## Summer Programming 2021

## Extended School Year

## Lots of Terrific Students

181 (100) students in person
11 (7) Preschool
118 (65) Elementary
30 (11) Middle School
22 (17) High School/Transition

## An Army of Hardworking and Fabulous Staff

Approximately 100 (81 in 2020) staff members
Preschool - 8 (4) (2 teacher/1 SLP/1 OT/1 BCBA/1 ABA Tutor/2 IA)
Elementary - 61(53) (13 teachers/20 ABA Tutors/21 IAs/3 SLPs/2
OT/3 BCBA/1 PT)
Middle School - 13 (10) (4 teachers/1 reading specialist/1 counselor/4 ABA Tutors/3 IA/BCBA/OT/TVI/O\&M)

High school/Transition 18 (14) (3 teachers/1 BCBA/6 ABA Tutors/4 IAs/+ SLP/OT/PT/1 Nurse)

## Lots of Learning and Growth for Students

Extended Year Programming based on Student IEP's In person - resumption of home services
A very robust and welcoming lense for eligibility Tons CREATIVITY on display
Emphasis on Reading, Math, Writing, Social Emotional
Field Trips: Hale and Iarger Community
Science themes: Bugs, Oceans, Water, Animals

## Thank you to EVERYONE!!!

Staff

Students
Parents
Operations Department


Lisa Freedman, Robin Fabiano and Edith Graichen

## Early Literacy and Math Kickstart

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Pilot programs focused on critical skills
Literacy: entering grades 1 \& 2 (on site in July)
Foundational literacy (phonics., decording, sight words)
Reading strategies and comprehension
Writing workshop
Math: entering grade 6 (virtual end of August)
Multiplication \& division with whole numbers and fractions (review)
Introduction to geometry (preview)
STAR results in September/October - assess impact, adjust approach
Additional before school and in school programming K-5

## Professional Development

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- 7 District Sponsored courses (Return to in-person PD!)
- E.g.., Continued Responsive Classroom Training, Psychology of Happiness
- 117 participants (summer)
- Revamped New Teacher Orientation
- Extended timeframe
- Courses designed specifically with new teachers in mind ("The FIrst 6 Weeks of School" for K - 5, "Building Classroom Culture" for 6-12)
- Hale partnership: strategies for building relationships and classroom community

