



# Fall Reopening



# Fall Planning: What do we know?

- Premise: Medical evidence suggests that it is possible to safely return to school by using a combination of health and safety measures
- Districts are required to create (and submit by July 31st) a plan for three models, as needed:
  - In person (5 days per week)
  - Hybrid (no specific requirement for how to do it)
  - Remote (for students who can't return to school, or for everyone if school closes)
  - Also, need a plan for special populations to receive services and accommodations
    - Even in hybrid model, high needs students could be full time in-person.



# Masks

- Adults and students must wear mask/face covering.
  - Exceptions for medical conditions or other circumstances that make wearing a mask not possible.
  - Face shield may be an option for those who are unable to wear masks
  - **Mask breaks should occur throughout the day (6 ft. apart, outside, or with window open)**
  - Masks provided by student/family (with extras available from school, as needed)
  - Masks are required by EVERYONE on the bus
- Additional PPE required for nurses and staff supporting students with disabilities in close proximity



# Physical Distancing

- “Aim for physical distance of 6 ft. when feasible, and 3 ft. is minimum distance allowed.”
- “To the extent possible, desks should be spaced six feet apart (but no fewer than three feet apart) and facing in the same direction.”
- Assigned seats
- Encouraged to repurpose spaces such as caf, library, auditorium
- Preference that lunch be served in classrooms, rather than cafeteria (but 6 ft. is required for eating as masks have to be removed)
- *Plan for 6 ft for teacher*



# Student Groups

- To the extent possible, keep students in same groups throughout the day
  - Break students into cohorts
  - No maximum size for groups or cohorts, as long as adhere to physical distancing requirements
- In high schools,
  - Keep families in same cohort, if possible
  - Limit travel within building



# Entry Screening

- Provide info to families (in their primary language) about how to symptom check and the expectation that they won't send kids to school if sick
- Screening is NOT required at school entry - but staff should observe students throughout day and refer to “school healthcare point of contact.”
  - Temperature checks are NOT recommended



# Hand Hygiene

- Students and staff need to wash or sanitize hands:
  - Upon arrival at school
  - Before eating
  - Before putting on and taking off masks
  - Before dismissal
- Hand sanitizer should be placed at key locations (e.g. building entrances, cafeteria, classrooms)



# Isolation Space

- Each school must designate a COVID-19 isolation space that is separate from the nurse's office



# Pending guidance

- Further guidance on mask breaks and info about how to properly put on and take off mask
- More info about how to dismiss students from isolation if symptomatic
- Statewide support and resources for remote learning
- Process for handling COVID-19 positive case in school community
- Transportation guidance (bus scheduling options, addressing bus capacity, etc.)
- Athletics and extracurriculars
- Music programs
- More info about operational issues, such as food distribution, signage, cleaning, etc.



# Current work:

- Principals have been assessing feasibility of implementing guidance for in-person return
- District leadership team has reviewed survey feedback from all constituents
- Discussing the process for the working groups with the WTA
- Meeting with Superintendents in surrounding communities to discuss approaches
- Establishing the plan/framework for the working groups next week:
  - Principals -- Focusing on logistics of in-person return with safety guidelines in place
  - Teaching and Learning Group -- Focusing on creating hybrid and remote instructional models
  - Health and Safety -- Initial focus on issues related in in-person return
  - Human Resources -- Assessing and addressing staffing issues/levels with in-person model
  - Operations -- Initially looking at cleaning protocols, food services...will move to transportation



# Community Engagement:

- Will be sharing back to parents the results of the remote learning survey.
- Asking parents to complete a very short survey to assess percentage of families that may opt out of in-person instruction and to get a sense of bus ridership
- Will be reaching out to Site Council representative to serve on advisory group.



