



Community Forum

Building Project Evaluation and Final Recommendation

Where is Westwood in the process?

2015 & 2016	2017	2018	2019 & 2020	2020 & 2021	2022
Master Capital Needs Study Determined Deerfield, Hanlon, and Sheehan schools in need of modernization	Statement of Interest Westwood applied to join Massachusetts School Building Authority program in spring; is accepted in December	Community meetings held Town Meeting appropriated funding for Feasibility Study (which began in February 2019 with MSBA vote) School Building Committee formed	Project Manager and Design Team hired MSBA approved short-list of options Final option to be voted by SBC in June and submitted to MSBA in July MSBA to vote on final option this Summer	Schematic Design MSBA vote on MSBA funding Town Meeting vote on funding for project	Construction Begins in late winter/early Spring Anticipated new school opens Fall 2023



Educating community about District needs:

2018

January 2018:

- Letter to all Westwood residents
- Appearance on *Inside Westwood*

March and April 2018:

- Community Forums and school tours
- Article in Town newsletter: *Inside Westwood*
- Town Meeting vote to fund Feasibility Study

June 2018: Letter to Editor in local newspapers

December 2018: Written update to residents as we concluded the Eligibility Phase and moved into Feasibility Study



Community Input and Visioning

2019-2020

September-June: Twenty-one open School Building Committee meetings

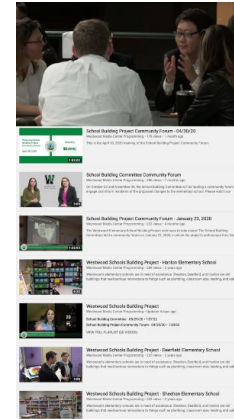
October: Community Forums to review process, meet design team, and discuss project priorities

January: Community Forum on Education Plan and Visioning Session with Educators and Community Members

March: Community Forum to obtain input on short-listed design options

April: Community Forum on redistricting options

June: Community Forum to present recommended final design option



WESTWOOD
Public Schools

Join the conversation about Westwood's School Building Project and help us determine the future of our schools.

The Westwood School Committee is holding two sets of community forums this fall to obtain information about the School Building Project and gather input from the community.

Community Tours Give Westwood Residents Inside View of Deteriorating School Buildings



WESTWOOD PUBL

Honoring Tradition, Inspiring Excell

January 24, 2018

Dear Westwood Residents:

We are writing to invite you into an important community conversation recognized as among the best in Massachusetts, and we aim to main children to come. This reputation in large part reflects the investment importance it places on educating our children. We are proud to cor

Continuing that investment, we need to turn our attention to three o



Dear Westwood Families,

At last spring's town meeting, Westwood Department's efforts to address our capital school building project Feasibility Study, and draw your attention to next steps.

As you know, Westwood is on track to Massachusetts School Building Authority (MSBA) to help us add facilities and offer our students a state-of-the-art educational experience into the MSBA process are eligible to receive partial reimbursement.

Dear Editor,

At the recent Town Meeting, Westwood residents sent a loud and support the plan to modernize our schools."

By voting to approve money for a feasibility study with the MSBA, Westwood residents demonstrated their commitment to thank you.

