

School District Name: Westwood Public Schools
School District Address: 220 Nahatan Street Westwood, MA 02090
School District Contact: Abigail Hanscom / Director of Student Services / 781-326-7500

Student: _____ **Grade:** _____ **DOB:** _____ **LASID#:** _____
SASID#: _____

Section 504, Rehabilitation Act of 1973
Eligibility Determination Meeting Summary

School:

Phone:

Address:

Meeting Date:

Meeting Type: Determine eligibility for provisions under Section 504 of the Rehabilitation Act of 1973

Determination: Eligible Not Eligible

I. In determining student's eligibility for services under Section 504 of the Rehabilitation Act of 1973, the following sources of data were considered:

A. Does the student qualify as an individual with a disability under Section 504? 1. Does the student have a physical or mental impairment?

A physical or mental impairment is any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive; digestive; genito-urinary; hemic and lymphatic; skin; and endocrine; or any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.)

No. The student does not have a qualifying impairment. The student is not eligible for a Section 504 Plan. Proceed to Section II.

Yes. List the impairments and the person or persons who made the determination of disability(ies):

2. Has the student's impairment been documented in writing by an appropriately licensed educational, medical and/or mental health professional?

No. The student is not eligible for a Section 504 Plan. Proceed to Section II

Yes List the names(s) and professional title(s).

B. Does the impairment substantially limit one or more of the major life activities?

These include but are not limited to: caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. This list is not exhaustive. Other functions can be major life activities for purposes of Section 504. In the Amendments Act (see FAQ 1), Congress provided additional examples of general activities that are major life activities, including eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, and communicating. Congress also provided a non-exhaustive list of examples of "major bodily functions" that are major life activities, such as the functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

No. Because the impairment does not substantially limit life activities, the student is not eligible for a Section 504 Plan. Proceed to Section II.

Yes. Explain by answering each of the following questions:

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What is/are the major life activity(ies) at issue?

C. Are services or accommodations necessary to provide the student a free appropriate public education (FAPE)?

Does the student require accommodations and/or services to meet his or her individual education needs as adequately as students without disabilities meet their needs? Note: when determining what services are necessary to provide a **FAPE**, the district should not consider the impact of mitigating measures (e.g., medications, assistive technology, and/or prosthetics, etc.).

- Yes. The student is eligible for a Section 504 Plan.
 No. The student is not eligible for a Section 504 Plan.

II. Summary of other points of discussion and/or recommendations, if applicable:

Meeting Participants: