

**Westwood Public  
Schools**

**Paul Hanlon  
Elementary  
School**

School Building  
Committee  
Public Forum

10.23.19



# Agenda

Introductions

How We Got Here

What **Is** + What **Can Be**

MSBA Process

Approach

Community Feedback

Stay Connected

Exit Ticket



# The Team



Massachusetts School Building Authority  
*Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities*



# How we got here...

## Hanlon, Deerfield, and Sheehan



Hanlon Elementary School - 1951



Deerfield Elementary School - 1953



Sheehan Elementary School - 1948

- All three schools experience space deficiencies in their educational programs, particularly, special education, art and music
- Each school needs significant upgrades, including HVAC, plumbing, electrical, exterior windows, accessibility
- Hanlon and Deerfield have temporary modular classrooms. Hanlon needs a roof replacement
- Hanlon was determined to be in the most need of the three schools

What is



**Hanlon Elementary School - Library**

What can be



**Sunita L. Williams Elementary School - Library**

What is



**Deerfield Elementary School - Hallway**

What can be



**Sunita L. Williams Elementary School - Ext. Learn**

What is



**Hanlon Elementary School - Cafeteria**

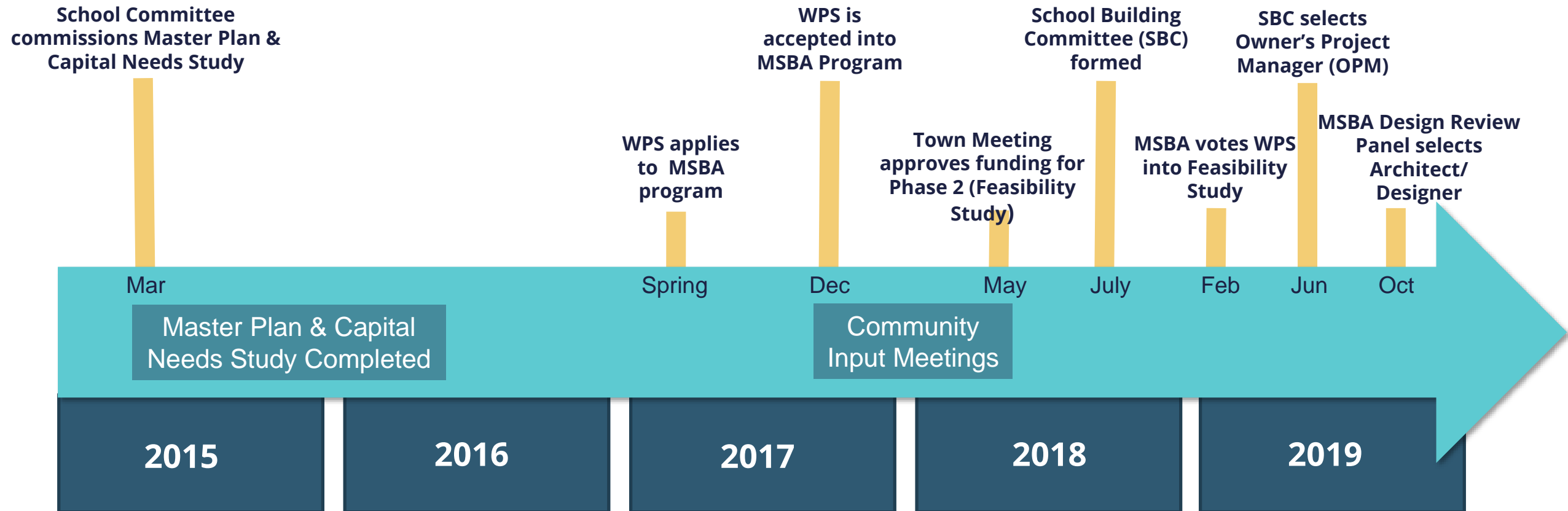
What can be



**Carter Woodson Elementary - VRBO Architects**

# School Building Project

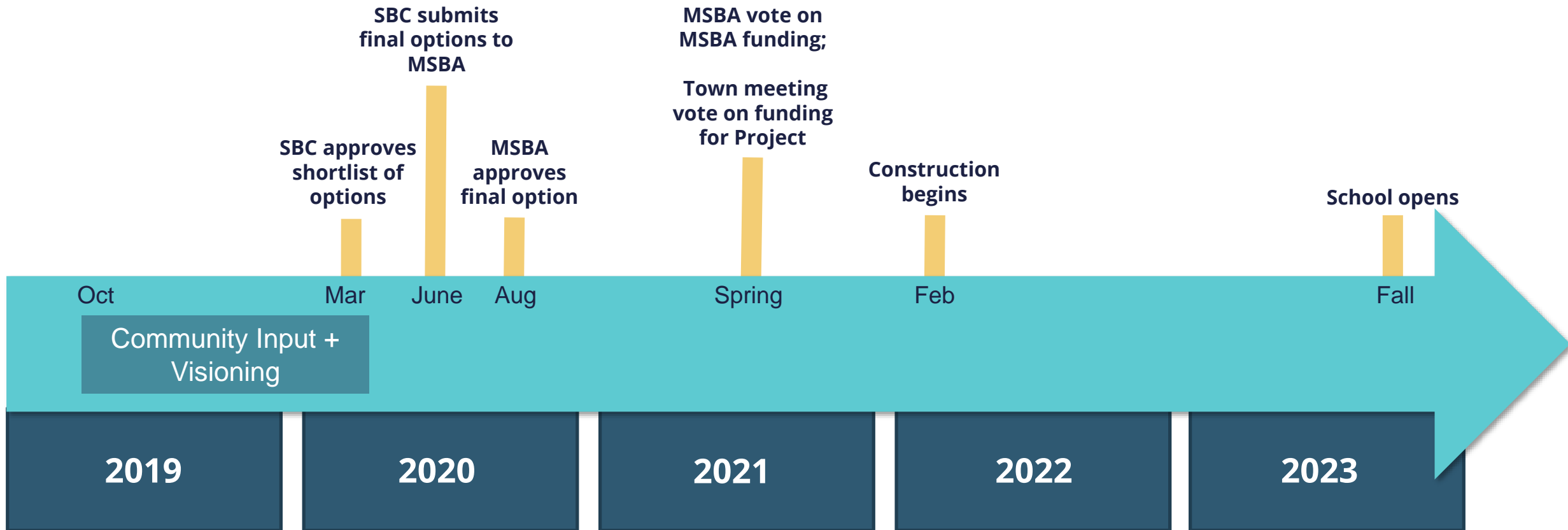
## How We Got Here





# School Building Project

## Where We're Going



# MSBA Process

## Our Next Steps

Oct 2019 – Mar 2020

### Community Input and Visioning Begins

Preliminary  
Design Program

#### Existing Sites & Buildings

- Playgrounds, site circulation
- Traffic
- Structure
- Roofs, windows, walls, floors
- HVAC, electrical, plumbing
- Code, accessibility, security
- Sustainability