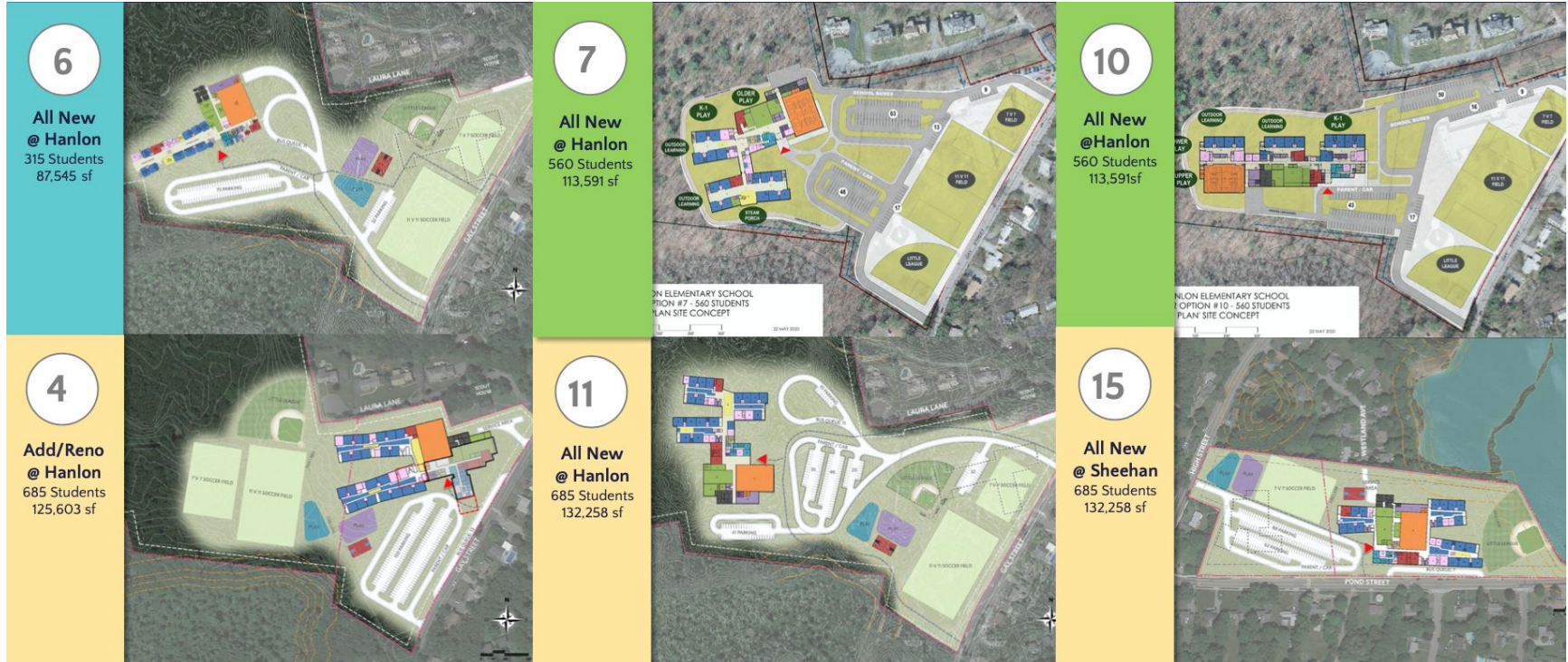
Dear Westwood Residents,

Last year, the Town of Westwood took important steps forward on the journey to modernize our elementary schools and enhance student learning. We were accepted into the Massachusetts School Building Authority (MSBA) program, which provides financing and guidance to cities and towns that need to build new schools. We successfully completed the Feasibility Phase and are



Options Being Considered

*Includes Base Repair, Option 1 (Not shown)



Evaluation Criteria Matrix

Westwood Hanlon Elementary School Evaluation Criteria - PSR PHASE									
	5/20/2020	Weight Multiplier	1	4	6	7	10	11	15
		RO-H.1	AR-HS-H.3	NHO-H.1	NHD-H.1	NHD-H.4	NHS-H.1	NHS-S.3	
	type	Reno Only	Add-Reno	New	New	New	New	New	
	size	Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685	
	location	Hanlon	Hanlon	Hanlon	Hanlon	Hanlon	Hanlon	Sheehan	
	informal name	Existing	Linear	Hammerlacker	Tree	"E"	Tree	Butterfly	
Education	Educational Guidelines	15							
	Growth & Future	5							
	Outdoor Learning & Connection to Nature	5							
	Impact to Other Schools	10							
	Category Subtotal	35							
Site	Circulation & Parking	2.5							
	Access to Fields and Site Fit	2.5							
	Category Subtotal	5							
Town Impact	Redistricting	10							
	Traffic	5							
	Community Use	5							
	Category Subtotal	20							
Security/Sustainability/Construction Impact	Security	5							
	Sustainability	5							
	Logistics / Construction Impact	5							
	Category Subtotal	15							
Cost	Overall Cost	5							
	Net Cost to Town for all Three Schools	15							
	Busing and Operational Costs	5							
	Category Subtotal	25							
Total		100							

5 Categories, 14 Criteria

1. Education
2. Site
3. Town Impact
4. Security, Sustainability, and Construction Impact
5. Cost



Notes:

Evaluation Matrix :: Education

Four Subcategories

1. Educational Guidelines
2. Growth and Future
3. Outdoor Learning and Connection to Nature
4. Impact to Other Schools



Education :: Educational Guidelines

- How well does this option support and align with the desired educational experiences?
- How well does the building organization support community and collegiality among students and staff?
- How well does the alternative “retain the small school” feel?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	“Linear”	“Hammer-tacker”	“Tree”	“E”	“Tree”	“Butterfly”
1	3	4	5	4	5	4

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Education :: Growth and Future

- How well does the building organization support the potential for future growth, building expansion, and/or the changes in student needs and educational delivery models over the life of the building (70+ years)?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
3	4	5	5	5	5	3

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Education :: Outdoor Learning & Connection to Nature

- How well does the building support outdoor learning opportunities and a strong connection to nature?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
2	3	5	5	5	5	4

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Education : Impact to Other Schools

- How does the design enrollment impact the size of the remaining schools?
- How well does the project address equitable class size?
- How well does the project address educational delivery across the district?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
1	3	1	5	5	3	3

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Education

		Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
		Reno Only	Add/Reno	New	New	New	New	New
		Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	Weight Multiplier		"Linear"	"Hammertacker"	"Tree"	"E"	"Tree"	"Butterfly"
Educational Guidelines	15	1	3	4	5	4	5	4
Growth & Future	5	3	4	5	5	5	5	3
Outdoor Learning	5	2	3	5	5	5	5	4
Impact to Other Schools	10	1	3	1	5	5	3	3
Category Subtotal	35	50	110	120	175	160	155	125



