Westwood Public Schools Bridge Strategy for District Improvement 2024-2025

VISION:

Graduates of the Westwood Public Schools are skilled, confident, curious, and kind: excited for their futures and ready to contribute to their communities

MISSION:

To prepare students for college, career, and civic life by providing rich and challenging curriculum, high-quality instruction, and authentic educational experiences

CORE VALUES:

Academic excellence and a commitment to improvement Curiosity and tenacity Respectful relationships in a caring, collaborative community

Focal Ar	rea	Strategic Priorities
1. Elevated Learning		1.1 Deepen focus on instruction practices to ensure that all students' academic, social-emotional, and behavioral needs are addressed
		1.2 Examine the curriculum review cycle to ensure that all students have access to rigorous and relevant curriculum
		1.3 Cultivate a shared understanding of Multi-Tiered Systems of Support (MTSS) and initiate multi-year planning for implementation to ensure a proactive, consistent approach to supporting all students
2. Culture o	of Data Use	2.1 Strengthen the capacity of district and school-based teams to analyze and evaluate data in support of student learning
		2.2 Develop an equity data collection, tracking, and communication plan that includes achievement, growth, and school climate data to ensure rigorous learning environments for all students
		2.3 Build coherent human resources systems that enable the district to attract, support, and retain a high quality, diverse workforce representative of the world students will enter
	District Vision and Strategy	3.1 Develop a district vision through the creation of the Portrait of a Westwood Graduate
Strategy		3.2 Establish a new multi-year district improvement strategy
		3.3 Complete the district facilities master plan and gather community feedback on future options

Note: Pending approval by Westwood School Committee on September 18, 2024