# Budgetary issues:

- No information about Chapter 70. State moving to 1/12th budget scenario.
- Good news about some additional state funding: \$225/student
- Need to consider purchasing devices for grades K-2. (\$200K?)
  - Possibility of leasing - spread cost out over 3 years
  - Difficult with supply chain - will need to act fast
- Getting a sense of the scale of PPE costs.
  - Supplies for first 12 weeks: \$212K
- Community building use and custodial costs





# Remote Learning Survey Results



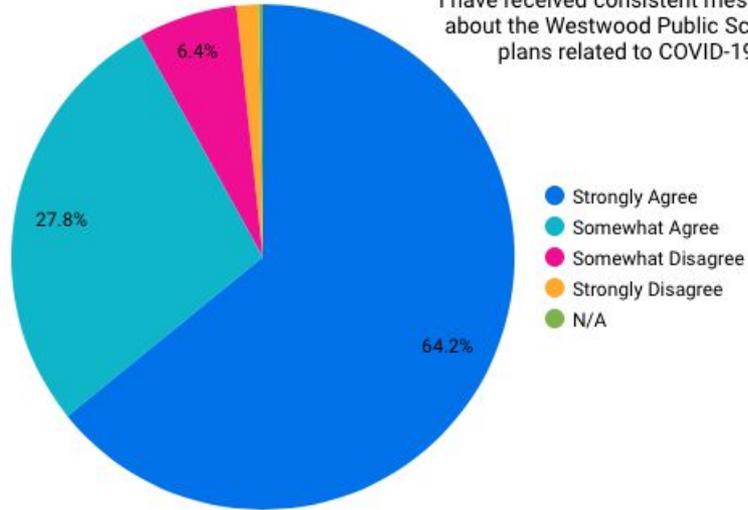
# June 2020 Survey

- Opportunity to share perspective on remote learning and communication between home and the District
- Asked for information about summer activities and planning for the 2020-21 school year
- 820 responses from families
- 728 responses from students in grades 3-12
- Will use what we learned this spring when developing a new model for hybrid and/or remote learning

