



# LANGUAGE ARTS STANDARDS, K-5

---

## Kindergarten

---

### ➤ Foundational Skills of Reading

- Retells familiar stories, including key details.
- Demonstrates an understanding of the organization and basic features of print.
- Demonstrates an understanding of spoken words, syllables and sounds.
- Recognizes and names all upper- and lowercase letters.
- Knows letter sounds.
- Associates the long and short sounds with common spellings for the 5 vowels.
- Reads common high-frequency words.
- Reads emergent-reader texts with purpose and understanding.

### ➤ Writing

- Uses a combination of drawing, dictating and writing to narrate an event in sequence and provide a reaction to what happened.
- Uses a combination of drawing, dictating and writing to compose informative pieces about a topic.
- Uses a combination of drawing, dictating and writing to compose opinion pieces about a topic.
- Writes legibly and correctly forms upper- and lowercase letters.

### ➤ Language

- Spells simple words phonetically, drawing on knowledge of sound-letter relationships.
- Acquires and uses age appropriate vocabulary.

---

## Grade 1

---

### ➤ Reading Literature & Informational Text

- Asks and answers questions about key details in a text.
- Retells stories and determines central message.
- Recognizes and uses features of text to locate information.
- Applies grade level phonics and word analysis skills in decoding words.
- Reads grade level text with accuracy and fluency to support comprehension.

### ➤ Writing

- Writes narratives with 2 or more sequenced events, some details, words to signal event order, and a sense of closure.
- Writes informative texts that names a topic, supplies facts, and provides a sense of closure.
- Writes pieces that introduces a topic, states an opinion with a reason, and provides a sense of closure.
- Writes a complete sentence with appropriate capitalization and punctuation.

➤ **Language**

- Applies proper use of grammar and parts of speech when writing and speaking.
- Spells high-frequency words and common spelling patterns correctly.
- Acquires and uses new vocabulary when reading, writing and speaking.

---

## Grade 2

---

➤ **Reading Literature & Informational Text**

- Asks and answers questions to demonstrate understanding of key details in text (who, what, where, when, why, how).
- Retells stories and determines central message or moral.
- Understands and uses various text features to locate key information.
- Applies grade level phonics and word analysis skills in decoding words.
- Reads grade level texts with accuracy and fluency to support comprehension.

➤ **Writing**

- Writes narratives recounting an event including details, transitional words, dialogue, and a sense of closure.
- Writes informative texts with an introduction, facts and definitions to develop points, and a conclusion. Writes opinion pieces with an introduction, supporting reasons, and a concluding statement.
- Strengthens writing by editing and revising.

➤ **Language**

- Applies proper use of grammar, parts of speech, and conventions when writing and speaking.
- Spells high-frequency words and taught spelling patterns correctly in daily work.
- Determines and clarifies the meaning of unknown words based on reading and content.

---

## Grade 3

---

➤ **Reading Literature & Informational Text**

- Answers questions in writing and refers to the text to support ideas.
- Retells and explains important ideas and details of a text.
- Applies grade level phonics and word analysis skills to decode and determine the meanings of unfamiliar words.
- Reads grade level texts with accuracy, pacing and expression.
- Determines the main idea and supporting details in informational text.

➤ **Writing**

- Writes opinion pieces on topics or texts, supporting a point of view with relevant reasons.
- Writes informative texts to examine a topic and convey ideas and information clearly.
- Writes narratives to develop real or imagined experiences, logically ordered, using descriptions of actions, thoughts, and feelings.
- Develops and strengthens writing by planning, revising and editing.

➤ **Language**

- Uses knowledge of standard English grammar and conventions when writing and speaking.
- Spells high-frequency words and taught spelling patterns correctly in daily work.
- Acquires and uses academic and content specific vocabulary.

---

## Grade 4

---

➤ **Reading Literature & Informational Text**

- Makes logical inferences and supports them with evidence from the text.
- Uses the structure of an informational text to determine the main idea and supporting details.
- Describes characters, setting, events and themes using specific details.
- Applies grade level phonics and word analysis skills to decode and determine the meanings of unfamiliar words.
- Reads grade level texts with accuracy, pacing, and expression.

➤ **Writing**

- Writes opinion pieces on topics or texts, supporting a point of view with reasons and evidence.
- Writes informative texts to examine a topic and convey ideas and information clearly, using content-specific vocabulary.
- Writes narratives to develop real or imagined experiences using story elements and descriptive details.
- Uses the writing process (draft, revise, and edit) to produce clear writing.

➤ **Language**

- Consistently applies knowledge of standard English grammar and conventions when writing and speaking.
- Spells high-frequency words and taught spelling patterns correctly in daily work.
- Acquires and uses academic and content specific vocabulary.

---

## Grade 5

---

➤ **Reading Literature & Informational Text**

- Makes logical inferences and supports them with evidence, including direct quotes, from the text.
- Analyzes characters, setting, events and themes using specific details.
- Compare and contrast the overall organization and elements of two or more texts.
- Applies knowledge of roots, affixes, and syllabication to read and determine meaning of unfamiliar words.
- Reads grade level texts, prose, and poetry with accuracy, pacing, and expression.

➤ **Writing**

- Writes opinion pieces on topics or texts, supporting a point of view, logically ordered, with reasons and evidence.

- Writes informative texts to examine a topic and convey ideas and information, logically ordered, using content-specific vocabulary.
- Writes narratives to develop real or imagined experiences using effective techniques, descriptive details, clear event sequences, varied transition words, and a conclusion.
- Uses the writing process (draft, revise, and edit) to craft clear writing.

➤ **Language**

- Consistently applies knowledge of standard English grammar and conventions when writing and speaking.
- Spells high-frequency words and taught spelling patterns correctly in daily work.
- Acquires and uses academic and content specific vocabulary.