Evaluation Matrix :: Site

Two Subcategories

1. Circulation and Parking
2. Access to Fields and Site Fit



Site :: Circulation and Parking

- Proximity of parking to main entrance
- Site supports appropriate number of parking spaces
- Safe, clear, and easily understood circulation route
- Separation of bus, car, and pedestrians
- Adequate queuing space
- Safe access into and out of site

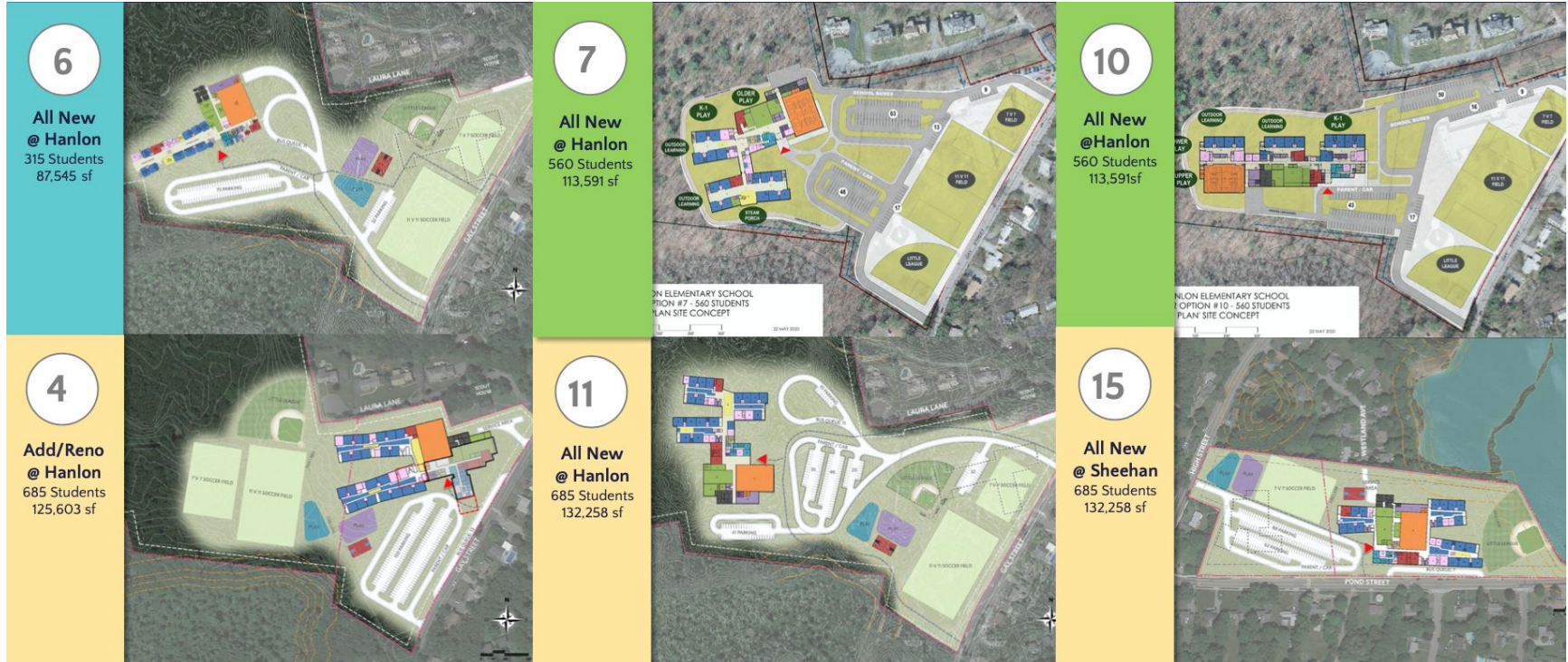
Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
1	2	5	5	5	5	2

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Options Being Considered

*Includes Base Repair, Option 1 (Not shown)



Site :: Access to Fields and Site Fit

- Access to playfields/playground and outdoor learning
- Scale of building to site:
 - Does the building size proportionate to the site it sits on?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
4	4	5	5	5	5	3

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Site

		Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
		Reno Only	Add/Reno	New	New	New	New	New
		Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	Weight Multiplier		"Linear"	"Hammertacker"	"Tree"	"E"	"Tree"	"Butterfly"
Circulation and Parking	2.5	1	2	5	5	5	5	2
Access to Fields and Site Fit	2.5	4	4	5	5	5	5	3
Category Subtotal	5	13	15	25	25	25	25	13



Evaluation Matrix :: Town Impact

Three Subcategories

1. Redistricting
2. Traffic
3. Community Use



Town Impact :: Redistricting

- To what degree does the project retain neighborhood communities?
- What are the redistricting impacts on busing, considering traveltime and number of students impacted?
- How well does the project meet building utilization goals?