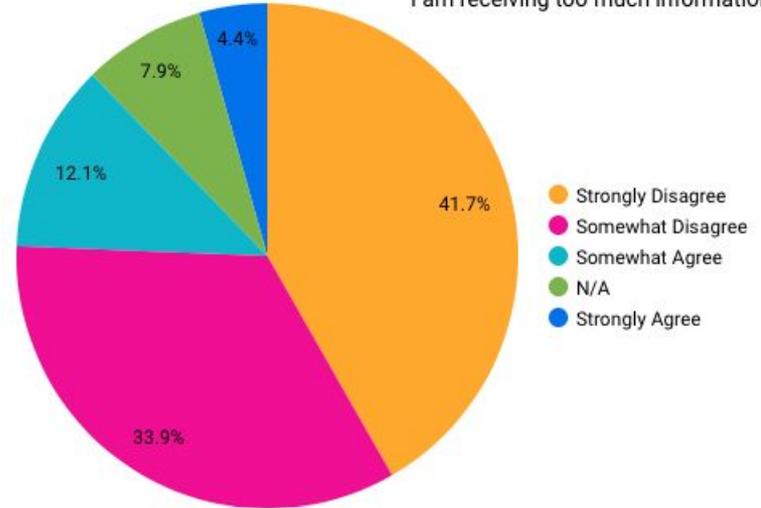


# Communication

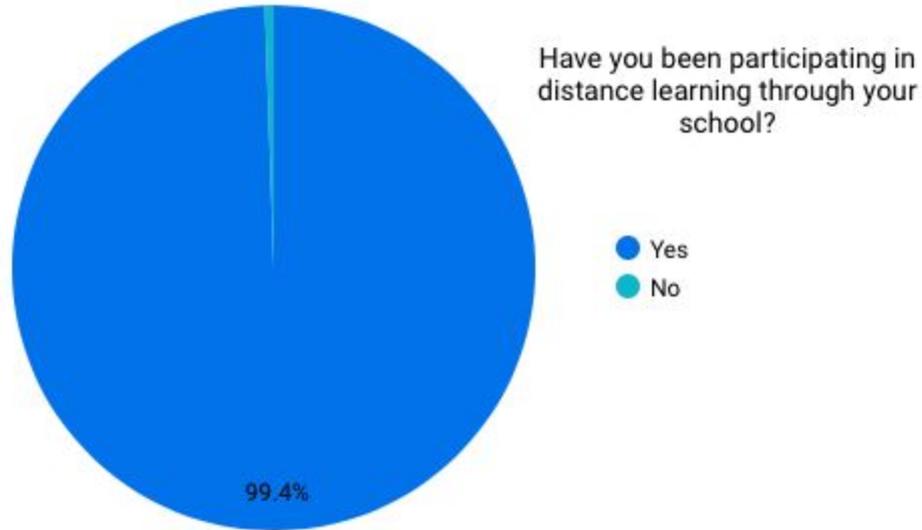
I have received consistent messaging about the Westwood Public Schools' plans related to COVID-19.



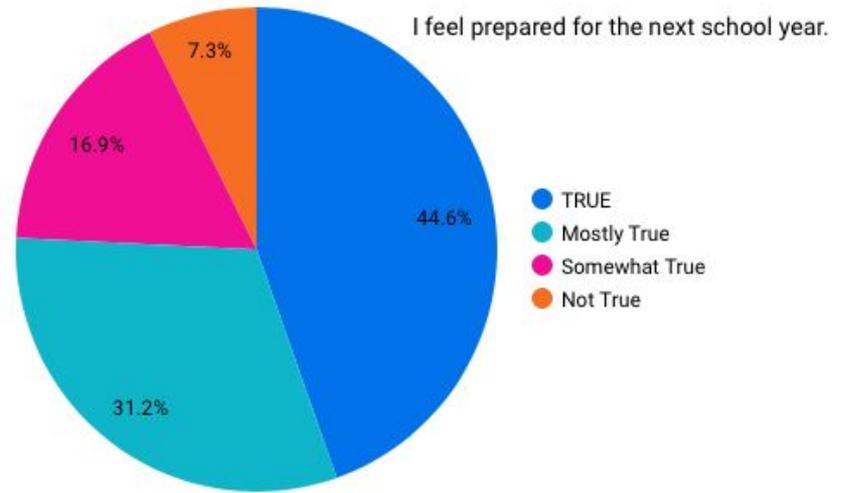
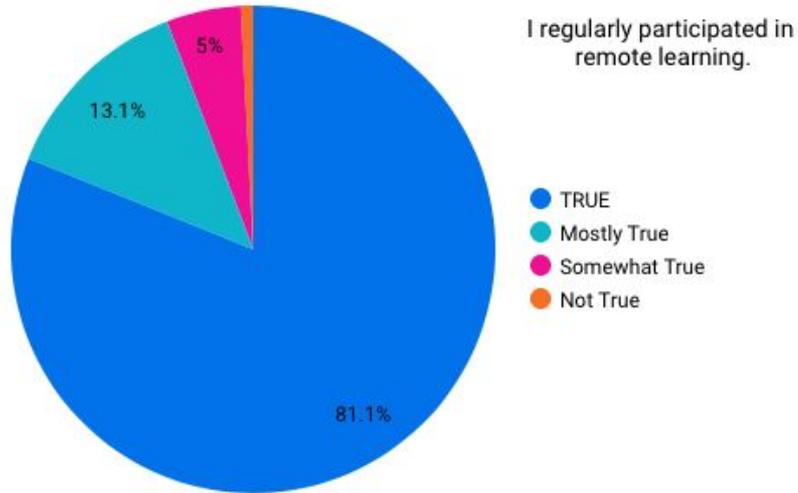
I am receiving too much information



