



Skills Useful in Kindergarten

I nteracting with peers

- initiates and maintains contact with peers
- imitates peers when learning a new routine
- responds to peers' initiations
- learns and uses names of peers
- shares objects and turns with peers

P laying/working

- plays/works appropriately with peers and alone
- completes activities in good time
- stays with an activity for an significant amount of time
- plays/works with few individual reminders from adult

R esponding to routines

- cares for personal belongings
- learns new routines after practice opportunities
- moves from one activity to another without individual reminders
- reacts appropriately to changes in routines

F ollowing directions

- watches others or seeks help if doesn't understand directions
- answers adults' questions
- modifies behavior when given verbal feedback
- complies with group as well as individual instructions

responds appropriately to spoken multi-step directions

Following classroom rules

separates from parents and accepts teacher's authority

seeks teacher's attention in acceptable ways

focuses attention on speaker, shifts attention appropriately and participates in class activities

sits and listens for brief periods

waits for brief periods for peers to assemble

For more information contact: