



Fall Reopening



Possible models:

- These are draft, preliminary models to give a sense of the direction we are considering.
- They were developed by district administrators and have been shared with the WTA leadership.
- Our working groups will be reviewing and discussing them this week



Possible models:

- Models considered heavily the feedback we received about remote learning in the spring.
- Both our hybrid and remote models:
 - More robust than what we implemented in the spring - more like “regular school”
 - Schedule driven
 - Required
 - Graded
 - Much more synchronous time
 - Establish more consistency across classes



Possible models:

Schedules remain consistent across all 3 models (i.e. fully in-person, hybrid, remote).

Allows for flexible transitions from one model to the other.



Hybrid Model Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1	Fully remote for all students (cohorts combined)	In-person	Remote	In-person	Remote
Cohort 2		Remote	In-person	Remote	In-person

Siblings would be in the same cohort to keep families' schedules consistent.

All students will be issued a device by the district.

Will be some students who will need to attend in-person Tues-Fri.to receive specialized services.



Elementary :: Remote Schedule - Mondays

8:30-11:30	Synchronous Learning Time K-5
8:30-9:00	Full Class Morning Meeting
9:00-9:30	Preview Week (Cohort Tu/Th)
9:30-10:00	Preview Week (Cohort M/W)
10:00-11:30	Small Group Check-ins, Intervention, Virtual “Study Hall”
11:30-12:30	Lunch and Recess Break
12:30-2:00	Asynchronous Independent Work
2:00-2:30	Whole Group Follow-Up
2:30-3:15	Specialist



Elementary :: Tuesdays-Fridays

Grade K-1		Grades 2-3		Grades 4-5	
8:30 - 8:45	Morning Arrival	8:30 - 8:45	Morning Arrival	8:30 - 8:45	Morning Arrival
8:45 - 9:00	Handwashing	8:45 - 9:00	Handwashing	8:45 - 9:00	Handwashing
9:00 - 9:30	Morning Meeting/SEL	9:00 - 9:30	Morning Meeting/SEL	9:00 - 9:30	Morning Meeting/SEL
9:30 - 10:15	Academic Block 1	9:30 - 10:30	Academic Block 1	9:30 - 10:30	Academic Block 1
10:15-11:00	Academic Block 2	10:30 - 11:30	Academic Block 2	10:30 - 11:30	Academic Block 2
11:00 - 11:15	Snack	11:30 - 12:00	Lunch	11:30 - 12:15	Academic Block 3
11:15- 12:00	Academic Block 3	12:00 - 12:45	Academic Block 3	12:15-12:45	Lunch
12:00 - 12:45	Academic Block 4	12:45 - 1:45	Academic Block 4	12:45 - 1:45	Academic Block 4
12:45- 1:00	Lunch Prep	1:45	Dismissal	1:45	Dismissal
1:00 - 1:30	Lunch	2:30 - 3:15	Specialist	2:30 - 3:15	Specialist
1:30 - 1:45	Wrap Up				
1:45	Dismissal				
2:30 - 3:15	Specialist				



High School :: Schedule

Monday: Day 1 Everyone Remote		Tuesday: Day 2 (In Hybrid model, Cohort 1 in school)		Wednesday: Day 3 (In Hybrid model, Cohort 2 in school)		Tuesday: Day 4 (In Hybrid model, Cohort 1 in school)		Wednesday: Day 5 (In Hybrid model, Cohort 2 in school)	
A Block	7:30 - 8:05	A	7:30 - 8:45	E	7:30 - 8:45	E	7:30 - 8:45	A	7:30 - 8:45
B Block	8:10 - 8:45	B	8:50 - 10:05	F	8:50 - 10:05	F	8:50 - 10:05	B	8:50 - 10:05
C Block	8:50 - 9:25			G	10:10 - 11:25	G	10:10 - 11:25	C	10:10 - 11:25
D Block	9:30 - 10:05	D	11:30 - 12:45	H	11:30 - 12:45	H	11:30 - 12:45	D	11:30 - 12:45
E Block	10:10 - 10:45								
F Block	10:50 - 11:25								
G Block	11:30 - 12:05								
H Block	12:10 - 12:45								

