



Westwood School Committee

September 18, 2024

Superintendent's Report



WPS Norms for Collaborative Teams

1. Keep Students at the Center
2. Hold an Equity Perspective
3. Balance Advocacy and Inquiry
4. As a speaker, own your impact. As a listener, assume positive intent.



Sheehan Fall Family Picnic





TMS Library





WHS First Week



Curriculum and Professional Growth

Summer 2024 Facilities Projects



Districtwide Asphalt Repair & Sealcoating



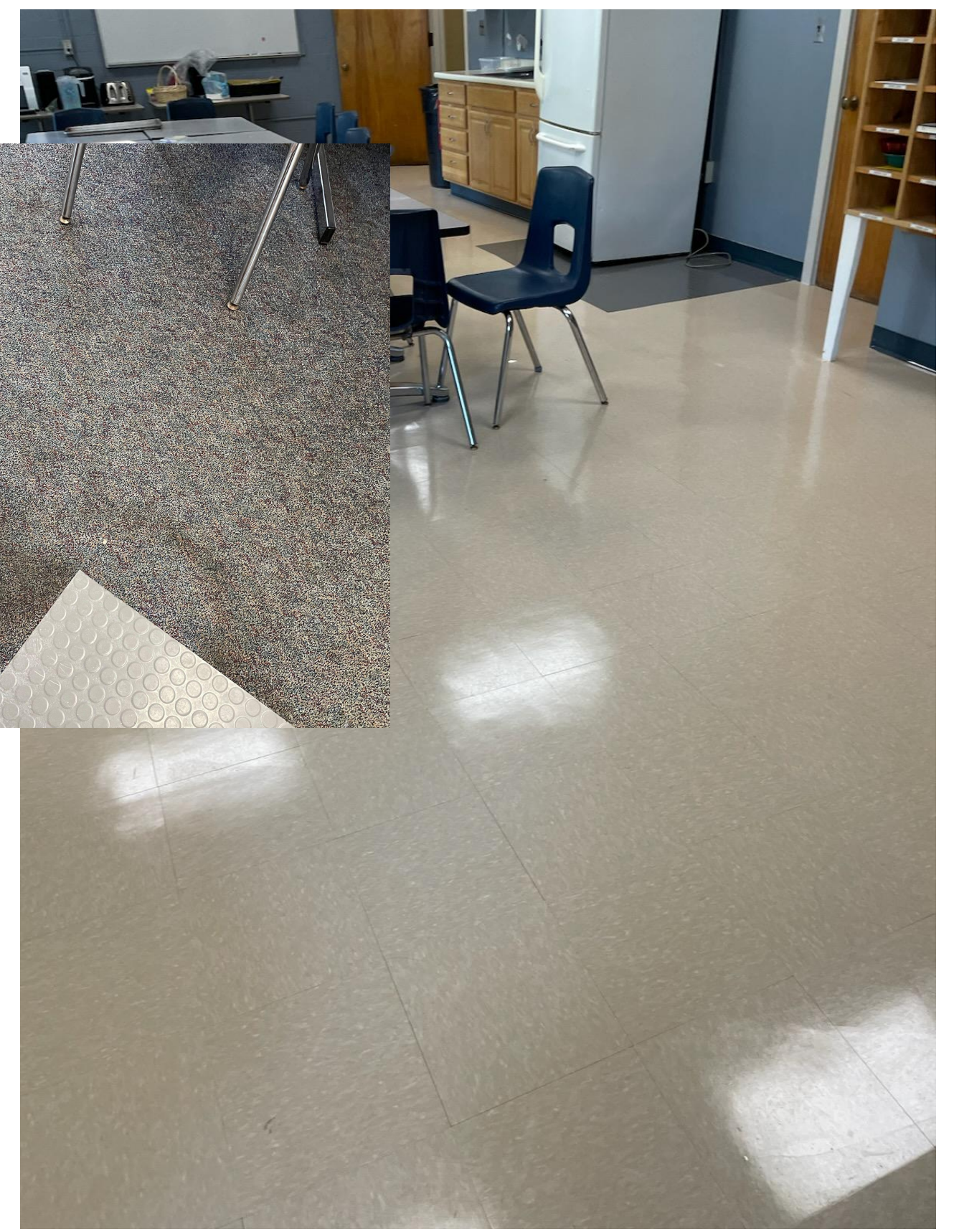
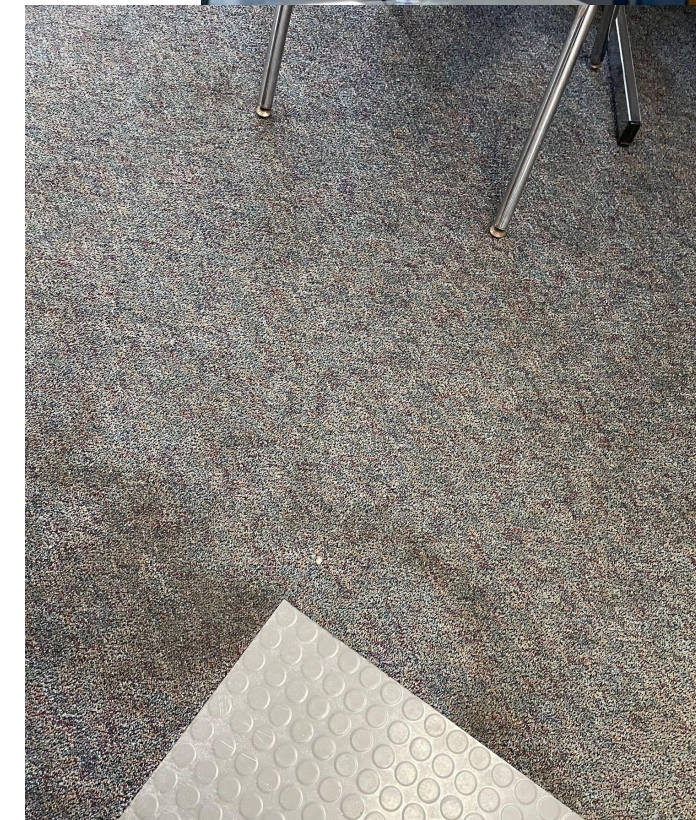
Sheehan Portico Rainwater Management



