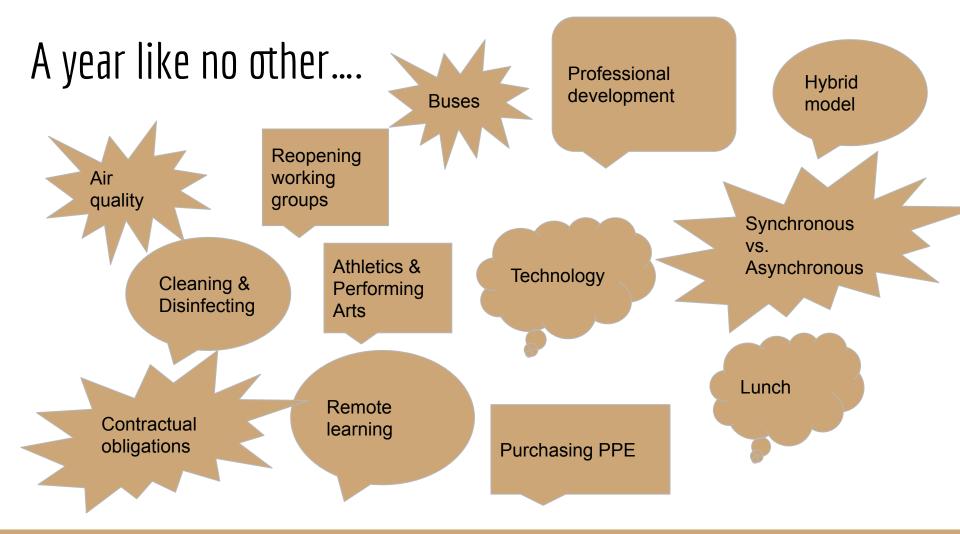
Preparing for Return to In-Person Learning



## Accomplishments:

- A hybrid model that prioritizes live, synchronous instruction.
- From the first day of school, our preschool, kindergarten and grade 1 students have attended school 4 days per week.
- In November, we were able to expand in-person learning to 4 days for grades 2 and 3.
- Our 4th graders will return for in-person learning 4 days per week on February 22nd.
- Remote model taught by our own WPS teachers.
- Successful implementation of health and safety measures.

## Key Factors for Full In-Person Learning

- See continued improvement in public health metrics in WW and MA from January peak
- Continue safety protocols
  - Continue existing safety protocols including mask-wearing, handwashing, etc.
  - Continue existing cleaning and disinfecting protocols and HVAC protocols
  - Weather that allows for open windows in classrooms
  - Continue contact tracing and quarantine protocols
- Provide weekly COVID-19 testing for faculty, staff, and students
- Vaccinations for staff
- Physical distancing (would require a shift from 6 ft to 3 ft between students)
- Continued ability to provide fully remote model

## Striving for an April return....next steps:

- Establish weekly COVID testing for students
- Engage in collective bargaining with WTA
- Continued advocacy for educator vaccination and planning on local level to assist in the process
- Operational preparations, such as
  - Return necessary furniture to buildings
  - Ensure bus routes are ready for ridership that includes both cohorts
  - Lunch logistics need to maintain 6 ft.
  - Changes in a student management system related to schedules, attendance, etc.
- Input from parents survey link to be sent tomorrow

## A word about safety and our social contract...

Our system has worked largely because people have honored our safety protocols of masking, maintaining physical distance, not coming to school if symptomatic, and adhering to state guidelines around gatherings and travel.

If we are to move forward with a return to full in-person, we must continue to look out for each other and adhere to these behaviors.