



WESTWOOD PUBLIC SCHOOLS
220 NAHATAN ST
School:
School Year: 2023-2024

Elementary Report Cards

Student:
ID#:
Grade: KF
Teacher:
Days Absent: Days Tardy:

	Grades		With prompting and support, retells the main topic and key details of a text and asks and answers related questions.		
	JAN.	JUNE			
MUSIC GRADE K			Writes about a focused topic or experience using pictures, phonetic spelling and common sight words.		
Students learn to create rhythmic patterns, use a singing voice, play instruments, add music to stories, and show musical concepts through movement.			Writes legibly and correctly forms uppercase and lowercase letters.		
* Focus areas for assessment in all grades are listed below:				Grades	
Engages positively in classroom activities				JAN.	JUNE
Accepts risks and challenges as a creator and performer.			MATH GRADE K		
Creates musical ideas.			In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically.		
Performs as part of a musical community.			* Focus areas for students in kindergarten are listed below:		
Responds to musical concepts.			Knows number names and the count sequence to 100.		
	Grades				
	JAN.	JUNE	Accurately counts up to 20 objects, connecting number to quantity.		
SOCIAL STUDIES GRADE K			Recognizes, names, and writes numerals 0–20.		
Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.			Compares numbers or groups of items up to 10 (greater, more, fewer, one less, one more, etc.)		
* Focus areas for students in Grade K are listed below:			Uses objects, drawings, or numerals to add and subtract with numbers up to 10.		
Demonstrates classroom citizenship by following classroom rules and expectations			Fluently adds and subtracts within 5, including 0.		
Compares maps and globes and makes maps or models to represent familiar places.			Composes and decomposes numbers from 11 to 19 into tens and ones.		
Uses words and phrases (e.g., before, just past, present, this afternoon, next week, and long ago) to order events in time and identify connections between the past and present.				JAN.	JUNE
	Grades		SCIENCE GRADE K		
	JAN.	JUNE	In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.		
LITERACY GRADE K			* Focus areas for students in Kindergarten are listed below:		
In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.			Uses observations to describe patterns in local weather over time.		
Focus areas for students in Kindergarten are listed below.			Explains how plants and animals are the same and different.		
Demonstrates an understanding of the organization and basic features of print.			Compares what happens when objects are pushed or pulled in different ways.		
Demonstrates an understanding of grade level phonic/phonemic skills including rhyming, and letter sound relationships.				Grades	
Reads and comprehends grade level text with accuracy and fluency				JAN.	JUNE
			PHYSICAL EDUCATION GRADE K		
			In Kindergarten students learn to gallop, skip, & jog; demonstrate body control while moving in open space; throw a ball underhand; catch a ball from a bounce; and manage their body weight while traveling and balancing.		

Elementary Report Card Grading Scale

4 - Meets or exceeds June expectations
3 - Steady progress towards June expectations
2 - Progressing towards June expectations with additional time & support
1 - Working on concepts and skills below grade level

N/A - Not applicable or not assessed at this time
X - Unit(s) addressing this concept/skill have not yet been taught

U - Usually
S - Sometimes
R - Rarely



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* Focus areas for assessment in all grades are listed below:		
Engages positively in the Physical Education setting.		
Accepts risks and challenges		
Demonstrates body control and safety in Physical Education activities.		
Is developing physical education skills at an age-appropriate level.		
	JAN.	JUNE
ART GRADE K		
In Kindergarten students learn to identify primary/secondary colors, lines, shapes, textures & patterns; take risks and make adjustments; use drawing and painting tools, adherents & scissors, and share opinions about their work & the work of others.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in art class activities.		
Accepts risks and challenges as a creator.		
Create: Generate ideas, develop work, and refine craft.		
Respond: Observe, reflect and interpret meaning in artistic works.		
Connect: Connect with other artists through process, techniques, stories, and ideas		

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4 - Meets or exceeds June expectations	N/A - Not applicable or not assessed at this time	U - Usually
3 - Steady progress towards June expectations		S - Sometimes
2 - Progressing towards June expectations with additional time & support	X - Unit(s) addressing this concept/skill have not yet been taught	R - Rarely
1 - Working on concepts and skills below grade level		

Classroom Growth and Skills Development



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Absent:
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January	Student requires frequent support	Student requires some support	Student requires minimal or no support	June	Student requires frequent support	Student requires some support	Student requires minimal or no support
Follows classroom routines				Follows classroom routines			
Respectful of work space and materials				Respectful of work space and materials			
Works cooperatively in groups				Works cooperatively in groups			
Listens and responds appropriately				Listens and responds appropriately			
Participates appropriately during whole class lessons				Participates appropriately during whole class lessons			
Interacts respectfully with others				Interacts respectfully with others			
Reflects on actions and makes change when needed				Reflects on actions and makes change when needed			
Seeks help when needed				Seeks help when needed			
Uses individual work time productively				Uses individual work time productively			
Takes turns when talking with others				Takes turns when talking with others			
Speaks clearly and can be understood by others				Speaks clearly and can be understood by others			
Persists when faced with challenges				Persists when faced with challenges			

Academic and Classroom Skills Comments:

January

June