

**Westwood Public Schools  
Superintendent's Goals  
2020-2021**

The goals below are formulated using the model set forth by DESE in their Educator Evaluation, Part VI: Implementation Guide for Evaluating Superintendents (2012).

**#1 Professional Practice Goal:**

Provide the necessary leadership support to successfully navigate the challenges of providing a high quality education during the COVID-19 pandemic and prepare for FY'22.

**Key Actions:**

- Monitor the implementation of the Fall Reopening Plan in order to ensure effective teaching and learning in a changing landscape.
- With the COVID-19 Monitoring and Response Team and the School Committee's advisory group, continue to oversee the health and safety of the school community, including transparent communication with families.
- In collaboration with the School Committee, district leadership team, and town partners, closely monitor the FY'21 budget and COVID-19 related expenditures and develop a proposed FY'22 budget that considers the uncertainty of the educational terrain.

**Benchmarks:**

- Updates to School Committee during Superintendent's Reports
- Community feedback surveys
- COVID-19 data dashboard
- Written self-reflection

**#2 Student Learning Goal:**

Students will learn core ELA and math skills by engaging in just-in-time review of prerequisites as well as other strategies to help them access grade level content and standards.

**Key Actions:**

- Develop and implement a plan for assessing students' current skill level and subsequent progress around key learning benchmarks, given last spring's disruption in learning.
- Integrate the needs of students with disabilities and their required services going forward as well as retrospective compensatory service provision into longer term planning.
- Provide ongoing, targeted, differentiated professional development to support teachers' skill development for effective hybrid and remote instruction.
- Continue to support students' academic growth by focusing on social emotional learning, culturally responsive teaching, and examining district practices with an equity lens.

**Benchmarks/Evidence:**

- Feedback from faculty regarding the impact of professional development programming on their practice
- Assessment data

- Periodic updates to School Committee

### **#3 District Improvement Goal:**

Engage residents in a transparent community process regarding the status of the elementary building project and anticipated financial impact.

#### **Key Actions:**

- Continue to hold community forums to inform residents of project status, answering questions, and receiving input.
- Provide written and video updates to the community, including continually revised FAQs
- Solicit specific community input on design decisions, such as exterior aesthetics.
- In collaboration with town partners, provide residents with clear information about the financial impact of the project and the return on residents' investment.

#### **Benchmarks/Evidence:**

- Community forums and feedback
- Written materials for residents
- Periodic updates to School Committee

### **#4 District Improvement Goal:**

Continue to meet the MSBA requirements, milestones, and deliverables to complete the Schematic Design Phase.

#### **Key Actions:**

1. Participate in biweekly working group meetings with designer and OPM.
2. Successful completion of the Schematic Design Submittal and the project scope and budget conference with MSBA.

#### **Benchmarks/Evidence:**

- Completion of required deliverable for MSBA by required timelines
- Periodic reports to School Committee