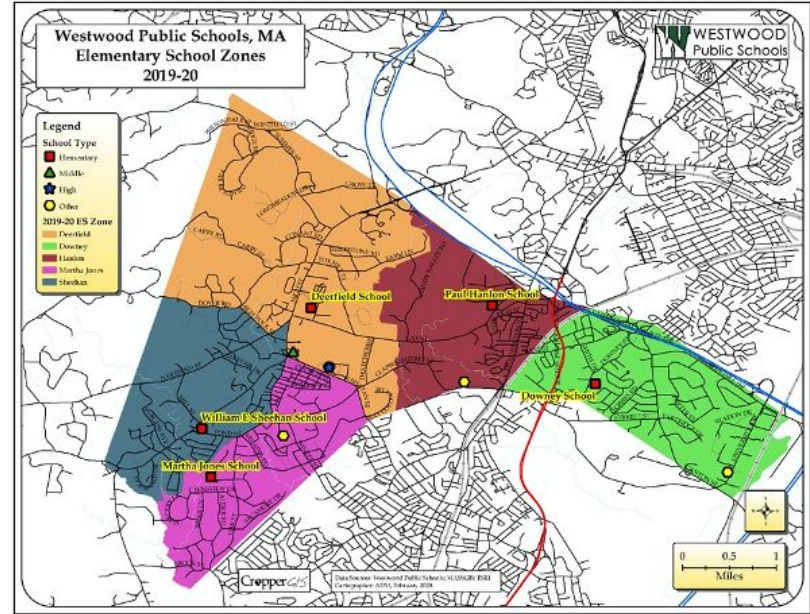
Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
4	2	4	5	5	2	1

