owl's face, showing its large, yellow, circular eyes and brown feathers. The owl is looking directly at the camera. The image is darkened, and the text "Questions, Comments, Reactions?" is overlaid in white, sans-serif font across the center of the owl's face.

Questions, Comments,
Reactions?