

Education Program

Purpose of the Education Program Document

“The MSBA recognizes the importance of educational programming, especially as it relates to the effective planning, design, and construction of adaptable school facilities. A comprehensive educational program will help inform school designs that are *responsive to current teaching and learning practices*, while providing *flexibility to accommodate future changes* in learning environments and educational delivery methods during the useful life of a school facility.”

-- MSBA website (Emphasis added)

Purpose of Education Program Document

- Articulate current educational programs in Westwood in order to define number and type of spaces needed in the school
 - Consider the relationship between function and design
 - Consider the need for flexibility in design so that the space can adapt to future changes in program
- Give direction to design team
- Evaluate various design options
- MSBA will use this document to determine eligibility for reimbursement for proposed spaces that are not automatically reimbursed in their program (ex. SPED spaces)

Sections of Narrative

A. Grade and school configuration policies	M. Physical education programs]
B. Class size policies	N. Special Education programs
C. School scheduling method	O. Counseling
D. Teaching methodology and structure	P. Health Services
E. Teacher planning and room assignment policies	Q. Extended Day Program
F. Prekindergarten program	R. Summer Enrichment Programs
G. Kindergarten program	S. Vocational Programs
H. Lunch programs	T. Transportation Policies
I. Technology policies/program requirements	U. Functional and Spatial Relationships
J. Library/Media Center	V. Key Programmatic Adjacencies
K. Art programs	W. Security and Visual Access Requirements
L. Music and performing arts programs	Guiding Principles

How developed

- 11 visioning sessions and workshops with design team
 - SC held community input sessions
 - Workshops with principals, teachers, parents, and district administrators
 - Session with entire elementary faculty
 - Session with special education teachers, service providers, and parents
 - Session with art and performing arts teachers
 - Information from the Strategy for District Improvement, curriculum review reports, etc.
- Toured other schools
 - Sunita Williams (Needham)
 - Clyde Brown (Mills)
 - Woodland (Milford)
- Input from School Committee

Proposed changes

- Grade-level “neighborhoods” around extended learning spaces and flexible small group space
- Number of classrooms (in order to implement class size policies)
- A reconceived library/media space that is a “learning commons”
- Dedicated space for art, music, and STEAM.

Proposed changes

- Reconceive cafeteria to include flexible seating options, visually connected but acoustically separate dining spaces
- Adjacencies between performance space (cafeteria) and music instructional space
- Adjacencies between library/media, STEAM (coding), and art.

Proposed changes

- Purposefully designed space for programs such as Adaptive PE, OT, PT
- [Location of district-wide SPED programs](#)

Proposed changes

- Size of the gym?
- Full service kitchen?
- Relationship between SEL and Wellness goals and desire for outdoor learning opportunities, quiet spaces, daylight, etc.
- Potential to change location of ESY and Summer Enrichment
- Potential to change number of Extended Day sites
- Common elementary start times across district?

Proposed changes

- Security features
- Sustainability
 - Related to education program: composting, etc.

Next Steps

Between now and next SC meeting (Jan. 30th):

- Gather any additional feedback internally and from SC
- Feedback from design team
- Post draft for public review
- Finalize understanding of guiding principles

SC vote to approve Educational Program for submission to MSBA.