Best	Better	Good	Fair	Poor
------	--------	------	------	------

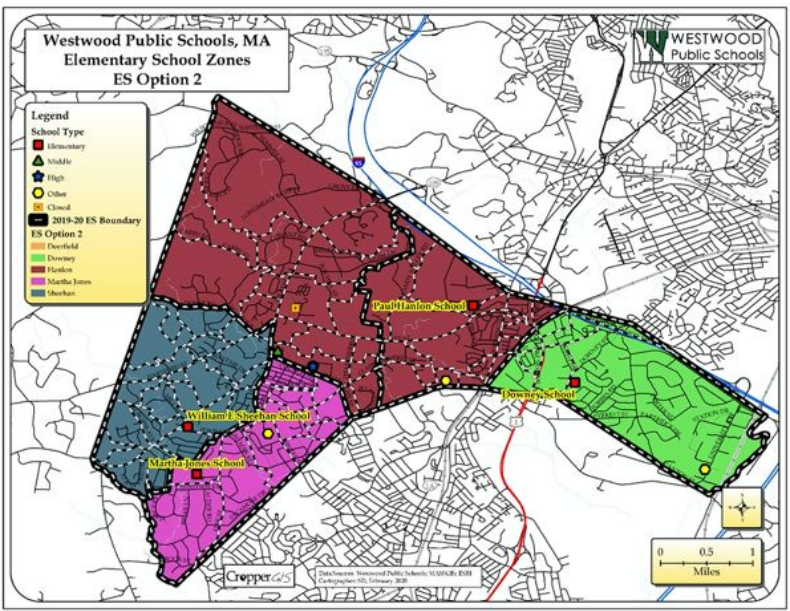


Consolidate Hanlon and Deerfield with 560 students on Hanlon site

Existing District Map

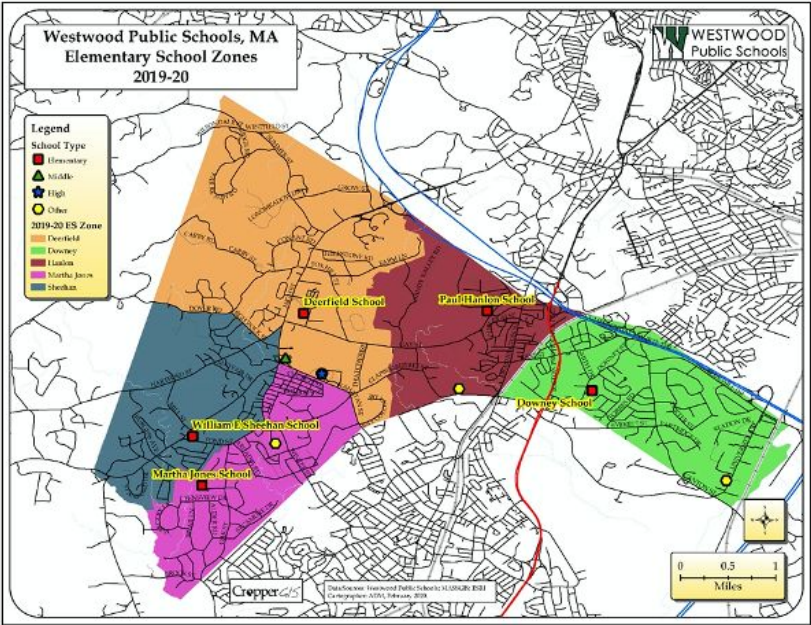


Proposed District Map

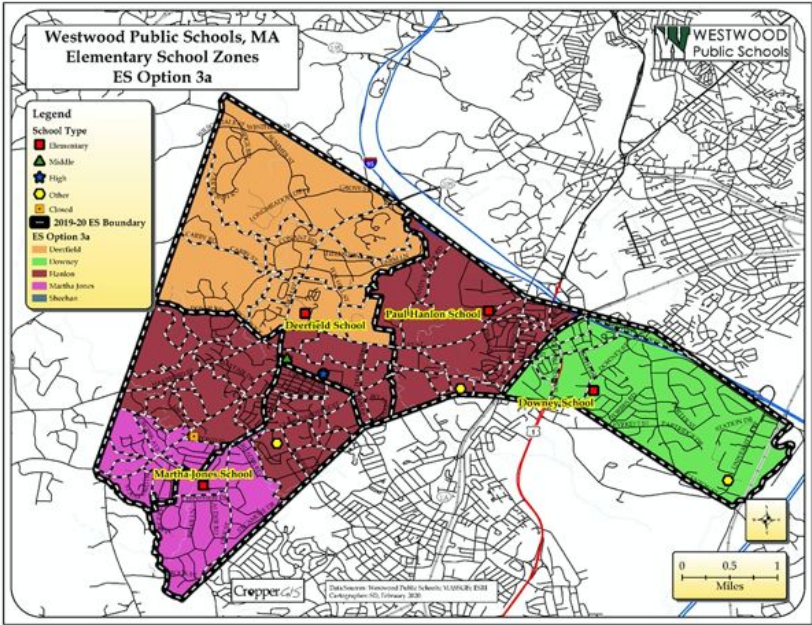


Consolidate Hanlon and Sheehan with 685 students on Hanlon site

Existing District Map

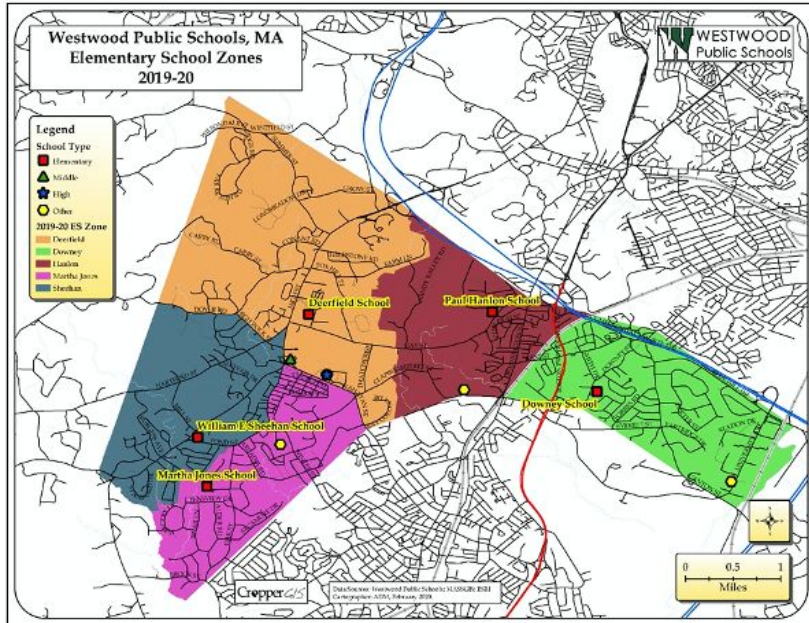


Proposed District Map

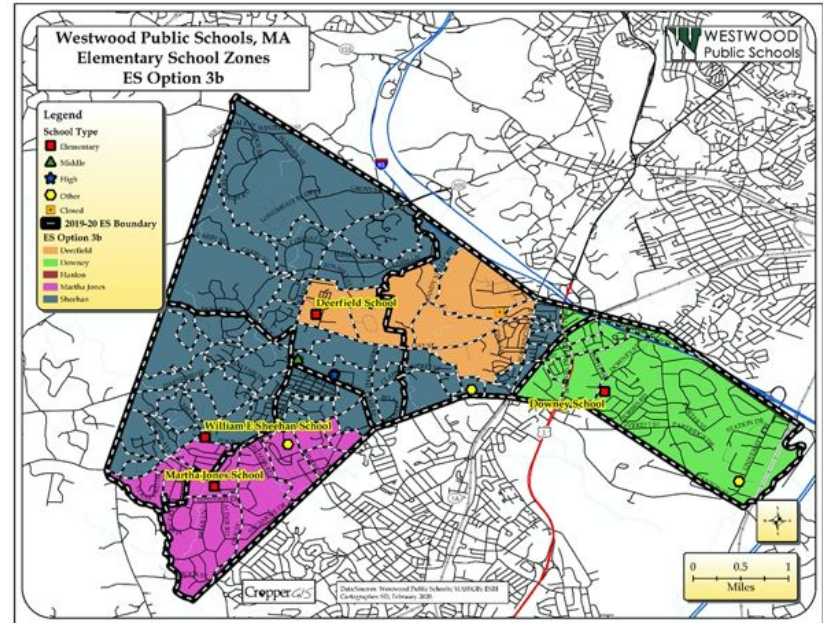


Consolidate Hanlon and Sheehan with 685 students on Sheehan site (Option 1)

