MUSIC STANDARDS, K-5

Kindergarten

- **Create, Perform, Respond**
  - Create: Creates simple rhythmic patterns.
  - Create: Adds Music to stories.
  - Perform: Uses a singing voice.
  - Respond: Shows musical concepts through movement.

- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities.
  - Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.

Grade 1

- **Create, Perform, Respond**
  - Create: Creates simple rhythmic patterns.
  - Create: Creates and performs musical stories.
  - Perform: Uses a singing voice.
  - Perform: Performs on classroom instruments with beat competency.
  - Respond: Shows musical concepts through movement.
  - Respond: Describes the music they hear, using appropriate musical vocabulary.

- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities.
  - Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.

Grade 2

- **Create, Perform, Respond**
  - Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
  - Create: Creates and performs musical stories.
  - Perform: Sings simple melodies with pitch accuracy.
  - Perform: Performs on classroom instruments with beat competency.
  - Respond: Shows musical concepts through movement.
  - Respond: Describes the music they hear, using appropriate musical vocabulary.

- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.
Grade 3

- **Create, Perform, Respond**
  - Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
  - Perform: Sings simple melodies with pitch accuracy.
  - Perform: Performs on classroom instruments with melodic & beat competency.
  - Respond: Shows musical concepts through movement.
  - Respond: Describes the music they hear, using appropriate musical vocabulary.

- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities.
  - Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.

Grade 4

- **Create, Perform, Respond**
  - Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
  - Create: Creates and performs musical stories.
  - Perform: Sings simple melodies with pitch accuracy.
  - Perform: Performs on classroom instruments with melodic & beat competency.
  - Respond: Shows musical concepts through movement.
  - Respond: Describes the music they hear, using appropriate musical vocabulary.

- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities.
  - Knows and applies classroom rules and safe practices.
  - Accepts risks and challenges.

Grade 4 Instrumental

- **Skills, Knowledge, Concepts**
  - Displays proper posture and playing position.
  - Demonstrates developmentally appropriate instrumental tone.
  - Performs on instrument with rhythmic accuracy.
  - Plays simple melodies with pitch accuracy.
  - Reads and responds to musical notation.
  - Demonstrates an understanding of musical concepts through listening and responding.

- **Respect, Responsibility and Work Habits**
  - Engages positively in classroom activities.
  - Accepts risks and challenges.
  - Prepared with instrument and materials.
  - Demonstrates appropriate home practice habits.
Grade 5

➤ Create, Perform, Respond
  o Create: Composes & notates simple melodies and/or rhythmic patterns accurately.
  o Create: Creates and performs musical stories.
  o Perform: Sings simple melodies with pitch accuracy.
  o Perform: Performs on classroom instruments with melodic & beat competency.
  o Respond: Shows musical concepts through movement.
  o Respond: Describes the music they hear, using appropriate musical vocabulary.
  o Respond: Describes the role of music in culture & society.

➤ Respect, Responsibility and Work Habits
  o Engages positively in classroom activities.
  o Knows and applies classroom rules and safe practices.
  o Accepts risks and challenges.

Grade 5 Instrumental

➤ Skills, Knowledge, Concepts
  o Demonstrates developmentally appropriate instrumental skills.
  o Demonstrates developmentally appropriate ensemble skills.
  o Reads and responds to musical notation.
  o Demonstrates an understanding of musical concepts through listening and responding.

➤ Respect, Responsibility and Work Habits
  o Engages positively in classroom activities.
  o Accepts risks and challenges.
  o Prepared with instrument and materials.
  o Demonstrates appropriate home practice habits.