



WESTWOOD PUBLIC SCHOOLS  
220 NAHATAN ST  
School:  
School Year: 2023-2024

Elementary Report Cards

Student:  
ID#:  
Grade: 02  
Teacher:  
Days Absent: Days Tardy:

	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
LITERACY GRADE 2			MATH GRADE 2		
In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.			In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically.		
Focus areas for students in Grade 2 are listed below.			* Focus areas for students in grade 2 are listed below:		
Knows and applies grade level phonics and word-analysis skills to decode and spell words.			Fluently adds and subtracts within 20.		
Reads and comprehends grade level text.			Understands place value of ones, tens and hundreds.		
Asks and answers questions to demonstrate understanding of key details in the text.			Uses place value understanding and properties of operations to add and subtract.		
Retells text to determine the main idea or central message/theme.			Represents and solves addition and subtraction problems to 1,000 using pictures, equations and number lines.		
Writes several pages including appropriate details, to explain a topic, argue an opinion, or describe an experience.					
Produces complete sentences with varying structures.					

Elementary Report Card Grading Scale

- 4 - Meets or exceeds June expectations  
3 - Steady progress towards June expectations  
2 - Progressing towards June expectations with additional time & support  
1 - Working on concepts and skills below grade level
- N/A - Not applicable or not assessed at this time  
X - Unit(s) addressing this concept/skill have not yet been taught
- U - Usually  
S - Sometimes  
R - Rarely



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SCIENCE GRADE 2			ART GRADE 2		
In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.			In grade 2 students learn to represent an object from different sides/perspectives using basic shapes; explore the use of symbols/signs to communicate feelings & ideas; create artwork to tell a story; and share a personal reaction to artwork.		
* Focus areas for students in grade 2 are listed below:			* Focus areas for assessment in all grades are listed below:		
Understands that different kinds of plants and animals live in different environments and areas.			Engages positively in art class activities.		
Understands how wind and water can change the shape of land, and how people can prevent or slow down those changes by doing things like planting trees and building fences.			Accepts risks and challenges as a creator.		
Explores how materials like wood and stone look, feel, and act differently.			Create: Generate ideas, develop work, and refine craft.		
Understands the concept of friction: what happens when objects rub against one another.			Respond: Observe, reflect and interpret meaning in artistic works.		
			Connect: Connect with other artists through process, techniques, stories, and ideas		
SOCIAL STUDIES GRADE 2					
Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.					
* Focus areas for students in Grade 2 are listed below:					
Demonstrates understanding of grade level topics in history, geography, civics and economics.					
Uses evidence and reasoning to support arguments and conclusions.					
Integrates information from multiple sources.					

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MUSIC GRADE 2		
In grade 2 students learn to create simple rhythmic patterns; add music to stories; use a singing voice; and show musical concepts through movement.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in classroom activities		
Accepts risks and challenges as a creator and performer.		
Creates musical ideas.		
Performs as part of a musical community.		
Responds to musical concepts.		
	Grades	
	JAN.	JUNE
PHYSICAL EDUCATION GRADE 2		
In grade 2 students learn to throw overhand; change speeds/directions /pathways in open space; monitor heart rate before, during, & after physical activity; and create dance/creative movement sequences using action words.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in the Physical Education setting.		
Accepts risks and challenges		
Demonstrates body control and safety in Physical Education activities.		
Is developing physical education skills at an age-appropriate level.		

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## Classroom Growth and Skills Development



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January	Student requires frequent support	Student requires some support	Student requires minimal or no support	June	Student requires frequent support	Student requires some support	Student requires minimal or no support
Follows classroom routines				Follows classroom routines			
Respectful of work space and materials				Respectful of work space and materials			
Works cooperatively in groups				Works cooperatively in groups			
Listens and responds appropriately				Listens and responds appropriately			
Participates appropriately during whole class lessons				Participates appropriately during whole class lessons			
Interacts respectfully with others				Interacts respectfully with others			
Reflects on actions and makes change when needed				Reflects on actions and makes change when needed			
Seeks help when needed				Seeks help when needed			
Uses individual work time productively				Uses individual work time productively			
Takes turns when talking with others				Takes turns when talking with others			
Speaks clearly and can be understood by others				Speaks clearly and can be understood by others			
Persists when faced with challenges				Persists when faced with challenges			

### Academic and Classroom Skills Comments:

January

June