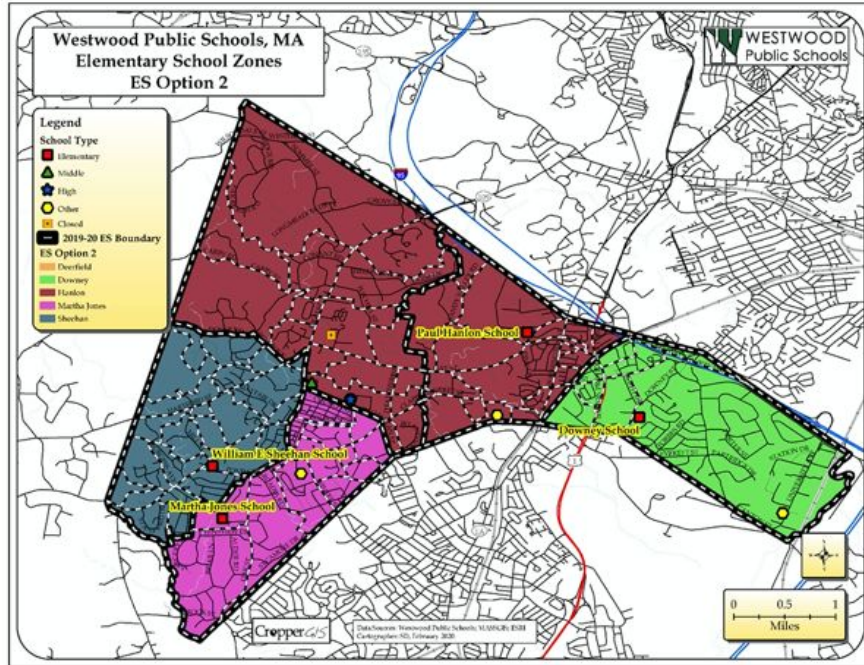
Existing District Map



Proposed District Map



Consultant's Recommendation: Deerfield & Hanlon at Hanlon site for 560 students



Recommended option:

- Impacts smallest number of students/families
- Least impact to current traffic patterns
- Resulting elementary school district boundaries are reasonable for:
 - Student population density (where students are concentrated throughout)
 - Geographic layout (using major roads/physical landmarks to set boundaries)
- Greatest potential for student walkers across the district
- Maintains existing neighborhoods
- Creates favorable utilization across schools



Town Impact :: Redistricting

- To what degree does the project retain neighborhood communities?
- What are the redistricting impacts on busing, considering traveltime and number of students impacted?
- How well does the project meet building utilization goals?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
4	2	4	5	5	2	1

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Town Impact :: Traffic

- What is the impact on the neighborhood and town?
- Walkability?
- What is the impact on overall net increase in cars vs. walkers?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
2	2	5	4	4	2	1

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Town Impact :: Community Use

- To what extent does the alternative provide benefits to the community, such as sports fields, community space, and gym space?