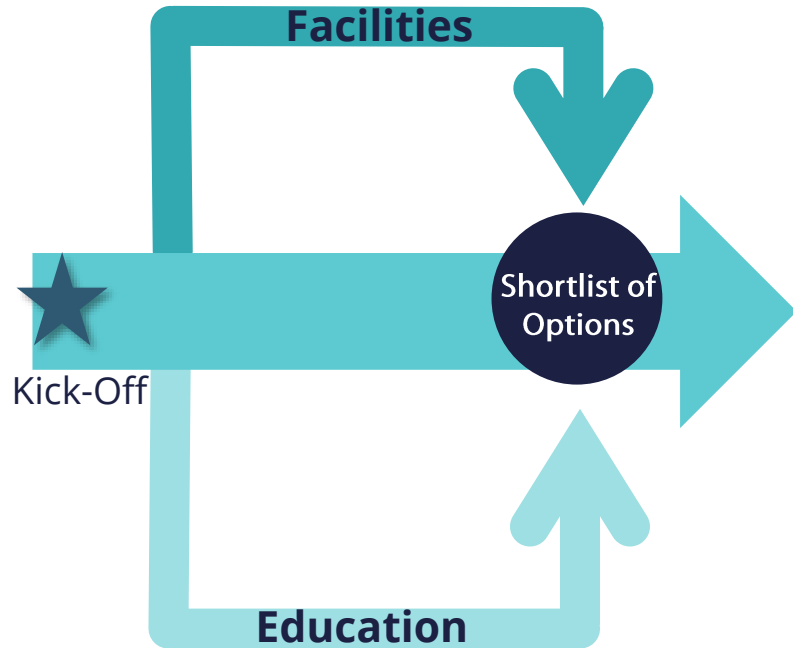
# MSBA Process

## Our Next Steps

Oct 2019 – Mar 2020

Community Input and Visioning Begins

Preliminary  
Design Program



### Existing Sites & Buildings

- Playgrounds, site circulation
- Traffic
- Structure
- Roofs, windows, walls, floors
- HVAC, electrical, plumbing
- Code, accessibility, security
- Sustainability

### Space Function - Education

- How are spaces used?
- Are spaces sized and located appropriate to function?
- Listening sessions
- Visioning sessions
- Principals' workshops
- Meet with faculty, parents, and students
- Community feedback