Sheehan Shingle Replacement



Sheehan Electric Panel - Design Specs



TMS 6th Grade & Teacher Lounge Floors



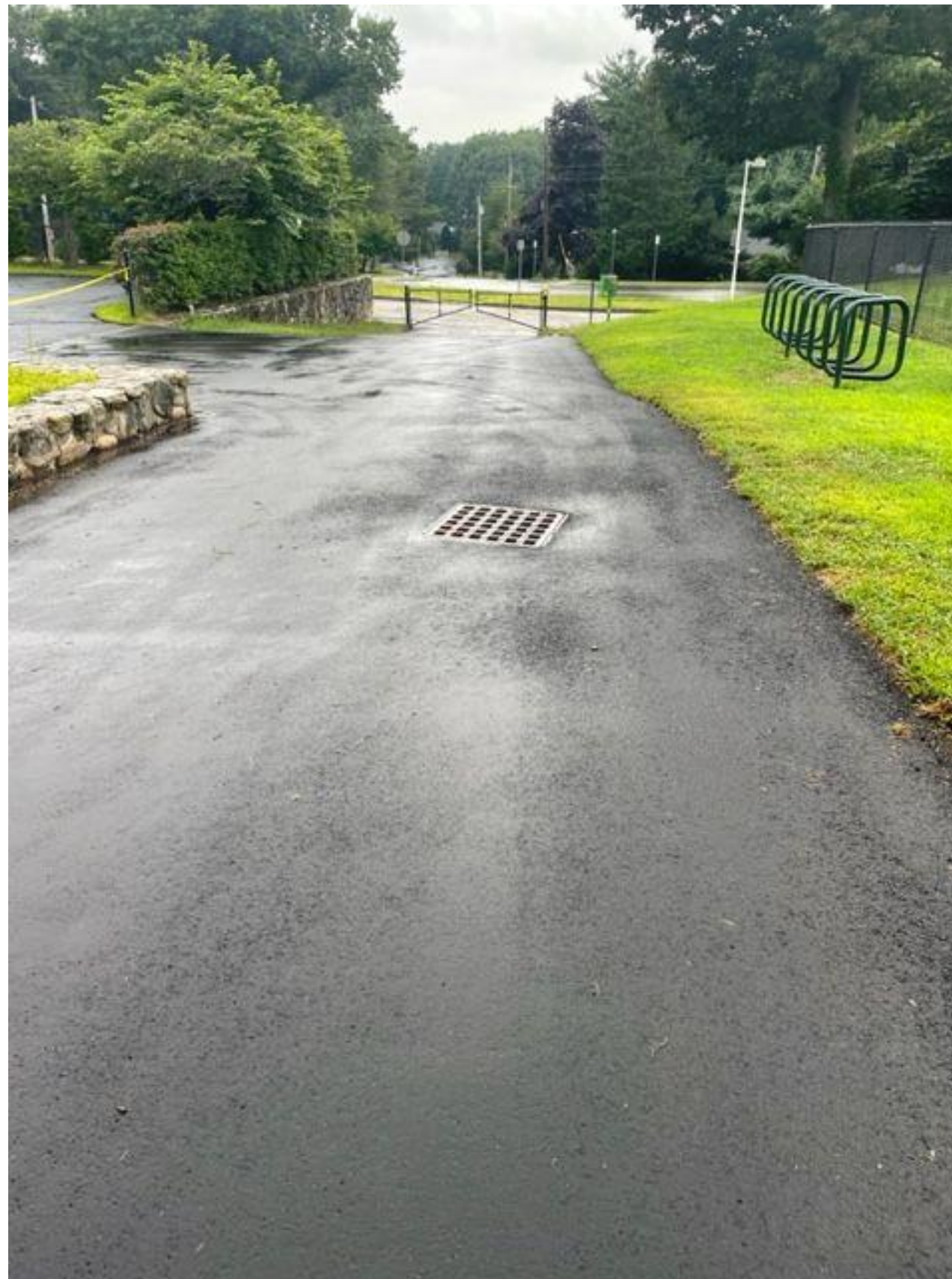
TMS Tower Repairs



TMS 8th Gr. Modular Repair & Bid Specs



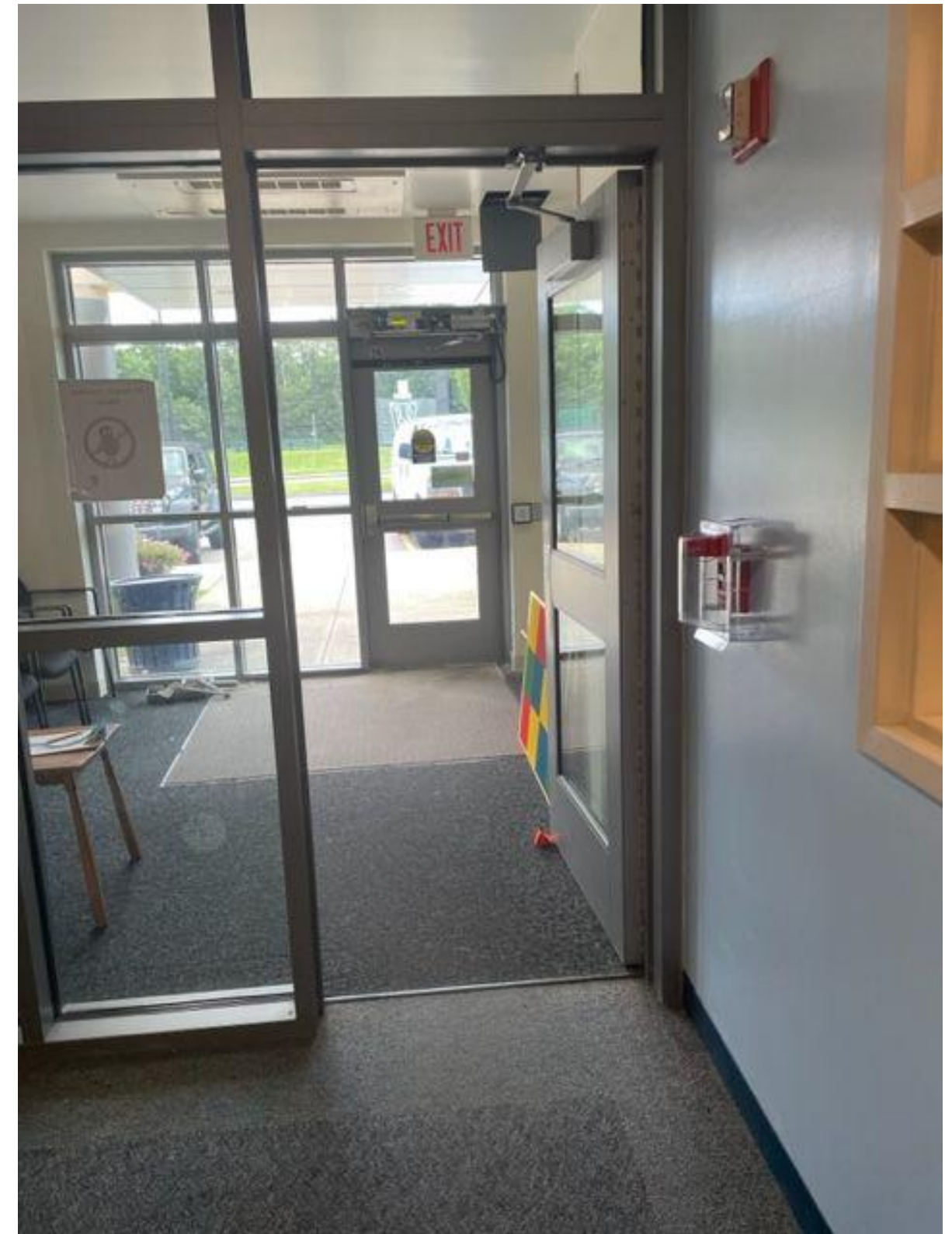
MS Phones to VOIP, Bells, and Signage



Downey Walkway to Playground



MJ Slide Repairs



