

Westwood Hanlon Elementary School Evaluation Criteria

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	4/16/2020	Weight Multiplier	1	4	6	7	10	11	15
			RO-H.1	AR-HS-H.3	NHO-H.1	NHD-H.1	NHD-H.4	NHS-H.1	NHS-S.3
	type		Reno Only	Add-Reno	New	New	New	New	New
	size		Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	location		Hanlon	Hanlon	Hanlon	Hanlon	Hanlon	Hanlon	Sheehan
	informal name		Existing	Linear	Hammertacker	Tree	Backward E	Tree	Butterfly
Education	Educational Guidelines	15							
	Growth & Future	5							
	Outdoor Learning & Connection to Nature	5							
	Impact to Other Schools	10							
	Category Subtotal	35							
Site	Circulation & Parking	2.5							
	Access to Fields and Site Fit	2.5							
	Category Subtotal	5							
Town Impact	Redistricting	10							
	Traffic	5							
	Community Use	5							
	Category Subtotal	20							
Security/Sustain/Construction Impact	Security	5							
	Sustainability	5							
	Logistics / Construction Impact	5							
	Category Subtotal	15							
Cost	Overall Cost	5							
	Net Cost to Town for all Three Schools	15							
	Busing and Operational Costs	5							
	Category Subtotal	25							
Total	100								

- Note:**
1. Score each item on 1-5 scale as previously
 2. Apply weight to the score to arrive at subtotal
 3. Add up category subtotals to arrive at total score



Westwood - Hanlon Elementary School Evaluation Criteria - PSR Phase																	
	4/16/2020	Weight Multiplier	1	Score	4	Score	6	Score	7	Score	10	Score	11	Score	15	Score	
			RO-H.1		AR-HS-H.3		NHO-H.1		NHD-H.1		NHD-H.4		NHS-H.1		NHS-S.3		
	type		Reno Only		Add-Reno		New		New		New		New		New		
	size		Hanlon Only 315		Hanlon Sheehan 685		Hanlon Only 315		Hanlon Deerfield 560		Hanlon Deerfield 560		Hanlon Sheehan 685		Hanlon Sheehan 685		
	location		Hanlon		Hanlon		Hanlon		Hanlon		Hanlon		Hanlon		Sheehan		
	informal name		Existing		Linear		Hammertacker		Tree		Backward E		Tree		Butterfly		
Education	Educational Guidelines	15		0		0		0		0		0		0		0	
	<p>How well does this option support and align with the desired educational experiences as outlined in the building-based Guiding Principles for Design in the District's educational program narrative? Comparatively speaking, which alternative(s) most closely align with the following:</p> <ul style="list-style-type: none"> Classrooms grouped in proximity and configuration to one another to support grade-level neighborhoods/small learning communities Classrooms located adjacent to extended learning spaces and small, flexible breakout spaces Sufficient professional space for adult planning, collaboration, and consultation Special education spaces that maximize inclusive practices Instructional spaces that provide access to daylight and views of the outdoors Acoustically separate but visually connected dining experiences in the cafeteria Media Center as a destination but with strong connections to small learning communities, art, and STEAM to allow for a more embedded and centralized, interdisciplinary feel; some distribution into extended learning space <p>How well does the building organization support community and collegiality among students and staff? How well does the alternative "retain the small school" feel?</p>																
	Growth & Future	5		0		0		0		0		0		0		0	
	How well does the building organization support the potential for future growth, building expansion, and/or the changes in student needs and educational delivery models over the life of the building (70+ years)?																
	Outdoor Learning & Connection to Nature	5		0		0		0		0		0		0		0	
	How well does the building support outdoor learning opportunities and a strong connection to nature?																
	Impact to Other Schools	10		0		0		0		0		0		0		0	
	<p>How does the design enrollment impact the size of the remaining schools? How well does the project address equitable class size? How well does the project address educational delivery across the district?</p>																
	Category Subtotal	35		0		0		0		0		0		0		0	
	Site	Circulation & Parking	2.5		0		0		0		0		0		0		0
<p>Proximity of parking to main entrance Site supports appropriate number of parking spaces Safe, clear and easily understood circulation route. Separation of bus, car and pedestrians. Adequate queuing space. Safe access into and out of site</p>																	
Access to Fields and Site Fit		2.5		0		0		0		0		0		0		0	
<p>Access to playfields/playground and outdoor learning Scale of building to site: does the building size proportionate to the site it sits on?</p>																	
Category Subtotal	5		0		0		0		0		0		0		0		
Town Impact	Restricting	10		0		0		0		0		0		0		0	
	<p>To what degree does the project retain neighborhood communities? What are the restricting impacts on busing, considering travel time, number of students impacted? How well does the project meet building utilization goals?</p>																
	Traffic	5		0		0		0		0		0		0		0	
	<p>What is the impact of the traffic on the neighborhood and town? Walkability? What is impact on overall net increase in cars vs. walkers</p>																
	Community Use	5		0		0		0		0		0		0		0	
To what extent does the alternative provide benefits to the community, such as sports fields, community space, and gym space?																	
Category Subtotal	20		0		0		0		0		0		0		0		
Security/Sustain/Constr. Impact	Security	5		0		0		0		0		0		0		0	
	<p>How well does the building support a clear separation of public and private zones? How well does it support a controlled and limited public area for after-hours use? How well does the front door and administration support a direct sightline to parking and the site entry?</p>																
	Sustainability	5		0		0		0		0		0		0		0	
	<p>How well does the building and site support the sustainability goals? How well does the building organization and position on site support academic classrooms with a north/south solar orientation?</p>																
	Logistics / Construction Impact	5		0		0		0		0		0		0		0	
<p>What is the impact to the students, parents, and faculty during construction? How difficult is the phasing/site logistics? What is the impact to neighbors and neighborhood during construction?</p>																	
Category Subtotal	15		0		0		0		0		0		0		0		
Cost	Overall Cost	5		0		0		0		0		0		0		0	
	Which option has the least cost impact to the Town?																
	Net Cost to Town for all Three Schools	15		0		0		0		0		0		0		0	
	<p>Overall net capital cost to the town to address all three schools Hanlon, Deerfield, Sheehan, (considering cost to benefit) Overall fiscal benefit of MSBA partnership</p>																
Busing and Operational Costs	5		0		0		0		0		0		0		0		
Overall transportation and operating cost impact to the district, both for the project and remaining schools																	
Category Subtotal	25		0		0		0		0		0		0		0		
Total	100		0		0		0		0		0		0		0		
<p>Note: 1. Score each item on 1-5 scale as previously 2. Apply weight to the score to arrive at subtotal 3. Add up category subtotals to arrive at total score</p>																	
<p style="text-align: center;"> Best Better Good Fair Poor </p> <p style="text-align: center;"> 5 4 3 2 1 </p>																	