# MSBA Process

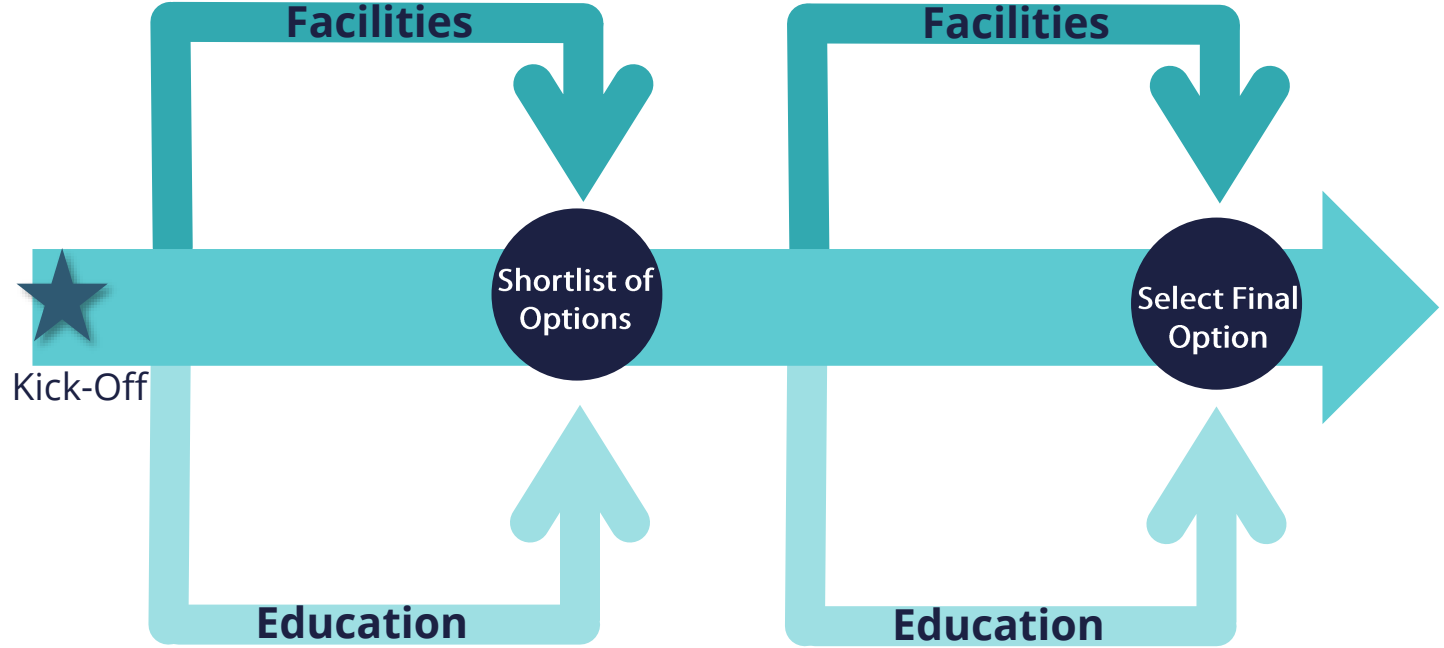
## Our Next Steps

Oct 2019 – Mar 2020

Preliminary  
Design Program

Mar – June 2020

Preferred  
Schematic Report



### Facilities and Education

- Narrow focus
- Compare each option
- Review cost estimates
- Analyze shortlist of options
- Submit final option to MSBA
  
