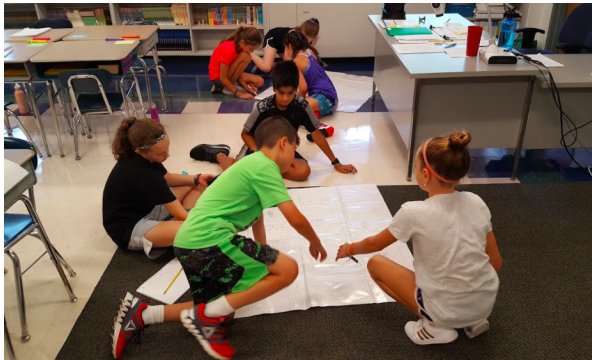




**Martha Jones School  
2022-2023 ELEMENTARY SCHOOL IMPROVEMENT PLAN**



*Be Kind*



*Be Curious*



*Be Courageous*

**Site Council Members 2022-2023**

*Donna Olson  
Interim Principal*

*Susan Bass  
Grade 4 Tteacher*

*Mary Mundy  
Grade 2 Teacher*

*Megan Brenk  
Instructional Assistant*

*Rebecca Lowney  
Parent*

*Christine Gelsomino  
Parent*

*Kevin Schelenski  
Parent*

*Suzanne Tessier  
Parent*

**Goal I**                      **Meaningful Learning Experiences**  
**Objective**                **Expand and invest in programs and practices that provide authentic, student-centered learning.**

Focus Area	Person(s) Responsible	Action Steps and Timeline	Evaluation of Success
Collaborate with Hale Reservation to develop hands-on learning opportunities as an end-of-year culminating experience for Grade 5 students.	<ul style="list-style-type: none"> <li>Principals</li> <li>Grade 5 Teachers</li> <li>Asst. Supt.</li> </ul>	Expand the work of the grade 5/Hale team to move from an individual school-based program to a cross-school program to promote community-building among students prior to middle school. 2021-2023 school year	<p>Successful implementation of end of year Grade 5 experience.</p> <p>Feedback from teachers, parents and students.</p>
Evaluate the potential expansion of coding and makerspaces beyond Grade 3.	<ul style="list-style-type: none"> <li>Principals</li> <li>Director of T,L,I</li> <li>ITCs</li> <li>Librarians</li> </ul>	Identify curriculum, personnel, and space needs for the 2023-2024 school year	<p>Plan for implementation for 2023-2024 school year</p> <p>Implement Year 2 of 10 week sessions in grades 4 &amp;5 at MJ</p>
Expand the use of on-going assessment data to target instruction to each student's needs	<ul style="list-style-type: none"> <li>Coaches</li> <li>Teachers</li> <li>Principals</li> </ul>	<p>Use multiple forms of informal and formal assessment data to determine individual and small group interventions (STAR, MCAS, district-wide literacy assessments and math screenings)</p> <p>Increase use of data during Child Study Team process to inform student goals and decision making</p>	Measured student growth on various forms of assessment data
Provide opportunities to develop social emotional skills throughout instruction in content with a greater focus on cultural competency and perspective-taking.	<ul style="list-style-type: none"> <li>Asst. Super.</li> <li>Humanities Coordinator</li> <li>Teachers</li> <li>Principals</li> <li>SEL Coordinator</li> <li>Principals</li> <li>Faculty and Staff</li> </ul>	<p>Continue to provide professional development for teachers in implementing SEL skills into the content areas</p> <p>Continue training and implementation of Responsive Classroom.</p> <p>Coordinator and building Principal will gather baseline data: referrals to office, nurse visits, attendance, CST referrals.</p>	<p>Implementation of strategies and techniques to support classroom teachers and students to maintain healthy and supportive classroom communities.</p> <p>Improvement in relevant student indicators (within 3 - 5 years).</p> <p>SEL Newsletter or means of collecting and sharing resources across the district</p>

**Goal II  
Objective**

**Coherent, Connected Curriculum**

**Improve student social studies and math outcomes by aligning curriculum and instruction PreK - 12.**

Focus Area	Person(s) Responsible	Action Steps and Timeline	Evaluation of Success
Map curriculum and provide professional development to support the alignment of social studies curriculum to state and national learning standards.	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Principals</li> <li>• Humanities Coordinator</li> <li>• Literacy Specialists</li> <li>• K-5 Classroom Teachers</li> </ul>	Map curriculum for PreK - 5 with unit topics, essential questions, learning outcomes and instructional resources that represent different viewpoints and experiences.	Recommendations implemented
Initiate the math curriculum review process, with a focus on National Council of Teachers of Mathematics (NCTM) guidance on secondary course sequence and opportunities for enrichment and acceleration.	<ul style="list-style-type: none"> <li>• Assistant Superintendent</li> <li>• Principals</li> <li>• Teachers</li> <li>• Math Coordinator</li> <li>• Math Specialists</li> <li>• K-5 Classroom Teachers</li> </ul>	<p>Create a curriculum review committee for Math.</p> <p>Use PreK - 12 math curriculum review process to generate recommendations for improving curriculum and instruction, including recommendations for formative assessments and course sequencing.</p>	<p>Calendar developed and review process initiated</p> <p>Recommendations implemented (September, 2023)</p>

**Goal III  
Objective**

**Healthy and Supported School Community  
To provide a school community that supports the health and well-being of all students**

Focus Area	Person(s) Responsible	Action Steps & Timeline	Evaluation of Success
Create a school environment where all students feel academically challenged, supported, and experience a sense of belonging.	<ul style="list-style-type: none"> <li>Principal, Adjustment Counselor, SEL Coordinator,</li> </ul>	<p>Provide resources, programming, and structures to restore and support the well-being of students and staff as the community recovers from the pandemic.</p> <p>Welcoming Schools Committee at MJ</p> <p>Conduct and implement recommendations of district wide equity audit.</p>	<p>VOCAL data</p> <p>Development and implementation of plan from equity audit</p> <p>2021-2022 Implemented Welcoming Schools</p> <p>Continuing Welcoming Schools 2022-2023</p>
Provide SEL programming for parents	<ul style="list-style-type: none"> <li>K-8 SEL Coordinator</li> <li>Director of Student Services</li> <li>Asst. Supt.</li> <li>Principals</li> <li>School Psychologists</li> </ul>	<p>Leadership Team will coordinate opportunities for SEL parent programming</p> <p>Leadership Team and Coordinator will make sure SEL programming content is available to all families.</p>	<p>Several parent workshop offerings throughout the school year on a range of topics related to social emotional learning.</p>