

Update on WHS J-Term

June 6, 2018

Course and Calendar Info

- 36 [courses](#) offered in total
- 34 of the courses are co-taught, varying in teams of 2-5 instructors.
- Enrollment ranges from 3 students (Building a Garden, for intensive special ed students) to 48 students (Horror in Film & Literature), with an average of 20.8 students per class.
- Courses run Monday, June 18th through Friday, June 22nd
- Monday, June 25th will be a half-day for students. The day will be an opportunity for students to provide qualitative feedback on their J-Term experience, and to share their experience with other students.

Course Placement

- All 750 students (9th-11th graders) and parents have been informed of course placement
- 58% of students received their first choice course, 89% of students received one of their top 2 choices, and 97% of students received one of their top 3 choices
- Approximately 60 students have requested a course change since their initial placement. The vast majority of these requests were granted, with a small number choosing to remain in their initial course based on capped enrollment in other courses.
- 12 students have informed administration that they will not be attending J-Term due to prior commitments. For these students, J-Term will not appear on their transcript.

Travel

- 26 of 36 courses involve some form of travel during the week. Most courses will travel by school bus. A few courses involve the commuter rail, some involve walking (e.g. to the Deerfield School) and the school mini-bus will also be in use. "Summit New England's Peaks" will travel in rented passenger vans.
- Parents have been notified about course itineraries for all courses involved in off site travel, including information on what to bring, lunch, etc.
- Parents have given consent for travel via a google form. The remaining parents who have not yet responded to the form are currently being contacted by administration.

Special Education

- Instructional Aides have been assigned to courses based on the special education needs of individual students.

Media

- Westwood Media Center will be documenting J-Term and producing a brief video. The video will be shown to students on the 6/25 half day.
- An Instagram account (westwoodjterm) has been created for faculty to upload images of their courses throughout the week.

Feedback

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- In addition to the qualitative feedback provided by students on 6/25, quantitative feedback from students and faculty will also be collected on the final day of courses.