- Meet with faculty, parents and students
- Community Input and feedback

# MSBA Process

## Our Next Steps

Oct 2019 – Mar 2020

Mar – June 2020

Aug 2020 – Feb 2021

Preliminary  
Design Program

Preferred  
Schematic Report

Schematic  
Design

Facilities

Facilities

Facilities

Options

Select Final  
Option

Initial  
Design

Education

Education

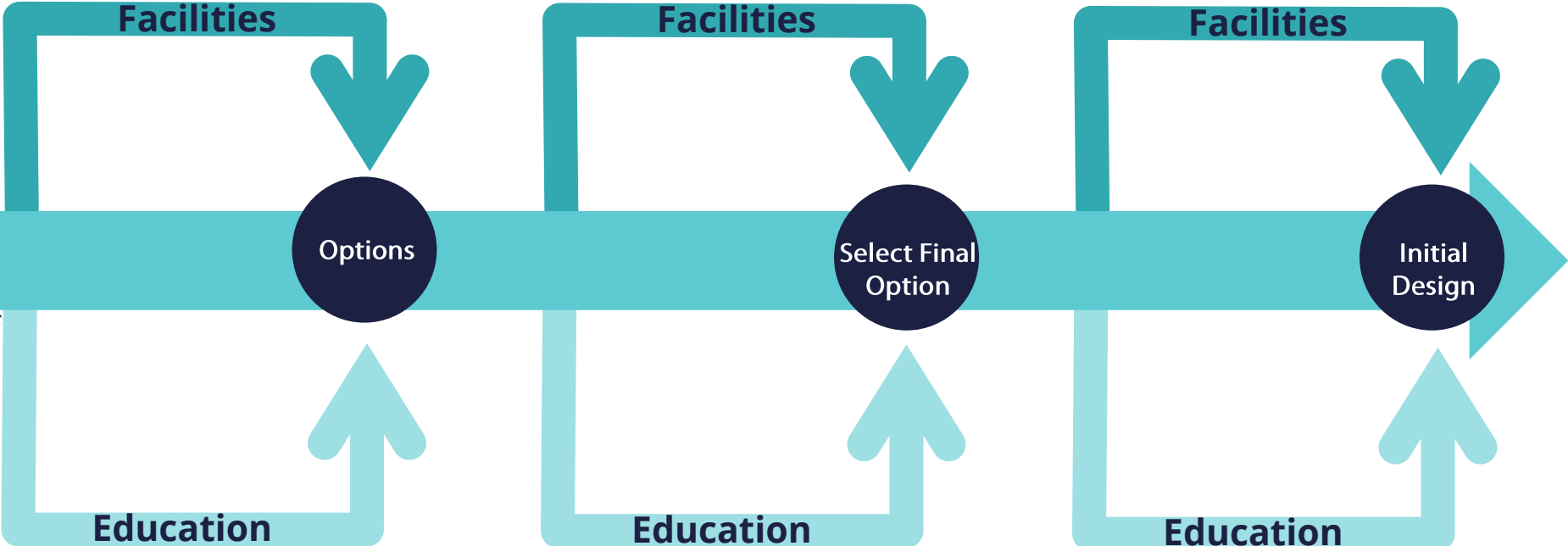
Education

### Facilities and Education

- Develop design on selected option
- More analysis of site, building, costs, schedule and phasing
- Agree on reimbursement with MSBA
  
