



**To: Emily Parks, Superintendent**  
**From: Allison Borchers, Assistant Superintendent**  
**Date: May 6, 2022**  
**Re: WPS Social Studies Curriculum Review Report DRAFT**

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A full [draft report of the Westwood Public Schools Social Studies Curriculum Review](#), a process that started before the pandemic, put on hold for a year, and then completed this school year, is now available for review and presentation to the Westwood School Committee.

As the draft was nearing its completion, the WHS Principal was contacted by students on the high school Legislative Council (LC), who requested a meeting to talk about curriculum. After an initial discussion with Principal Davenport, the group met with me to advocate for more student opportunities for input when it comes to decisions about curriculum. In addition, the group shared their perception that while students have noticed some changes, the district's curriculum has room to improve when it comes to the diversity of perspective, voices and topics.

The district's decisions about curriculum are made through the review process and our curriculum must address the learning standards within the Massachusetts Curriculum Frameworks. That being said, student feedback and voice helps educators better understand the impact of our efforts. Accordingly, we are working with legislative council members to create a survey and gather input from current high school students. The survey data will be included as an additional appendix to the final report. Results will be analyzed by the social studies leadership team and used to confirm, to expand or to refine recommendations as appropriate.

Ongoing collaboration with LC is a promising structure for future curriculum review processes. The math review team, which commenced its review of the WPS math curriculum in March, will be reaching out to partner with LC around some proposed student surveys as well.