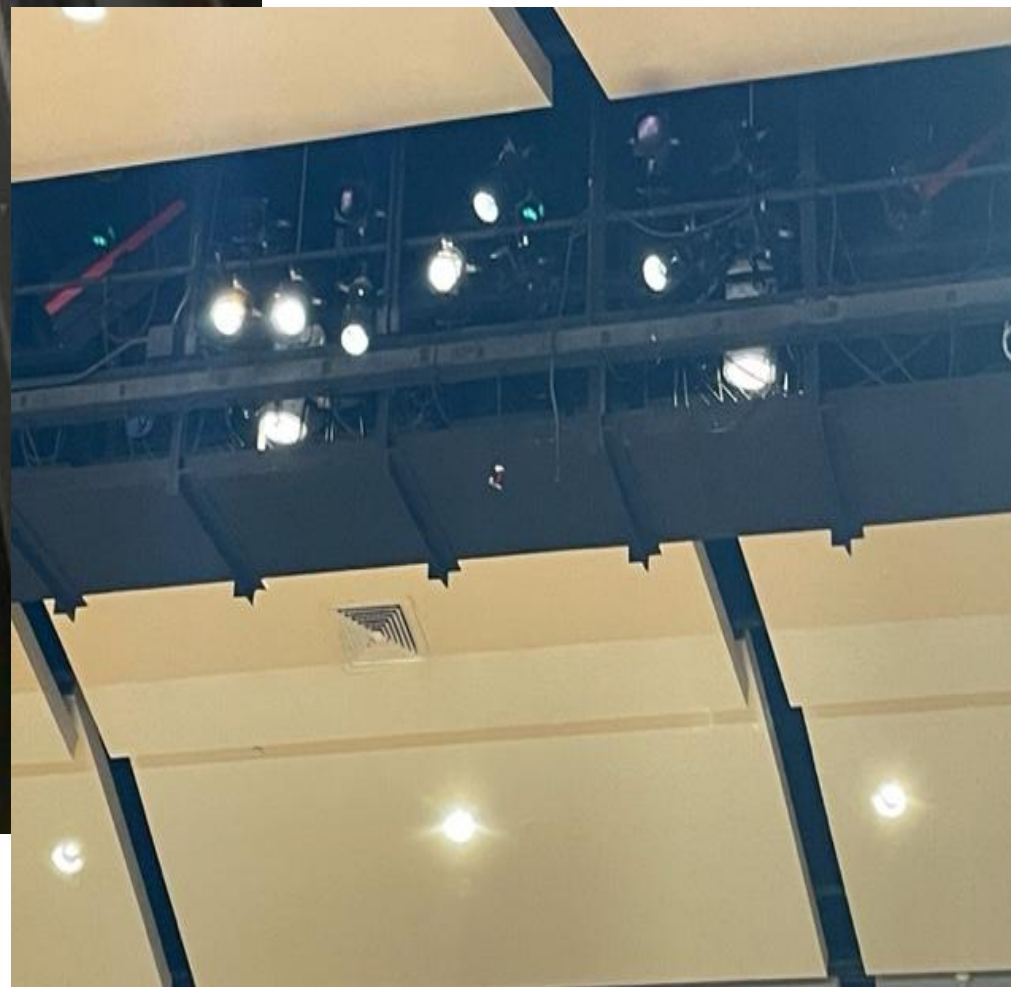
MJ & PreSchool ADA Door Controllers



HS Bridge Classroom



Stage / Catwalk New Led Lamps



Controller



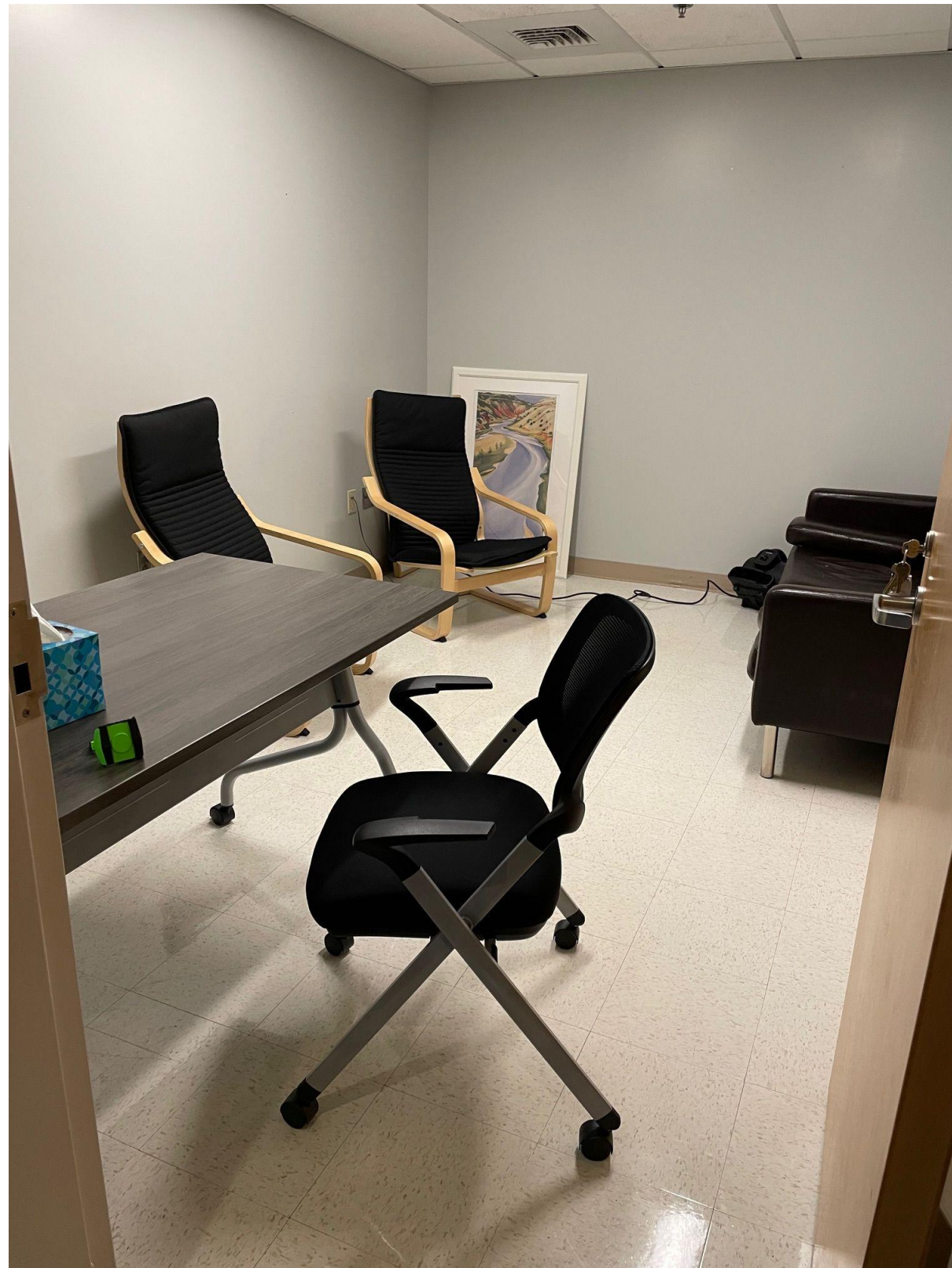
Aisle Safety Lighting



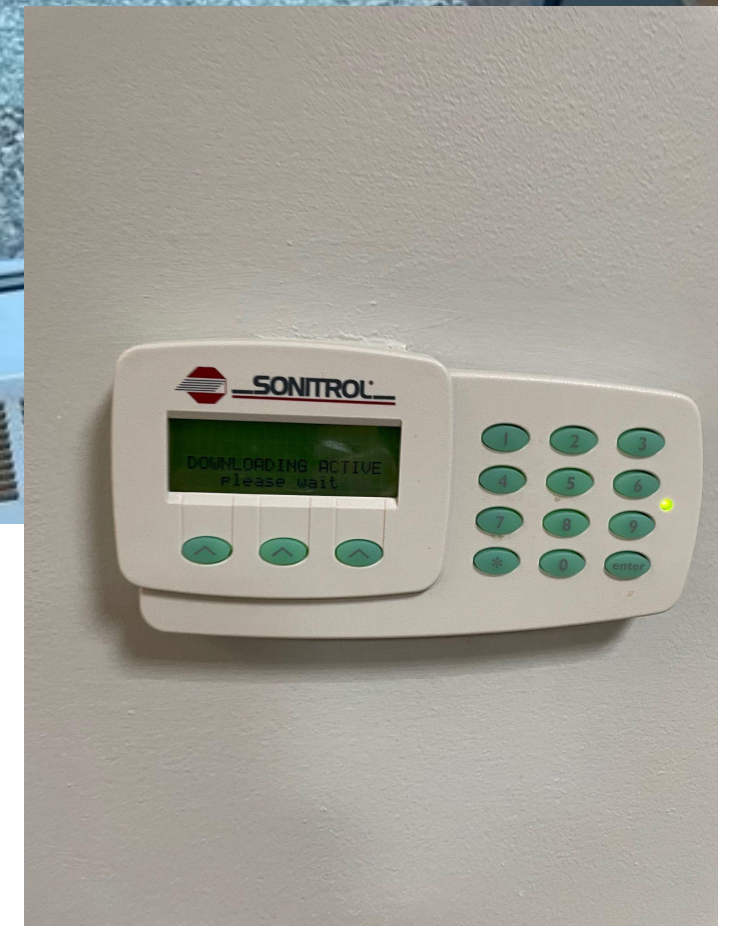
HS Auditorium Lamps & Controller



HS Roof Restoration Design Specs



HS Student Support Room & HR Office



