



Student Opportunity Act Plan Update

March 2023



Goals

Since 2020-2021, WPS has received 270K in supplemental funds under the SOA for the purpose of increasing student achievement

Identified a subgroup of students at a grade range and content area:

Students with Disabilities , Grades 6 - 8, Math

Identified and Implemented “Evidence Based Practices” (EBP’s):

- 1.) Inclusion/Co-teaching
- 2.) School based teaming structures for general and special educators
- 3.) Supporting educators to implement high quality, aligned curriculum

Accomplishments To Date

- TMS revised schedule and created a WIN block
- WPS purchased and TMS has used the Star assessment tool for continuous progress monitoring (3x year) in math since 2021
- Staff schedules were built to maximize instructional strengths of staff and increase co-planning and collaboration on analysis of assessment data
- K-12 Math Curriculum Review has been initiated

What the data tells us...

Good News - data is trending in a positive direction

MCAS 2021 - 24% were “Not Meeting Expectations “ (grades 3 - 8)

MCAS 2022 - 16% were “Not Meeting Expectations” (grades 3 - 8)

Rate of “bounce back” from Pandemic is faster for students with disabilities than all students (8% vs. 2%)

Work to Do

Gap persists - 6th grade 10 pts, 7th grade 2 pts, 8th grade 13 pts

Some can be attributed to alignment (8th grade)

Continued efforts to provide more:

Review/Preview

Extended Instruction from HQ teachers in mathematics

HQ aligned curriculum

Find and eliminate structural and organizational obstacles

Last Word - MCAS Grade 10

Many of the students who were in MS in 2020 are now in the HS...

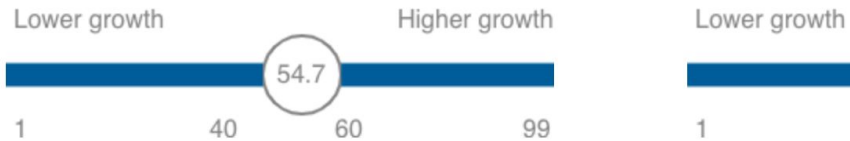
Student Progress

Student growth measures the amount of academic progress a student made compared to similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower scores indicating lower growth. An average growth score between 40 and 60 means that the district or school is performing at a level similar to the state average.

All Students

ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)



Our School

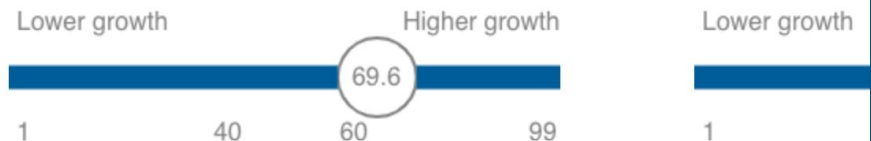
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Students with Disabilities

ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)



Our School

A Rising Tide...

Zero 10th grade students scored in the “Not Meeting Expectations” category of the Math MCAS in 2022.

Student Progress

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High Needs

ENGLISH LANGUAGE ARTS (GRADE 10)

MATHEMATICS (GRADE 10)

Lower growth

Higher growth

Lower growth

1

40

60

99

1

66.5

Our School

Accountability is Key

Additional funds = additional oversight and reporting

Disaggregated data

- School

- Grade

- Classroom/Teacher

- Student

Keep an eye on this year's grade 5...