

Hanlon School
Site Council
Monday, May 14, 2018
3:15-4:15
Principal's Office

Members

Sarah Cronin, Principal	Chris Causey, Parent
Laura Cavanagh, Grade 1 teacher	Jason Hatcher, Parent
Rosie Patterson, Kindergarten teacher	Mandy Taft-Pearman, Parent
Barbara Silverstein, Library Teacher/Coordinator	Brad Pindell, Community
Rep.	
Kelly Fitzgerald, Special Educator	Christina Martin, Parent

Agenda

1. Review and Approve [minutes](#) from the March meeting
2. International Fair Update- Jason and Sarah
3. One School, One Story 2018-2019
 - a. Book Selections
 - b. Ideas for Schoolwide Project
 - c. Timing
 - d. Getting the Word Out to Families
 - i. How to increase parent involvement, find out what would help parents
4. Membership for next year
5. Homework: spread the word for Town Meeting

Purpose of Site Council

The School Site Council was first formed in 1993 in accordance with M.G.L. ch.71 §59C. It is a representative, school-based committee composed of the principal, parents, teachers, and community members. The law outlines four major areas of responsibility for councils. School councils assist principals in: Adopting educational goals for the school that are

consistent with local educational policies and statewide student performance standards, identifying the educational needs of students attending the school, reviewing the annual school building budget, and discussing a school improvement plan.

Norms (adopted in 2017-2018)

- Assume best intentions: We're all here for the good of the students and to make Hanlon a great place to learn.
- Value diverse points of view. A variety of opinions makes us a stronger group.
- Limit time for each topic
- Maintain positive and productive communication with the school community
- Given that meetings are public, maintain confidentiality of students, families, and staff during all discussions
- Decision Making- The group will advise the principal on decisions and acknowledges this advisory role
- Use a "parking lot" for ideas that fall outside of the agenda.

The Mission of Hanlon School

Welcome to the Paul R. Hanlon School, an elementary school that educates students from kindergarten through fifth grade. In our nurturing environment, children learn with teachers and staff members who celebrate and honor the similarities and differences of individuals while providing challenging learning experiences that facilitate each child's cognitive, social, emotional, and physical growth. Whether students are learning to read, to solve math problems, or to advocate for themselves or someone else, they will experience success, disappointment, and many events in between. At Hanlon we encourage all children and help them use their mistakes as learning experiences that will build their character and resiliency.

School life at Hanlon is inspired by our core values, beliefs that were identified several years ago by the adults and children in our school community. Our core values continue to guide how the Hanlon community learns, works, and plays together.

THE HANLON SCHOOL'S CORE VALUES

Achieve academic success in a safe and nurturing environment

Develop knowledge and understanding through exploration and discovery

Demonstrate effort, pride, respect and responsibility