HS Glycol & Drywells & Security Upgrade

PHS Color Pallet -
A School in the Woods

Color:
Beachstone Gray

Nexclad
Terracotta Shingle



PHS Shed - Finishes
September 13, 2024

New Shed Color Pallet -



New shed finish for roof:
Landmark shingles by CertainTeed. Color:
Pewterwood



New shed finish for siding:
Hardie® Plank Color: **Gray Slate**

New shed finish for trim:
Hardie® Trim: **Iron Gray**



Pine Hill Garage Planning Board Review

Food Service and School Breakfast



Breakfast at HS



Breakfast at Elementary & MS



Recent Menu Options at All Levels

GRAINS



Toast



Cereal



Half a Bagel

MEATS & MEAT ALTERNATES



Yogurt



Egg Patty



Cheese Stick

FRUITS



Banana



100% Juice



Applesauce

MILK



Skim White
Milk



Skim Flavored
Milk



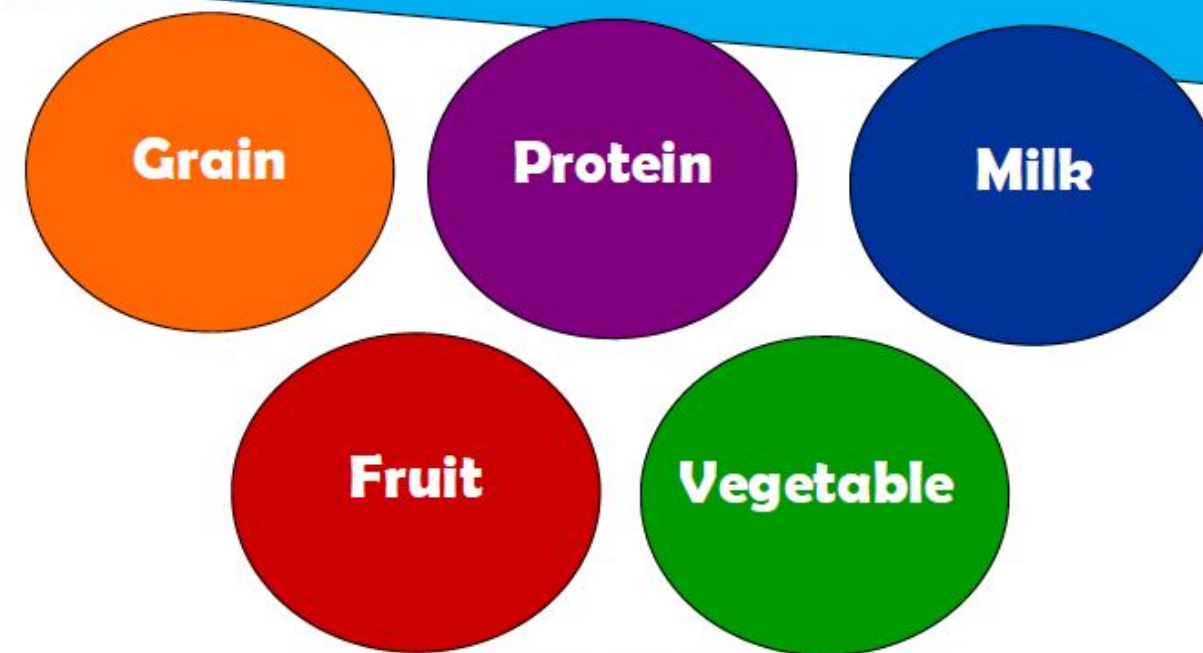
1% White
Milk

To receive the student meal price, please choose a fruit and at least 2 other breakfast items.



What makes a Free Breakfast?

What Makes A Complete Lunch?



**Select 3-5
Different
Components**

You Must Include:

Vegetable

OR

Fruit



What makes a Free Lunch?

