



Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS
220 NAHATAN ST
School:
School Year: 2023-2024

Student:
ID#:
Grade: 05
Teacher:
Days Absent: Days Tardy:

	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
LITERACY GRADE 5			MATH GRADE 5		
In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.			In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically.		
* Focus areas for students in Grade 5 are listed below.			* Focus areas for students in grade 5 are listed below:		
Understands and uses general academic and domain-specific vocabulary appropriately.			Interprets and writes numerical expressions with grouping symbols, including parentheses and brackets.		
Independently reads and comprehends grade level texts.			Understands the place value system and explains patterns and relationships in decimals and whole numbers.		
Quotes or paraphrases a text accurately when explaining what the text states explicitly and when drawing inferences from the text.			Accurately performs operations with multi-digit whole numbers.		
Compares/contrasts themes within fiction and main ideas within nonfiction.			Adds, subtracts, multiplies and divides with decimals to hundredths.		
Discusses two or more characters, settings, or events in a story or drama.			Adds and subtracts fractions with unlike denominators, including mixed numbers.		
Produces writing in which the development and organization are appropriate to task, purpose, and audience.			Multiplies and divides fractions and mixed numbers and solves real-world problems involving multiplication of fractions and mixed numbers.		
Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic.					
Expresses own ideas clearly and builds on others' ideas when engaging in collaborative discussion about texts.					

Elementary Report Card Grading Scale

- | | | |
|--|--|---------------|
| 4 - Meets or exceeds June expectations | N/A - Not applicable or not assessed at this time | U - Usually |
| 3 - Steady progress towards June expectations | | S - Sometimes |
| 2 - Progressing towards June expectations with additional time & support | X - Unit(s) addressing this concept/skill have not yet been taught | R - Rarely |
| 1 - Working on concepts and skills below grade level | | |



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	JAN.	JUNE		JAN.	JUNE
SCIENCE GRADE 5			ART GRADE 5		
In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.			In grade 5 students learn to create the illusions of texture, light and shadow and depth in 2-D work; model a 3-D sculpture; and present a personal response to the subject matter, materials, techniques and use of design elements.		
* Focus areas for students in grade 5 are listed below:			* Focus areas for assessment in all grades are listed below:		
Understands the relationships between the Sun, Earth, Moon, and stars.			Engages positively in art class activities.		
Understands what a watershed is and how water moves through cycles on Earth.			Accepts risks and challenges as a creator.		
Uses a model to describe how matter moves through a food web and the relationship between matter, air and soil.			Create: Generate ideas, develop work, and refine craft.		
Demonstrates an understanding of the phases of matter: solids, liquids and gasses, and their interactions.			Respond: Observe, reflect and interpret meaning in artistic works.		
			Connect: Connect with other artists through process, techniques, stories, and ideas		
	Grades			Grades	
	JAN.	JUNE		JAN.	JUNE
SOCIAL STUDIES GRADE 5			INSTRUMENTAL GRADE 5		
Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.			Engages positively in classroom activities		
* Focus areas for students in Grade 5 are listed below:			Accepts risks and challenges		
Demonstrates understanding of grade level topics, including Colonial America, the American Revolution and the U.S. Constitution.			Demonstrates developmentally appropriate instrumental technique.		
Uses evidence and reasoning to support arguments and conclusions.			Uses a variety of strategies to interpret, perform and create music.		
Integrates information from multiple sources.					

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	JAN.	JUNE
MUSIC GRADE 5		
In grade 5 music students learn to create rhythmic patterns, use a singing voice, play instruments, add music to stories, and show musical concepts through movement.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in classroom activities		
Accepts risks and challenges as a creator and performer.		
Creates musical ideas.		
Performs as part of a musical community.		
Responds to musical concepts.		
	Grades	
	JAN.	JUNE
PHYSICAL EDUCATION GRADE 5		
In grade 5 students learn to understand offensive/defensive strategies in a modified game; create dance/movement sequences using the concepts of unison & canon; and assess heart rate before, during, and after physical activity.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in the Physical Education setting.		
Accepts risks and challenges		
Demonstrates body control and safety in Physical Education activities.		
Is developing physical education skills at an age-appropriate level.		

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Classroom Growth and Skills Development



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School:
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Teacher:
Days Absent:
Days Tardy:

January	Student requires frequent support	Student requires some support	Student requires minimal or no support	June	Student requires frequent support	Student requires some support	Student requires minimal or no support
Manages classroom routines and expectations				Manages classroom routines and expectations			
Organizes work space and materials				Organizes work space and materials			
Works cooperatively in groups				Works cooperatively in groups			
Interacts respectfully with others				Interacts respectfully with others			
Reflects on actions and makes change when needed				Reflects on actions and makes change when needed			
Seeks help appropriately				Seeks help appropriately			
Persists when faced with challenges				Persists when faced with challenges			
Accepts new ideas and approaches				Accepts new ideas and approaches			
Accepts Feedback				Accepts Feedback			
Follows verbal directions				Follows verbal directions			
Follows written directions				Follows written directions			
Uses individual work time productively				Uses individual work time productively			
Participates appropriately during whole class lessons				Participates appropriately during whole class lessons			
Maintains focus on topic or task				Maintains focus on topic or task			

Academic and Classroom Skills Comments:

January

June