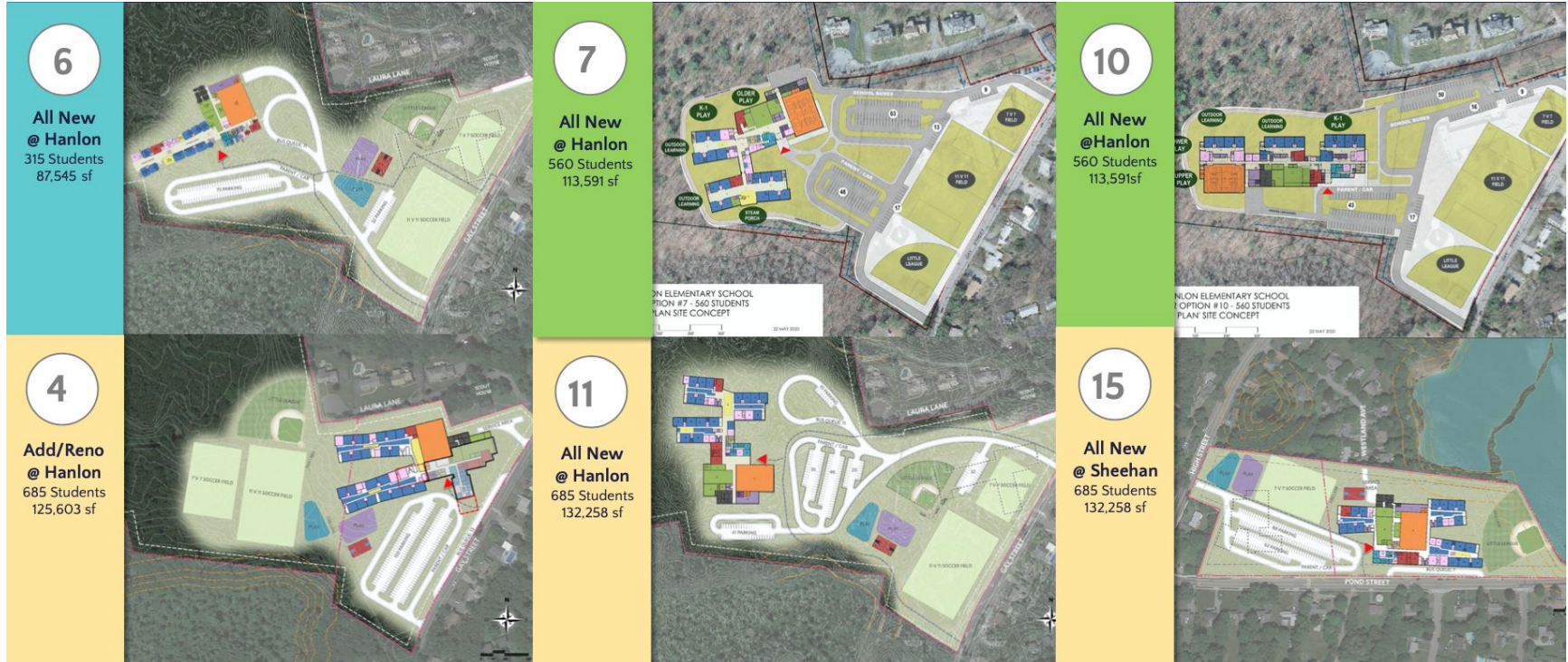
Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
1	4	5	5	5	5	2

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Options Being Considered

*Includes Base Repair, Option 1 (Not shown)



Town Impact

		Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
		Reno Only	Add/Reno	New	New	New	New	New
		Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	Weight Multiplier		"Linear"	"Hammertacker"	"Tree"	"E"	"Tree"	"Butterfly"
Redistricting	10	4	2	4	5	5	2	1
Traffic	5	2	2	5	4	4	2	1
Community Use	5	1	4	5	5	5	5	2
Category Subtotal	20	55	50	90	95	95	55	25



Security

- How well does the building support a clear separation of public and private zones?
- How well does it support a controlled and limited public area for after-hours use?
- How well does the front door and administration support a direct sightline to parking and the site entry?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
2	4	5	5	5	5	5

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Sustainability

- How well does the building and site support the sustainability goals?
- How well does the building organization and position on site support academic classrooms with a north/south solar orientation?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
1	4	5	5	5	5	5

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Logistics, Construction Impact

- What is the impact to the students, parents, and faculty during construction?
- How difficult is the phasing/site logistics?
- What is the impact to neighbors and neighborhood during construction?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
1	2	4	4	4	4	2

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Security, Sustainability, Construction Impact

		Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
		Reno Only	Add/Reno	New	New	New	New	New
		Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	Weight Multiplier		"Linear"	"Hammertacker"	"Tree"	"E"	"Tree"	"Butterfly"
Security	5	2	4	5	5	5	5	5
Sustainability	5	1	4	5	5	5	5	5
Construction Impact	5	1	2	4	4	4	4	2
Category Subtotal	15	20	50	70	70	70	70	60



Evaluation Matrix :: Cost

Three Subcategories

1. Overall Cost
2. Net Cost to Town for all Three Schools
3. Busing and Operational Costs



Cost :: Overall Cost

What option has the least cost impact to the town?

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
5	2	4	3	3	2	2

Baseline Cost of Project (in Millions)



*Baseline Cost does not include Sustainability Upgrades



Cost :: Net Cost to Town for all Three Schools

- Overall net capital cost to the town to address all three schools: Deerfield, Hanlon, and Sheehan (considering cost to benefit)
- Overall fiscal benefit of Massachusetts School Building Authority partnership

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
1	4.5	2	3.5	3.5	4.5	4.5

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Cost :: Busing and Operational Costs

- Overall transportation and operating cost impact to the district, both for the project and remaining schools

Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
Reno Only	Add/ Reno	New	New	New	New	New
Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	"Linear"	"Hammer-tacker"	"Tree"	"E"	"Tree"	"Butterfly"
1	4	3	5	5	4	3

