



# Elementary Report Cards

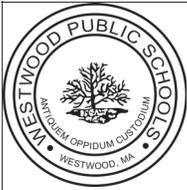
WESTWOOD PUBLIC SCHOOLS  
 220 NAHATAN ST  
 School:  
 School Year: 2023-2024

Student:  
 ID#:  
 Grade: 01  
 Teacher:  
 Days Absent:                      Days Tardy:

|  | Grades |      |  | Grades |      |
|--|--------|------|--|--------|------|
|  | JAN.   | JUNE |  | JAN.   | JUNE |
| <b>LITERACY GRADE 1</b>  |        |      | <b>MATH GRADE 1</b>  |        |      |
| In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing. |        |      | In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically. |        |      |
| <b>Focus areas for students in Grade 1 are listed below.</b>   |        |      | <b>* Focus areas for students in grade 1 are listed below:</b>   |        |      |
| Uses grade-level sight words and phonics to read and write words.  |        |      | Identifies numbers and counts within 120.  |        |      |
| Reads and comprehends grade level text with accuracy and fluency.  |        |      | Adds and subtracts fluently within 10.   |        |      |
| Demonstrates understanding of a text by answering questions and/or providing a retelling of main idea and key details.   |        |      | Adds and subtracts within 20 using properties of operations and place value.   |        |      |
| Writes clearly about a topic, opinion, or experience across 3+ pages.  |        |      | Shows place value understanding of ones and tens.  |        |      |
| Writes complete sentences, using appropriate capitalization and end punctuation.   |        |      | Accurately works with addition and subtraction equations, including unknown numbers, and showing understanding of the equal sign   |        |      |

### Elementary Report Card Grading Scale

- |  |  |               |
|--|--|---------------|
| 4 - Meets or exceeds June expectations                                   | N/A - Not applicable or not assessed at this time                  | U - Usually   |
| 3 - Steady progress towards June expectations                            |  | S - Sometimes |
| 2 - Progressing towards June expectations with additional time & support | X - Unit(s) addressing this concept/skill have not yet been taught | R - Rarely    |
| 1 - Working on concepts and skills below grade level                     |  |               |



# Elementary Report Cards

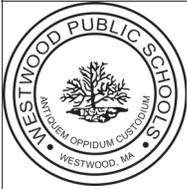
WESTWOOD PUBLIC SCHOOLS  
 220 NAHATAN ST  
 School:  
 School Year: 2023-2024

Student:  
 ID#:  
 Grade: 01  
 Teacher:  
 Days Absent:                      Days Tardy:

|   | Grades |      |   | Grades |      |
|---|--------|------|---|--------|------|
|   | JAN.   | JUNE |   | JAN.   | JUNE |
| <b>SCIENCE GRADE 1</b>  |        |      | <b>ART GRADE 1</b>  |        |      |
| In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.  |        |      | In grade 1 students learn to recognize lines/patterns/textures in the environment; create a secondary color; make revisions to work to solve a visual problem; and present personal opinions about their work and the work of others. |        |      |
| <b>* Focus areas for students in grade 1 are listed below:</b>  |        |      | <b>* Focus areas for assessment in all grades are listed below:</b>   |        |      |
| Notifies and describes patterns using observation evidence or data.   |        |      | Engages positively in art room activities and discussions.  |        |      |
| Understands the patterns of earth's systems, including weather and seasons, day and night, and interactions between the earth and the sun.  |        |      | Accepts risks and challenges as a creator.  |        |      |
| Describes and categorizes plants and animals based on similarities and differences.   |        |      | Create: Generate ideas, develop work, and refine craft.   |        |      |
| Explores how light and sound move through different materials.  |        |      | Respond: Observe, reflect and interpret meaning in artistic works.  |        |      |
|   |        |      | Connect: Connect with other artists through process, techniques, stories, and ideas   |        |      |
|   | Grades |      |   |        |      |
|   | JAN.   | JUNE |   |        |      |
| <b>SOCIAL STUDIES GRADE 1</b>   |        |      |   |        |      |
| Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions. |        |      |   |        |      |
| <b>* Focus areas for students in Grade 1 are listed below:</b>  |        |      |   |        |      |
| Demonstrates understanding of grade level topics in history, geography, civics and economics.   |        |      |   |        |      |
| Uses evidence and reasoning to support arguments and conclusions.   |        |      |   |        |      |
| Integrates information from multiple sources.   |        |      |   |        |      |