- Meet with faculty, parents and students
- Community Input and feedback

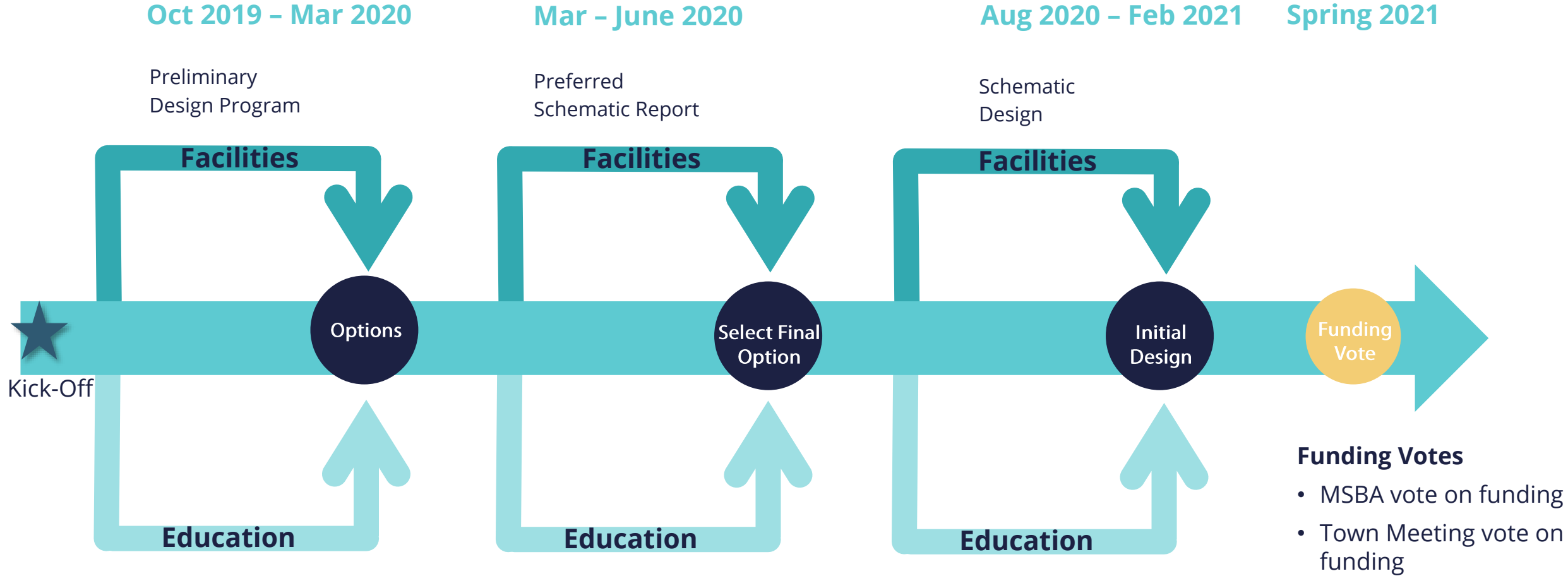


Kick-Off

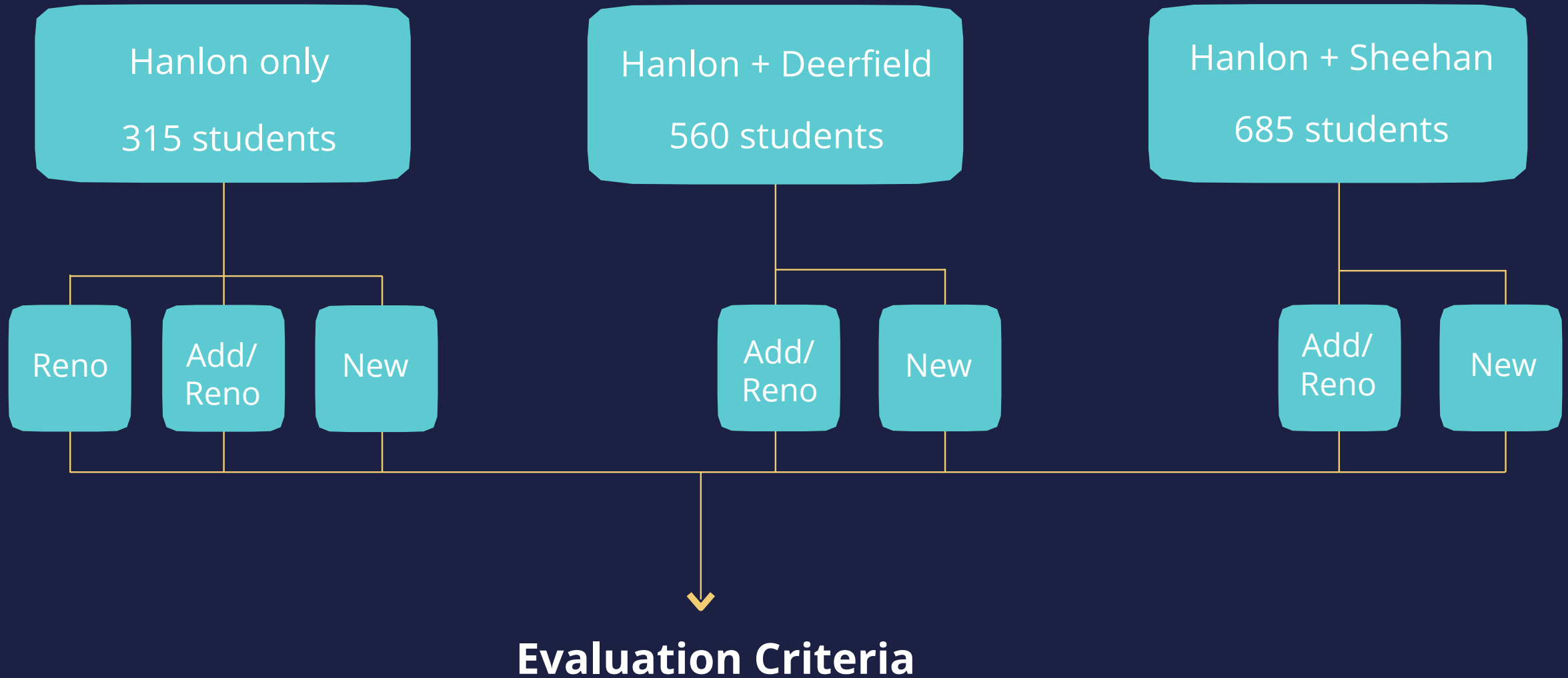


# MSBA Process

## Our Next Steps



# Scenarios To Be Studied



# Evaluating Options

## How Do We Decide?

The major categories are scored 0 - 10, with 10 being best, to reflect how well each option addresses the criteria. The total at bottom is the sum of these scores.

Does it support **educational goals**, including **student health and wellness**?

What is the best **location on site** (approach, circulation, access to field, etc.)?

Which best supports **community use**?

Which is the least disruptive to students during **construction**?

What is the **impact** on bussing, traffic, school programs, environment, etc.?

