



Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS
220 NAHATAN ST
School:
School Year: 2023-2024

Student:
ID#:
Grade: 03
Teacher:
Days Absent: Days Tardy:

	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
LITERACY GRADE 3			MATH GRADE 3		
In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.			In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically.		
Focus areas for students in Grade 3 are listed below.			* Focus areas for students in grade 3 are listed below:		
Knows and applies grade level phonics and word-analysis skills to multisyllabic words.			Represents and solves problems involving multiplication and division.		
Reads grade level text with accuracy and fluency.			Understands the relationship between multiplication and division and the properties of multiplication.		
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			Fluently multiplies and divides within 100.		
Determines the central message or main idea and recounts the key details to explain how they support the main idea.			Interprets and solves real world story problems, by identifying which operation(s) to use.		
Aligns structure and organization of writing to audience and purpose.			Uses place value understanding and properties of the four operations to estimate and solve problems within 1,000.		
Uses appropriate capitalization, end punctuation, and quotation marks.			Understands basic fractions as numbers.		
2					

Elementary Report Card Grading Scale

4 - Meets or exceeds June expectations

3 - Steady progress towards June expectations

2 - Progressing towards June expectations with additional time & support

1 - Working on concepts and skills below grade level

N/A - Not applicable or not assessed at this time

X - Unit(s) addressing this concept/skill have not yet been taught

U - Usually

S - Sometimes

R - Rarely



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SCIENCE GRADE 3			ART GRADE 3		
In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.			In grade 3 students learn to change the value of a color; identify foreground and background; use various paper techniques; critique their own work and the work of others; and appreciate diverse historical/cultural/stylistic approaches to art.		
* Focus areas for students in grade 3 are listed below:			* Focus areas for assessment in all grades are listed below:		
Understands plants and animals have traits that are inherited from their parents, that there is variation within individuals of the same species.			Engages positively in art class activities.		
Understands that some characteristics of an organism provide advantages for survival.			Accepts risks and challenges as a creator.		
Describes the difference between weather and climate.			Create: Generate ideas, develop work, and refine craft.		
Understands the concept of force and how forces sometimes balance each other out.			Respond: Observe, reflect and interpret meaning in artistic works.		
			Connect: Connect with other artists through process, techniques, stories, and ideas		
	Grades				
	JAN.	JUNE			
SOCIAL STUDIES GRADE 3					
Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.					
* Focus areas for students in Grade 3 are listed below:					
Demonstrates understanding of grade level topics in history, geography, civics and economics.					
Uses evidence and reasoning to support arguments and conclusions.					
Integrates information from multiple sources.					

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3 - Steady progress towards June expectations		S - Sometimes
2 - Progressing towards June expectations with additional time & support	X - Unit(s) addressing this concept/skill have not yet been taught	R - Rarely
1 - Working on concepts and skills below grade level		



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MUSIC GRADE 3		
In grade 3 students learn to create rhythmic patterns, use a singing voice, play instruments, add music to stories, and show musical concepts through movement.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in classroom activities		
Accepts risks and challenges as a creator and performer.		
Creates musical ideas.		
Performs as part of a musical community.		
Responds to musical concepts.		
	Grades	
	JAN.	JUNE
PHYSICAL EDUCATION GRADE 3		
In grade 3 students learn to execute & receive a lead pass; create dance/movement sequences using symmetrical & asymmetrical body shapes; identify the 4 components of physical fitness.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in the Physical Education setting.		
Accepts risks and challenges		
Demonstrates body control and safety in Physical Education activities.		
Is developing physical education skills at an age-appropriate level.		

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Classroom Growth and Skills Development



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Absent:
Days Tardy:

January	Student requires frequent support	Student requires some support	Student requires minimal or no support	June	Student requires frequent support	Student requires some support	Student requires minimal or no support
Manages classroom routines and expectations				Manages classroom routines and expectations			
Organizes work space and materials				Organizes work space and materials			
Works cooperatively in groups				Works cooperatively in groups			
Interacts respectfully with others				Interacts respectfully with others			
Reflects on actions and makes change when needed				Reflects on actions and makes change when needed			
Seeks help appropriately				Seeks help appropriately			
Persists when faced with challenges				Persists when faced with challenges			
Accepts new ideas and approaches				Accepts new ideas and approaches			
Accepts Feedback				Accepts Feedback			
Follows verbal directions				Follows verbal directions			
Follows written directions				Follows written directions			
Uses individual work time productively				Uses individual work time productively			
Participates appropriately during whole class lessons				Participates appropriately during whole class lessons			
Maintains focus on topic or task				Maintains focus on topic or task			

Academic and Classroom Skills Comments:

January

June