

Westwood Public Schools
Strategy for District Improvement
2021-2024

VISION:

Graduates of the Westwood Public Schools are skilled, confident, curious, and kind:
excited for their futures and ready to contribute to their communities

MISSION:

To prepare students for college, career, and civic life by providing
rich and challenging curriculum, high-quality instruction, and authentic educational experiences

CORE VALUES:

Academic excellence and a commitment to improvement
Curiosity and tenacity
Respectful relationships in a caring, collaborative community

Objectives	2023-2024 Priorities
1. Meaningful Learning Experiences	<p>1.1 Provide students frequent opportunities for input, choice, leadership and engagement with real-world challenges.</p> <p>1.2 Continue the use of ongoing assessment data and looking at student work to target instruction to what each student needs.</p> <p>1.3 Provide opportunities to develop social emotional skills with a greater focus on cultural competency and perspective-taking.</p> <p>1.4 Investigate the impact of artificial intelligence on the work of students and teachers, and provide policy and/or instructional recommendations about its educational use.</p>
2. Coherent, Connected Curriculum	<p>2.1 Revise and map math curriculum and course pathways PreK-12 in accordance with the review recommendations.</p> <p>2.2 Implement recommendations from the Wellness Review.</p> <p>2.3 Complete the Library and Digital Literacy/Computer Science curriculum review, to provide a vision that aligns the work of both departments.</p> <p>2.4 Initiate the curriculum review process for World Languages.</p>
3. Healthy and Supported School Community	<p>3.1 Continue to honor diversity, promote integration and pursue equity by implementing, monitoring, and evaluating the five priority recommendations identified in the equity audit.</p> <p>3.2 Provide training, communication and support needed to implement restorative practices.</p> <p>3.3 Prepare for the transition to a new IEP that is more student and family centered.</p> <p>3.4 Continue to respond to student mental health needs, and engage community partners in providing short and long term support</p>
4. Infrastructure for the Future	<p>4.1 Develop a long-term capital plan for the District and engage the community in the planning process.</p> <p>4.2 Develop stronger data systems for monitoring student achievement and growth, student behaviors, and talent recruitment and retention to promote equitable outcomes.</p> <p>4.3 Continue to engage in self-study and external audit processes to promote equitable access and outcomes for all students and ensure that district policies and practices align with state and federal laws.</p>