Monday: Day 6 Everyone Remote		Tuesday: Day 7 (In Hybrid model, Cohort 1 in school)		Wednesday: Day 8 (In Hybrid model, Cohort 2 in school)		Tuesday: Day 9 (In Hybrid model, Cohort 1 in school)		Wednesday: Day 10 (In Hybrid model, Cohort 2 in school)	
A Block	7:30 - 8:05	A	7:30 - 8:45	E	7:30 - 8:45	E	7:30 - 8:45	A	7:30 - 8:45
B Block	8:10 - 8:45	B	8:50 - 10:05	F	8:50 - 10:05	F	8:50 - 10:05	B	8:50 - 10:05
C Block	8:50 - 9:25			G	10:10 - 11:25	G	10:10 - 11:25	C	10:10 - 11:25
D Block	9:30 - 10:05	D	11:30 - 12:45	H	11:30 - 12:45	H	11:30 - 12:45	D	11:30 - 12:45
E Block	10:10 - 10:45								
F Block	10:50 - 11:25								
G Block	11:30 - 12:05								
H Block	12:10 - 12:45								



Middle School :: Schedule

Monday			Tuesday	Wednesday	Thursday	Friday
Time	Remote Day	Time	A-Day	B-Day	A-Day	B-Day
7:50-8:50	Department Meeting	7:50- 9:27	Block 1	Block 4	Block 4	Block 1
8:55-9:40	Grade Level Team Meeting					
9:50-10:10	Block 1	9:27-11:04	Block 2	Block 5	Block 5	Block 2
10:10-10:30	Block 2					
10:30-10:50	Block 3					
10:50-11:10	Block 4					
11:10-11:30	Block 5	11:04-12:40	Block 3	Block 6	Block 6	Block 3
11:30-11:50	Block 6					
11:50-12:20	Teacher Lunch					
12:20-2:20	SPED Team Meetings	12:40-1:10	Advisory	Advisory	X-Block	X-Block
		1:10-2:25	Lunch & Prep			



Hybrid model:

- Provides for some in-person instruction and socialization
- Makes 6 ft. of physical distancing possible
- Improved ability to implement health and safety measures (e.g. time required for hand washing)
- Simplifies contact tracing and number of students needing to quarantine or be tested smaller (smaller cohorts)
- Groups also experience remote learning, smoother transition when needed for short term closures or if there is a need to go fully remote
- Clear structure in place in the event that a student is home waiting for test results, quarantining, or ill.



What about students who individually opt for fully remote?

- Exploring the possibility of students virtually attending in-person class.
- If that is not feasible, likely model will be a self-paced, fully online curriculum through an LMS (such as they state is working on), with some monitoring by our staff.
- Still under discussion: If a student opts out, will there be opportunities to change their mind later?
 - Number of students who are fully remote impacts our staffing model for in-person instruction
 - If changing is possible, it will have to be a specific intervals



Fully Remote Model (everyone)

- Cohorts are “reunited”
 - Same daily schedule
 - Synchronous instruction led by classroom teachers
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- Lowest risk in terms of health
 - Least advantageous for learning and social-emotional support



Fully In-Person

- In-person 5 days per week
- Same daily schedules as in other models

- Likely best model for learning (still will be different from “normal”)
- Most challenging environment to maintain health and safety measures.
 - Cannot achieve greater than 3 ft physical distance
 - Bigger cohorts
- Hardest model to manage if students or staff need to be out waiting for test results, quarantining, or ill.



Other things we are thinking about:

- How to be outside more
- Masks and mask breaks
- Calendar - start date for students delayed by a few days to allow time for training and planning?



Dialogue with Students and Parents:

Students:

Conducting focus groups with students this week to present ideas for models and hear from them

Parents: Wednesday, July 22nd - meeting virtually, with live participation

TMS - 6:00 pm

Elementary - 7:00 pm

High School - 8:00 pm

- Quick recap of info relevant to specific level
- Opportunity to ask questions or give feedback/input