What are the **costs vs. value added** to students + community?

Cost

TOTAL SCORE



# The Big Picture

How does  
**consolidation**  
+ each design enrollment  
**impact...**

remaining  
District schools

students  
+ community

logistics

# The Big Picture

remaining  
District schools

distribution of  
students

distribution of  
District programs

future use of  
existing school  
buildings



**students  
+ community**

**logistics**

# The Big Picture

## remaining District schools

distribution of  
students

distribution of  
District programs

future use of  
existing school  
buildings

## students + community

sense of security  
+ belonging

identity

finances



logistics

# The Big Picture

## remaining District schools

distribution of  
students

distribution of  
District programs

future use of  
existing school  
buildings

## students + community

sense of security  
+ belonging

identity

finances

## logistics

staffing

resources

transportation

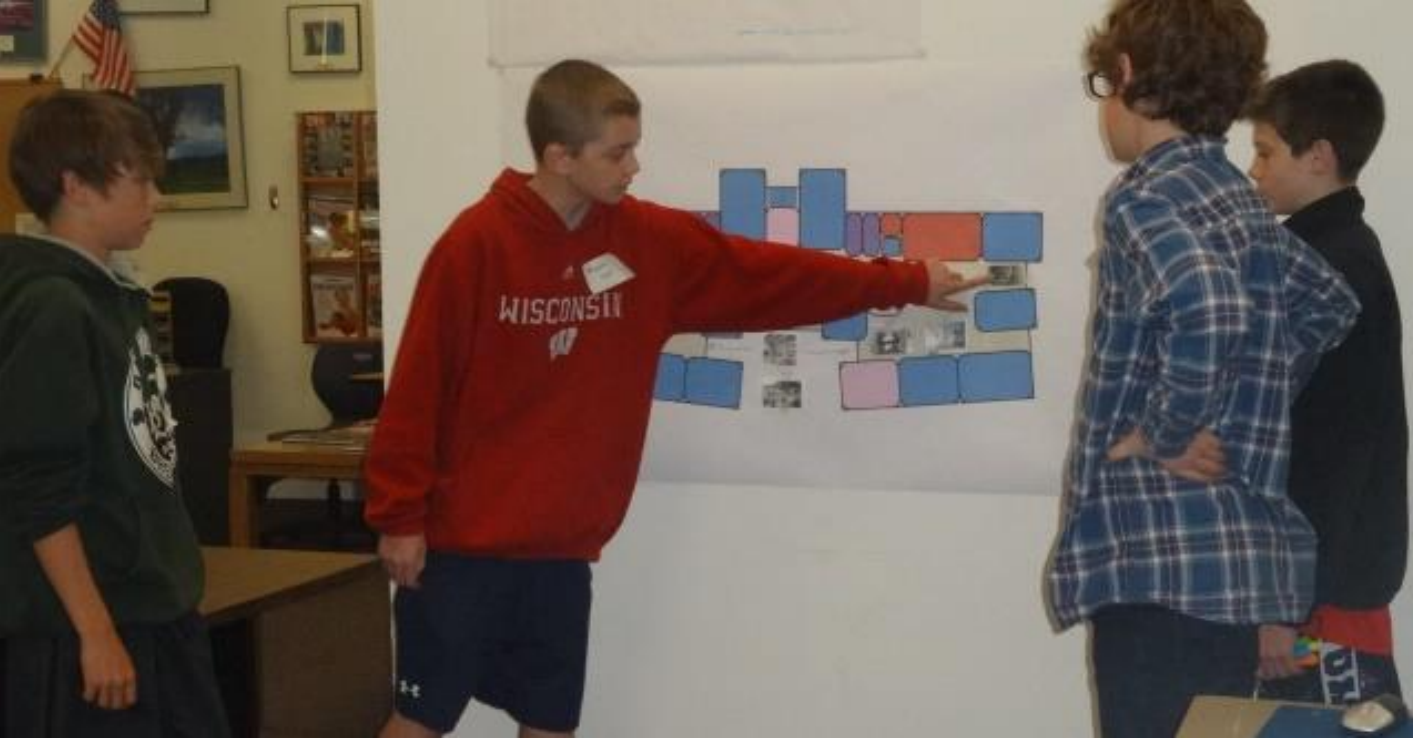
schedule

Extended Day  
Program

A photograph of two young children in a classroom setting. A girl in a pink shirt is looking at a tablet computer that has a large play button icon on its screen. A boy in a blue shirt is sitting next to her, looking at the tablet with his hand near his face. The background shows shelves with various supplies and a classroom environment.

How do we integrate  
your **vision +**  
**educational program**  
into the design process?

Communicate  
to build the vision





**coding +  
makerspaces**



student-centered  
learning





**student-centered**  
play



**breakout space** near  
classrooms



**flexibility** in lesson  
implementation

# Break Out Session

## Consider, Discuss, Report Out

- What are you most excited about?
- How would you define a successful process?
- What features should this project consider?
- What questions or concerns do you have?

# Stay Connected



CALENDAR | CONTACT US | PAYMENT AND REGISTRATION

DISTRICT | HIGH SCHOOL | MIDDLE SCHOOL | PRE-K-5 | PROGRAMS | EMPLOYMENT | QUICK LINKS

Superintendent's Office | School Committee | Information For New Families | Information For Staff

District

- Superintendent's Office
- Curriculum and Instruction
- Student Services
- Business Office
- Technology & Learning
- Calendar
- Staff Directory