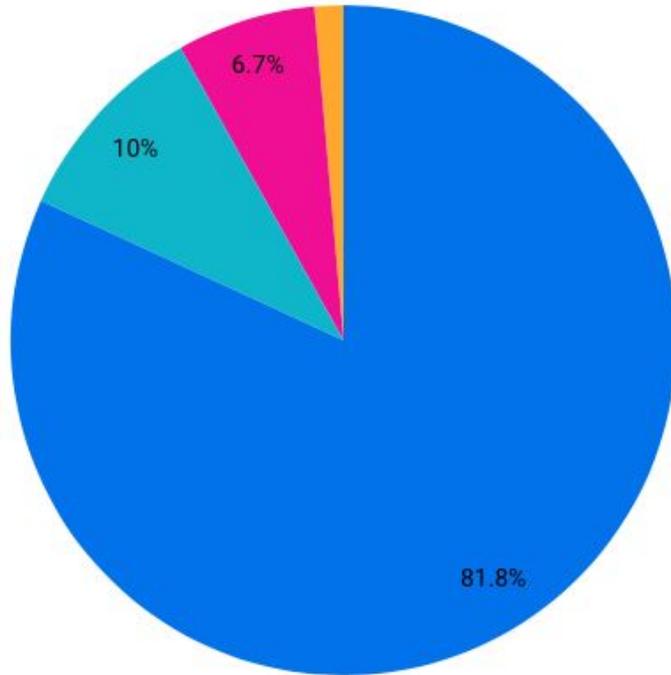
# Students' Experience of Remote Learning



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# Families' Experience of Remote Learning



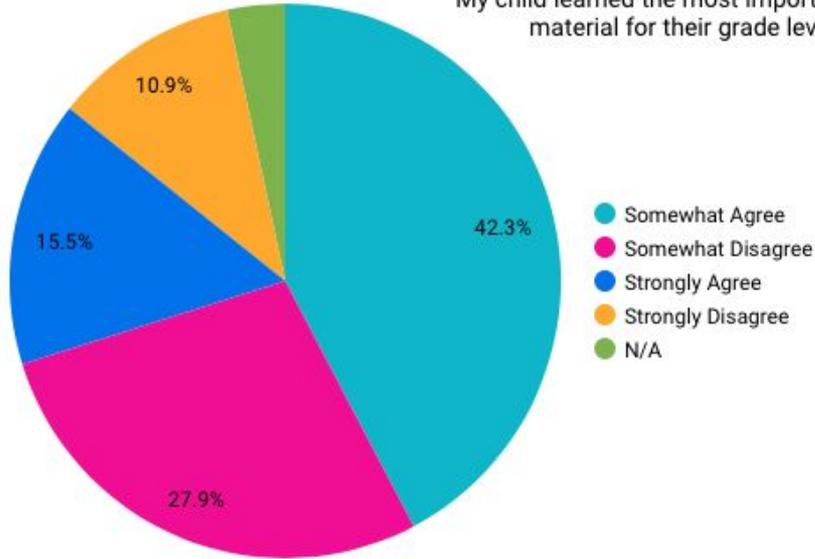
Which best matches your beliefs about your child's learning?

- My child learns better at school than at home.
- My child learns equally well at home or at school.
- I am not sure.
- My child learns better at home than at school.

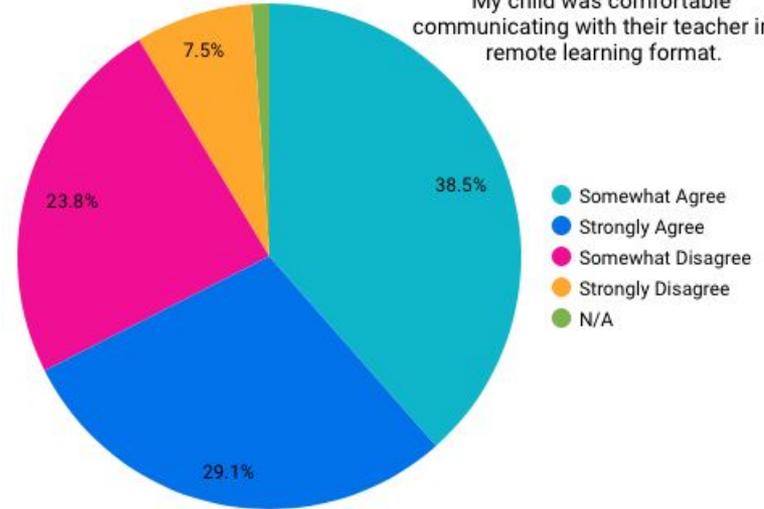


# Families' Experience of Remote Learning

My child learned the most important material for their grade level.

