Deerfield Behavior Rubric

Category 1 Behaviors:

Behavior	Response	Consequences Earned (Consequences may be more severe based on actual behavior.)			
 Name calling based on appearance or body shape Swearing, cursing, cussing, or using obscene gestures toward someone Name calling based on family income Indirect use of biased language (that's retarded, that's so gay, etc.) Pushing, shoving, or running into other students roughly Exclusion: stopping someone from having friends or participating in an activity Taking things that belong to other students Name calling based on ability, either intelligence or athletic Starting or spreading rumors (true or false) 	All staff members will respond and report these behaviors to the principal every time. The principal will respond if a behavior is repeated by a student three times.	First Offense (Staff) •Staff member will discuss a •Staff member will use an "i •Staff member will complete <u>Form</u> •Classroom teacher may not	n the moment" consequence e a <u>Deerfield Behavior Report</u>	Third Offense (Principal) •Staff member will notify Principal of third offense •Principal will notify student's parents by email •Student will earn a consequence that is the same as the first offense for the next category of behaviors	

Category 2 Behaviors:

Behavior	Response	Consequences Earned (Consequences may be more severe based on actual behavior.)						
•Name calling based on	All staff members	First Offense (Principal)	Second Offense (Principal)	Third Offense (Principal)	Fourth Offense (Principal)			
disability	will report	K-2:	K-2:	K-2:	K-2:			
•Threatening	these	•Parents notified by email	•Parents notified by email	•Parents notified by phone	•Parents notified by phone and			
physical harm or	behaviors to	•Reflection completed	•Reflection completed	•School Conduct Incident Report	meeting scheduled			
violence	the principal	•One social opportunity lost	•Two social opportunities lost	received	•School Conduct Incident			
 Name calling 	every time.	(lunch in cafeteria, recess with	(lunch in cafeteria, recess with	•Three social opportunities lost	Report received			
based on race or	· ·	peers, classroom choice time,	peers, classroom choice time,	(lunch in cafeteria, recess with	•Restitution for behavior, if			
ethnic/religious	The	etc.)	etc.)	peers, classroom choice time, etc.)	possible			
background	principal	•Restitution for behavior, if	•Restitution for behavior, if	•Restitution for behavior, if	 Individual Behavior Plan 			
 Punching, 	will respond	possible	possible	possible	created			
pinching, kicking,	every time							
jabbing, or	these	3-5:	3-5:	3-5:	3-5:			
slapping	behaviors	 Parents notified by email 	•Parents notified by phone	•Parents notified by phone	•Parents notified and meeting			
 Name calling 	are reported.	 Reflection completed 	•Reflection completed	•School Conduct Incident Report	scheduled			
based on gender		 Two social opportunities lost 	•Three social opportunities lost	received	 School Conduct Incident 			
		(lunch in cafeteria, recess with	(lunch in cafeteria, recess with	•One week of social opportunities	Report received			
		peers, classroom choice time,	peers, classroom choice time,	lost (lunch in cafeteria, recess with	•Restitution for behavior, if			
		etc.)	etc.)	peers, classroom choice time, etc.)	possible			
		•Restitution for behavior, if	•Restitution for behavior, if	•Restitution for behavior, if	•Individual Behavior Plan			
		possible	possible	possible	created			