Best	Better	Good	Fair	Poor
------	--------	------	------	------



Cost

		Option 1	Option 4	Option 6	Option 7	Option 10	Option 11	Option 15
		Reno Only	Add/Reno	New	New	New	New	New
		Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	Weight Multiplier		"Linear"	"Hammertacker"	"Tree"	"E"	"Tree"	"Butterfly"
Overall Cost	5	5	2	4	3	3	2	2
Net Cost to Town for all Three Schools	15	1	4.5	2	3.5	3.5	4.5	4.5
Busing and Operational Costs	5	1	4	3	5	5	4	3
Category Subtotal	25	45	98	65	93	93	98	93



Evaluation Criteria :: Final Matrix

		Weight Multiplier	1	4	6	7	10	11	15
	type		Reno Only	Add-Reno	New	New	New	New	New
	size		Hanlon Only 315	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Sheehan 685
	location		Hanlon	Hanlon	Hanlon	Hanlon	Sheehan	Sheehan	Sheehan
	informal name		Existing	Linear	Hammertacker	Tree	"E"	Tree	Butterfly
Education	Educational Guidelines	15	1	3	4	5	4	5	4
	Growth & Future	5	3	4	5	5	5	5	3
	Outdoor Learning & Connection to Nature	5	2	3	5	5	5	5	4
	Impact to Other Schools	10	1	3	1	5	5	3	3
	Category Subtotal	35	50	110	120	175	160	155	125
Site	Circulation & Parking	2.5	1	2	5	5	5	5	2
	Access to Fields and Site Fit	2.5	4	4	5	5	5	5	3
	Category Subtotal	5	13	15	25	25	25	25	13
Town Impact	Redistricting	10	4	2	4	5	5	2	1
	Traffic	5	2	2	5	4	4	2	1
	Community Use	5	1	4	5	5	5	5	2
	Category Subtotal	20	55	50	90	95	95	55	25
Security / Sustainability / Construction Impact	Security	5	2	4	5	5	5	5	5
	Sustainability	5	1	4	5	5	5	5	5
	Logistics / Construction Impact	5	1	2	4	4	4	4	2
	Category Subtotal	15	20	50	70	70	70	70	60
Cost	Overall Cost	5	5	2	4	3	3	2	2
	Net Cost to Town for all Three Schools	15	1	4.5	2	3.5	3.5	4.5	4.5
	Busing and Operational Costs	5	1	4	3	5	5	4	3
	Category Subtotal	25	45	98	65	93	93	98	93
Total			100	183	323	370	458	443	315



Evaluation Criteria :: Total Scores (Highest → Lowest)

		Option 7	Option 10	Option 11	Option 6	Option 4	Option 15	Option 1
		New	New	New	New	Add/Reno	New	Reno Only
		Hanlon Deerfield 560	Hanlon Deerfield 560	Hanlon Sheehan 685	Hanlon Only 315	Hanlon Sheehan 685	Hanlon Sheehan 685	Hanlon Only 315
	Weight Multiplier	"Tree"	"E"	"Tree"	"Hammertacker"	"Linear"	"Butterfly"	
Education	35	175	150	155	120	110	125	50
Site	5	25	25	25	25	15	13	13
Town Impact	20	95	95	55	90	50	25	55
Security, Sust., Const. Impact	15	70	70	70	70	50	60	20
Cost	25	93	93	98	65	98	93	45
Total	100	458	443	403	370	323	315	183



Recommended Option

Option 7

- New construction
- Hanlon/Deerfield consolidation (560 students)
- Located at Hanlon site
- Informal design name: “Tree”



What Happens to Sheehan?

- **February 2020:** The School Committee allocated funds (\$30K) to commission a design study of the remaining school.
 - **June 2020:** The study will commence as soon as the School Building Committee approves a final project option.
 - **Spring 2021:** Using the results of the design study, the School Committee will recommend either an addition/renovation to Sheehan or construction of a new building.
- ⇒ The timeline for moving forward will be further developed as the economic environment becomes clear and we better understand community response to the design study.



What Happens to Deerfield?

- If the School Committee recommends new construction for Sheehan, then the District will likely return control of Deerfield back to the Town.
- If the School Committee recommends an addition/renovation to Sheehan, then the District will likely retain Deerfield to serve as temporary classroom/swing space while Sheehan is being renovated. When the swing space is no longer needed, control of Deerfield will revert to the Town.
- The Select Board will be asked to create a committee to examine the potential town uses for the vacated school, if/when control reverts to the Town.



Next Steps

June 11: School Committee: Enrollment/Redistricting Vote

June 12: School Building Committee: Sustainability Decisions

June 19: School Building Committee: Preferred Option and PSR Vote

July: School Building Committee submits the PSR to the MSBA

Summer: MSBA vote to approve PSR

Summer: School Building Project enters Schematic Design Phase



Stay Informed

- Watch meetings and updates from Westwood Media Center
- Visit www.westwoodschoolbuilding.com
 - Subscribe to email list
 - Submit questions
 - Review reports, presentations, and minutes



Questions? Comments?