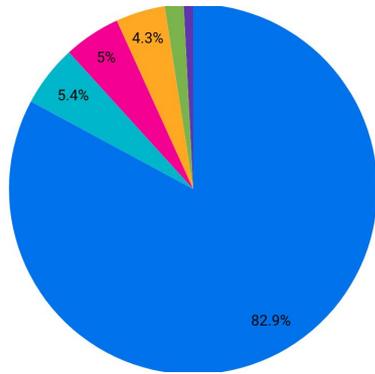


My child was comfortable communicating with their teacher in a remote learning format.



# Parent involvement differed by level:

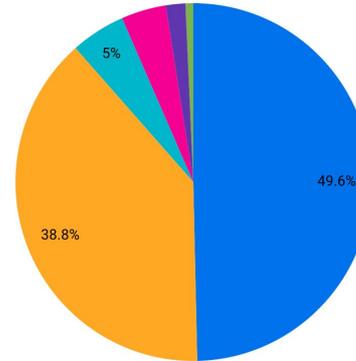
## Elementary



Who primarily assisted your child with remote learning at home?

- Myself or another parent/guardian
- No one was typically available to assist my child
- It changed from day to day
- My child did not require any assistance with remote learning
- Another adult
- A sibling or other child

## Secondary



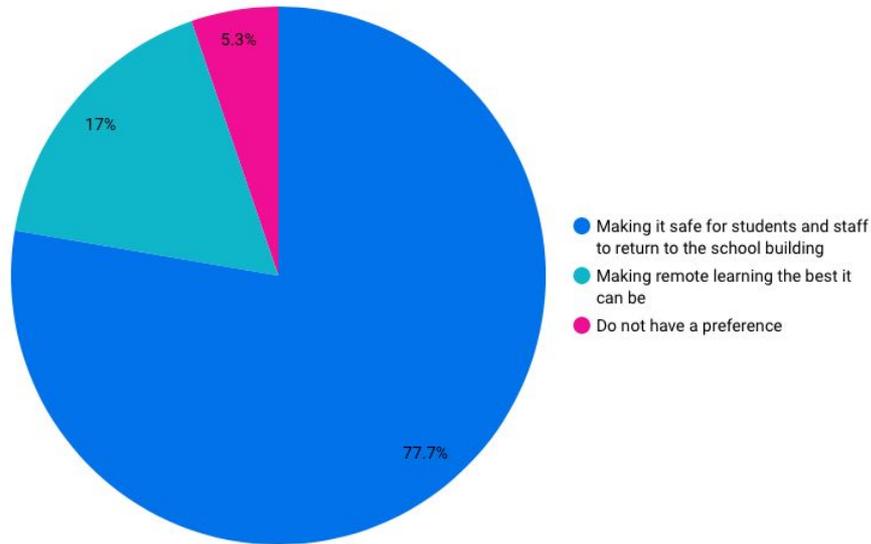
Who primarily assisted your child with remote learning at home?

- Myself or another parent/guardian
- My child did not require any assistance with remote learning
- No one was typically available to assist my child
- It changed from day to day
- A sibling or other child
- Another adult



# Summer Planning

Given what we know currently about the COVID-19 pandemic, where would you prefer that the Westwood Public Schools focus as leaders and planning teams get ready for the fall?



# Analysis

- Most families thought everyone did their best given the circumstances
- If remote learning continues in the fall, families hope planning and delivery can be improved to better engage all students
- Some families will need more support to ensure a more rigorous academic and social experience for their children, if a remote learning model has to be implemented again
- Majority support in-school approach for 2020-21; also acknowledge need to follow health and safety guidelines

