



WESTWOOD PUBLIC SCHOOLS  
220 NAHATAN ST  
School:  
School Year: 2023-2024

## Elementary Report Cards

Student:  
ID#:  
Grade: 04  
Teacher:  
Days Absent: Days Tardy:

	Grades		Understands how energy moves and changes. Identifies energy as light, sound, electricity, and heat.		
	JAN.	JUNE			
<b>MUSIC GRADE 4</b>			Tries out the design process like an engineer: for example, plans, develops, tests, and improves products to solve specific problems.		
In grade 4 music students learn to create rhythmic patterns, use a singing voice, play instruments, add music to stories, and show musical concepts through movement.				Grades	
				JAN.	JUNE
<b>* Focus areas for assessment in all grades are listed below:</b>			<b>SOCIAL STUDIES GRADE 4</b>		
Engages positively in classroom activities			Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.		
Accepts risks and challenges as a creator and performer.			<b>* Focus areas for students in Grade 4 are listed below:</b>		
Creates musical ideas.			Demonstrates understanding of grade level topics in history, geography, civics and economics.		
Performs as part of a musical community.			Uses evidence and reasoning to support arguments and conclusions.		
Responds to musical concepts.			Integrates information from multiple sources.		
	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
<b>ART GRADE 4</b>			<b>LITERACY GRADE 4</b>		
In grade 4 students learn to create a composition with repetition/balance/a center of interest; mix colors; analyze positive/negative space; create the illusion of depth on a 2D surface; and discuss the Elements of Art used within a piece.			In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.		
<b>* Focus areas for assessment in all grades are listed below:</b>			<b>Focus areas for students in Grade 4 are listed below.</b>		
Engages positively in art room activities and discussions.			Reads grade level text with accuracy and fluency.		
Accepts risks and challenges as a creator.			Determines the main idea of an informational text and provides important supporting details. Uses text structures to understand and communicate information.		
Create: Generate ideas, develop work, and refine craft.			Uses details in a literary text to determine a theme or describe a character, setting or event in depth.		
Respond: Observe, reflect and interpret meaning in artistic works.			Writes narrative, informational and persuasive pieces in which related ideas are grouped in paragraphs and organized to support the writer's purpose.		
Connect: Connect with other artists through process, techniques, stories, and ideas			Understands and uses general academic and subject specific vocabulary (e.g., theme, setting, conclusion) appropriately.		
	Grades		Engages effectively in collaborative discussions.		
	JAN.	JUNE	Conducts inquiry-based research projects that build knowledge of a topic.		
<b>SCIENCE GRADE 4</b>					
In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.					
<b>* Focus areas for students in grade 4 are listed below:</b>					
Understands how weathering and erosion (like blowing wind, flowing water, and moving ice) can change land.					
Understands how the different parts of plants (like seeds, leaves, roots, and fruit) and animals (like bones, legs, ears, and eyes) help them grow and survive.					

### Elementary Report Card Grading Scale

- 4 - Meets or exceeds June expectations  
3 - Steady progress towards June expectations  
2 - Progressing towards June expectations with additional time & support  
1 - Working on concepts and skills below grade level

N/A - Not applicable or not assessed at this time  
X - Unit(s) addressing this concept/skill have not yet been taught

U - Usually  
S - Sometimes  
R - Rarely



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	Grades		Is developing physical education skills at an age-appropriate level.		
	JAN.	JUNE			
<b>MATH GRADE 4</b>					
In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically.					
<b>* Focus areas for students in grade 4 are listed below:</b>					
Demonstrates place value understanding for multi-digit whole numbers to 1,000,000.					
Identifies factors and multiples within 1 - 100.					
Solves multiplication and division problems efficiently, including problems with multiple steps.					
Demonstrates understanding of fraction equivalence; compares and orders fractions, compares decimals and fractions.					
Breaks apart and puts together fractions with a common denominator (e.g., $\frac{3}{4} = \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$ ), adds and multiplies fractions.					
Interprets and solves real world story problems, by identifying which operation(s) to use.					
	Grades				
	JAN.	JUNE			
<b>INSTRUMENTAL GRADE 4</b>					
Engages positively in classroom activities					
Accepts risks and challenges					
Demonstrates developmentally appropriate instrumental technique.					
Uses a variety of strategies to interpret, perform and create music.					
	Grades				
	JAN.	JUNE			
<b>PHYSICAL EDUCATION GRADE 4</b>					
In grade 4 students learn to execute a lead pass in a modified game, create dance/movement sequences using the concepts mirroring & matching, and demonstrate the 4 components of physical fitness.					
<b>* Focus areas for assessment in all grades are listed below:</b>					
Engages positively in the Physical Education setting.					
Accepts risks and challenges					
Demonstrates body control and safety in Physical Education activities.					

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## Classroom Growth and Skills Development



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Days Tardy:

January	Student requires frequent support	Student requires some support	Student requires minimal or no support	June	Student requires frequent support	Student requires some support	Student requires minimal or no support
Manages classroom routines and expectations				Manages classroom routines and expectations			
Organizes work space and materials				Organizes work space and materials			
Works cooperatively in groups				Works cooperatively in groups			
Interacts respectfully with others				Interacts respectfully with others			
Reflects on actions and makes change when needed				Reflects on actions and makes change when needed			
Seeks help appropriately				Seeks help appropriately			
Persists when faced with challenges				Persists when faced with challenges			
Accepts new ideas and approaches				Accepts new ideas and approaches			
Accepts Feedback				Accepts Feedback			
Follows verbal directions				Follows verbal directions			
Follows written directions				Follows written directions			
Uses individual work time productively				Uses individual work time productively			
Participates appropriately during whole class lessons				Participates appropriately during whole class lessons			
Maintains focus on topic or task				Maintains focus on topic or task			

**Academic and Classroom Skills Comments:**

**January**

**June**