

Westwood Public Schools
Strategy for District Improvement
2025-2028

PORTRAIT OF A WESTWOOD PUBLIC SCHOOLS GRADUATE:
A VISION FOR WPS STUDENTS, PK-22

GRADUATES OF THE WESTWOOD PUBLIC SCHOOLS WILL:

Think Critically and Creatively
Communicate and Collaborate
Act with Integrity
Engage Locally and Globally

Focal Area	Strategic Priorities
1. Student Voice and Agency	1.1 Amplify student voice through student-centered classroom instruction 1.2 Support a culture of student belonging through positive relationships with adults and peers 1.3 Promote constructive school and community engagement through expanding structures and programming for students
2. Authentic and Relevant Learning Experiences	2.1 Ensure all content areas include resources, figures, texts, and perspectives that represent the diversity of the human experience 2.2 Ensure that student learning experiences are authentically preparing them for life and work 2.3 Ensure an ethical and responsible approach to technology use through effective instruction and modeling
3. Rigorous, High-Quality Core Instruction	3.1 Deepen focus on critical thinking and problem solving both in and across content areas 3.2 Ensure alignment among identified curriculum, instructional best practices, and student learning experiences 3.3 Implement a system of targeted academic, social-emotional, and behavioral supports to meet the needs of all students
4. Robust and Healthy Learning Environments	4.1 Strengthen the student experience and staff professional culture by developing formal feedback structures, communication plans, and implementation plans that engage students, staff, and families 4.2 Examine relevant curriculum, programming, and structures to ensure proactive support for student mental health and wellness needs 4.3 Deepen a culture of data-based decision making across schools and the district 4.4 Engage the community to prioritize, and then implement, identified recommendations from the district facilities master plan