- Forms and Publications
- School & District Profile (DESE)
- Parent Programming
- Elementary Building Project
- News
- Snow Day FAQ

School Committee  
Information For New Families  
Information For Staff

## Elementary Building Project

Fall 2019



Join the conversation about Westwood School Building Project and help to determine the future of our schools.

- 1) Initial Informational Presentations and Feedback Sessions**  
October 23 and November 4th 7:00 pm at the Thurston Middle School cafeteria.  
Get information on school building project.
  - Review the School Building Project process and answer a "parent concern" syllabus.
  - Meet the design team and get an update on building cost.
  - Get input on what building you are looking for in your neighborhood.
- 2) Schooling Plan Presentations**  
November 14th and December 12th at 7:00 pm at the Thurston Middle School cafeteria.  
Get information on school building project.
  - Meet the project architect.
  - Review the School Building and design for all school building in Westwood and understand the "new schools" the School Building Committee.



March 2019

Dear Westwood Families:

Last year, the Town of Westwood took important steps forward on the journey to modernize our elementary schools and enhance students

SHARE

Subscribe  
Receive updates via email.

School Building  
Committee  
Agendas, Minutes,  
Presentations

Members

Videos

- [Deerfield School Tour](#)
- [Hanlon School Tour](#)
- [Sheehan School Tour](#)

[March 20 Community Forum](#)

Courtesy [Westwood Media Center](#).

Documents

[MSBA Project Update \(Sept. 2018\)](#)

[Membership of School Building Committee \(Aug. 2018\)](#)

[Initial Compliance Certification \(Aug. 2018\)](#)

[Educational Profile Questionnaire \(Aug. 2018\)](#)

[Town Meeting Warrant Article](#)

[Deerfield Tour Flyer](#)

[Hanlon Tour Flyer](#)

[Sheehan Tour Flyer](#)

[Community Forum Presentation \(March/April 2018\)](#)

[Capital Needs Study \(June 2018\)](#)

[Mass. School Building Authority Statement of Intent](#)



@westwood\_ps



**Stay**  
**Connected**

## **School Building Committee Public Forum**

November 4 at 7PM

## **Education Plan Presentation + Visioning**

December 9 + 12 at 7PM

What else should we consider as we begin this process?

What else do you think we should know?

What other questions do you have?