Public Participation

Chair Update and Liaison Reports

Bridge Strategy for District Improvement

2024-2025

**Equity &
Excellence
for ALL**



**Culture of
Data Use**

**Elevated
Student
Learning**

**District
Vision &
Strategy**

WPS Bridge Strategy

Elevated Student Learning

Strategic Priorities for 2024-2025:

1. Deepen focus on instructional practices to ensure that all students' academic, social-emotional, and behavioral needs are addressed
2. Examine the curriculum review cycle to ensure that all students have access to rigorous and relevant curriculum
3. Cultivate a shared understanding of Multi-Tiered Systems of Support (MTSS) and initiate multi-year planning for implementation to ensure a proactive, consistent approach to supporting all students

Culture of Data Use

Strategic Priorities for 2024-2025:

1. Strengthen the capacity of district and school-based teams to analyze and evaluate data in support of student learning
2. Develop an equity data collection, tracking, and communication plan that includes achievement, growth, and school climate data to ensure rigorous learning environments for all students
3. Build coherent human resources systems that enable the district to attract, support, and retain a high quality, diverse workforce representative of the world students will enter

District Vision & Strategy

Strategic Priorities for 2024-2025:

1. Develop a district vision through the creation of the Portrait of a Westwood Graduate
2. Establish a new multi-year district improvement strategy
3. Complete, communicate, and gather feedback on the district facilities master plan

Strategic Priority 1.1: Deepen focus on instructional practices to ensure that all students’ academic, social-emotional, and behavioral needs are addressed

Action Step	Evidence of Implementation	Responsible	Timeline
Develop structures that provide opportunities for greater coordination between school leaders and district curriculum leaders	<ul style="list-style-type: none"> Regular and ongoing meetings between K-5 and K-12 curriculum leaders and principals Regular and ongoing meetings between K-12 vertical curriculum teams and building leaders <ul style="list-style-type: none"> Increased communication from Asst Supt between vertical teams and Admin Council 	Superintendent Asst Supt	Fall 2024
Conduct regular learning walks with the school and district leaders to develop shared expectations of effective, culturally responsive instructional practices	<ul style="list-style-type: none"> At least one district-wide learning walk conducted in each school building Shared walkthrough tool is used across the district to inform understanding of instructional practices 	Superintendent Asst Supt	Ongoing 2024-2025
Explore alignment between current evaluation system and effective, culturally responsive instructional practices	<ul style="list-style-type: none"> Working group of teachers and district/school leaders convened to explore current evaluation system 	Superintendent Asst Supt	Winter-Spring 2025
Develop and implement coherent Professional Learning plan at the district and school level to support all educators to address students’ academic, social-emotional, and behavioral needs, as well as build collective responsibility across all staff for all students	<ul style="list-style-type: none"> Districtwide Professional Learning plan Agendas from dept and building-based PL that connect to, and support addressing student needs Identified and leveraged opportunities to build instructional leadership capacity among educators 	CO-7 Principals Department Heads	Ongoing 2024-2025

Facilities Study Update

Facilities Study Update

- During the summer months, Dore & Whittier examined each of our schools to determine the capital improvement needs for each building
- The capital improvement list is being finalized, along with associated cost estimates
 - We expect this list in the next few weeks
- We will hold a public meeting to share the results of the existing facilities assessment with the community
 - Anticipated in late October/early November

Facilities Study Update

- Phase I visioning work was completed in Spring 2024
- This visioning work will be used in conjunction with the facilities assessment to develop a comprehensive facilities plan with options for future building projects
 - Anticipated public release of options in early 2025



Portrait of a Graduate

Portrait of a Graduate

- The second phase of visioning work is the development of the Portrait of a Graduate of the Westwood Public Schools
- Designed to identify the skills, competencies, and mindsets we want to develop in students to prepare them for college, career, and life
- This work will then form the basis for the development of a new multi-year district strategy that focuses on how we building learning experiences for students PK-12 consistent with this vision

Portrait of a Graduate

- To create the Portrait of a Graduate, we will assemble a team of stakeholders to do the initial work of development, including students, caregivers, staff
- Three half-day working sessions:
 - October 9, October 23, December 4 (9:30 am - 12:30 pm)
- Message will go to school community to seek individuals that are interested in serving on this team
 - Desired mix of participants from spring visioning and new participants
- Need for robust feedback process to ensure all voices are heard and can be incorporated into final product

Action

Items