### Elementary Report Card Grading Scale

- |  |  |               |
|--|--|---------------|
| 4 - Meets or exceeds June expectations                                   | N/A - Not applicable or not assessed at this time                  | U - Usually   |
| 3 - Steady progress towards June expectations                            |  | S - Sometimes |
| 2 - Progressing towards June expectations with additional time & support | X - Unit(s) addressing this concept/skill have not yet been taught | R - Rarely    |
| 1 - Working on concepts and skills below grade level                     |  |               |



# Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS  
 220 NAHATAN ST  
 School:  
 School Year: 2023-2024

Student:  
 ID#:  
 Grade: 01  
 Teacher:  
 Days Absent:                      Days Tardy:

|   | Grades |      |
|---|--------|------|
|   | JAN.   | JUNE |
| <b>MUSIC GRADE 1</b>  |        |      |
| In grade 1 students learn to create simple rhythmic patterns; add music to stories; use a singing voice; and show musical concepts through movement.  |        |      |
| <b>* Focus areas for assessment in all grades are listed below:</b>   |        |      |
| Engages positively in classroom activities  |        |      |
| Accepts risks and challenges as a creator and performer.  |        |      |
| Creates musical ideas.  |        |      |
| Performs as part of a musical community.  |        |      |
| Responds to musical concepts.   |        |      |
|   | Grades |      |
|   | JAN.   | JUNE |
| <b>PHYSICAL EDUCATION GRADE 1</b>   |        |      |
| In grade 1 students learn to move safely to open space; stop on a signal; throw overhand to target; catch ball with/without a bounce; identify changes in the body after participation in physical activities; create a dance/creative movement sequence. |        |      |
| <b>* Focus areas for assessment in all grades are listed below:</b>   |        |      |
| Engages positively in the Physical Education setting.   |        |      |
| Accepts risks and challenges  |        |      |
| Demonstrates body control and safety in Physical Education activities.  |        |      |
| Is developing physical education skills at an age-appropriate level.  |        |      |

### Elementary Report Card Grading Scale

- |  |  |               |
|--|--|---------------|
| 4 - Meets or exceeds June expectations                                   | N/A - Not applicable or not assessed at this time                  | U - Usually   |
| 3 - Steady progress towards June expectations                            |  | S - Sometimes |
| 2 - Progressing towards June expectations with additional time & support | X - Unit(s) addressing this concept/skill have not yet been taught | R - Rarely    |
| 1 - Working on concepts and skills below grade level                     |  |               |

## Classroom Growth and Skills Development



WESTWOOD PUBLIC SCHOOLS  
 220 NAHATAN ST  
 School:  
 School Year: 2023-2024

Student:  
 ID#:  
 Grade: 01

Teacher:  
 Days Absent:  
 Days Tardy:

| January   | Student requires frequent support | Student requires some support | Student requires minimal or no support | June  | Student requires frequent support | Student requires some support | Student requires minimal or no support |
|---|-----------------------------------|-------------------------------|--|---|-----------------------------------|-------------------------------|--|
| Follows classroom routines                            |                                   |                               |  | Follows classroom routines                            |                                   |                               |  |
| Respectful of work space and materials                |                                   |                               |  | Respectful of work space and materials                |                                   |                               |  |
| Works cooperatively in groups                         |                                   |                               |  | Works cooperatively in groups                         |                                   |                               |  |
| Listens and responds appropriately                    |                                   |                               |  | Listens and responds appropriately                    |                                   |                               |  |
| Participates appropriately during whole class lessons |                                   |                               |  | Participates appropriately during whole class lessons |                                   |                               |  |
| Interacts respectfully with others                    |                                   |                               |  | Interacts respectfully with others                    |                                   |                               |  |
| Reflects on actions and makes change when needed      |                                   |                               |  | Reflects on actions and makes change when needed      |                                   |                               |  |
| Seeks help when needed                                |                                   |                               |  | Seeks help when needed                                |                                   |                               |  |
| Uses individual work time productively                |                                   |                               |  | Uses individual work time productively                |                                   |                               |  |
| Takes turns when talking with others                  |                                   |                               |  | Takes turns when talking with others                  |                                   |                               |  |
| Speaks clearly and can be understood by others        |                                   |                               |  | Speaks clearly and can be understood by others        |                                   |                               |  |
| Persists when faced with challenges                   |                                   |                               |  | Persists when faced with challenges                   |                                   |                               |  |

**Academic and Classroom Skills Comments:**

January

June